



# Community of Practice (CoP) by ECLC PASTELS

A catalogue of upcoming CoP sessions  
for May 2025 – Jan 2026

Scan here to retrieve the latest edition!



<https://go.gov.sg/2025ecic-cop-catalogue>

Updated on 1 July 2025

# Community of Practice (CoP)

led by Early Childhood Learning Communities (ECLC)  
Pedagogist and Specialist in Teaching & Learning (PASTEls)

## What is CoP?

The ECLC CoP led and facilitated by PASTEls, aims to **foster collective learning** among educators who share common interest in a specific topic from a key domain area. Through regular small group discussions and interactions, the CoP seeks to facilitate **sharing of best pedagogical practices and continuous improvement** in the key domain areas.

We invite **beginning to senior EC and EI professionals** who are keen to advance their teaching practices to join!



## What happens in an ECLC CoP session?

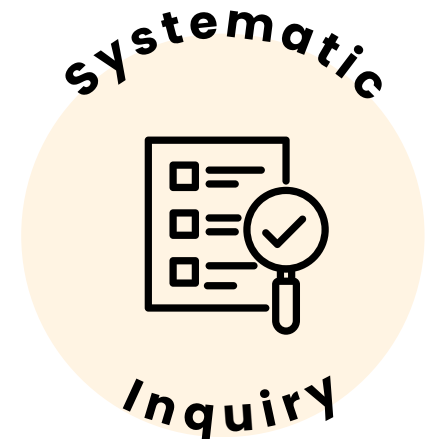
Participants create new knowledge on educational practices through these activities:



- Document observation of teaching practices in centres through journaling or other methods
- Share classroom observation findings and discuss any challenges or good practices noticed during observation



- Work together to identify potential teaching and learning improvements
- Look at outcomes and experiences together and reflect on the successes, failures and possible modification



- Engage in inquiry-based discussions to identify problems, brainstorm ideas and design implementation plans
- Analyse data for successful implementation of strategies

For more information on the ECLC CoP, check out our **FAQs!**





**Early Years  
Competencies**



**Outdoor  
Learning**



**Language  
& Literacy**



**Social & Emotional  
Development**

# ECLC

# Domains



**Click on the domain areas**  
to view the respective CoP topics!



**Inclusive  
Practice**



**母语领域  
(华文)**



**Bahasa Ibunda  
(Melayu)**



# Early Years Competencies



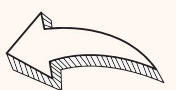
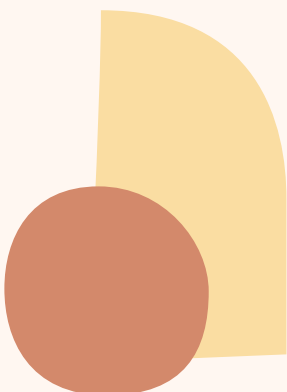
## **[Registration Closed]**

Understanding and Designing Play Schemas in Early Years



## **[Registration Closed]**

Sensory Play Reimagined: Nurturing Discovery Through Meaningful Experiences



ECLC  
Domains



# Outdoor Learning



## **[Registration Closed]**

Promoting Social Emotional Competencies through Purposeful Outdoor Experiences (4 -6 years)



## **[Registration Closed]**

Fostering Intentional Outdoor Learning Experiences through Purposeful Play in Young Children (18 months - 3 years)



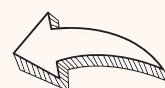
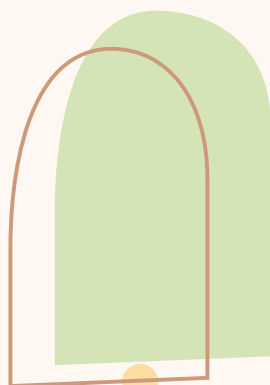
## **[Fully Registered]**

Creating Purposeful Play Experiences Beyond the Classroom



## **[Fully Registered]**

Outdoor Play: Sensory Play Through Nature and Recyclable Material (6 Months - 18 Months)



ECLC  
Domains



# Language & Literacy



## **[Fully Registered]**

Differentiating Instruction for Language and Literacy in the Learning Centres



## **[Fully Registered]**

Hands-On Literacy: Integrating Multi-Sensory Activities to Support Early Literacy Development



## **[Registration Closed]**

Enhancing Storytelling through Inquiry-based Learning



## **[Registration Closed]**

Enhancing Language & Literacy through Story Boxes and Drama in Preschool



## **[Registration Closed]**

Language + Outdoor = FUN!



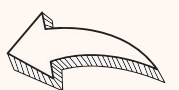
## **[Registration Closed]**

Using Technology to Support Language and Literacy in the Classroom



## **[Fully Registered]**

Making Literacy Learning Interactive & Fun



ECLC  
Domains



**[课程已报满]**

2至3岁幼儿的故事教学 — 故事书的选择与延伸活动的设计



**[课程已报满]**

童“画”童“话” — 幼儿读写萌发阶段的引导策略



**[课程已报满]**

遇见故事中的“故事” — 4至6岁幼儿的故事拓展活动



**[课程已报满]**

游戏延伸活动在绘本教学中的应用（4至6岁幼儿）

**NEW!**



**CPAECLCJSHD25C-2501**

5-6岁幼儿讲述活动的设计与引导策略



**[课程已报满]**

运用教具促进婴幼儿语言发展的策略

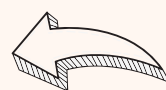
**NEW!**



**CPAECLCTNKK25C-2501**

“童”你开口，“摇摇”领先

—18至36个月幼儿童谣活动的设计与实施



ECLC  
Domains

# 5-6岁幼儿讲述活动的设计与引导策略 Design and Guidance Strategies for Storytelling Activities with 5-6 Year Old Children

CPAECLCJSHD25C-2501



母语领域  
(华文)

## Led by PASTELs:

**Wan Yin**

Senior Preschool Educator  
PCF Sparkletots

**Sun Xi Zhen**

Senior Preschool Educator  
PCF Sparkletots

## Overview:

针对5-6岁幼儿的讲述活动设计与引导，我们将分享多年教学实践的心得。从理论基础到实践策略，探讨如何通过看图、实物和情景讲述来激发幼儿的表达兴趣。重点介绍四种教学鹰架（语言、同伴、材料、情境）的运用，以及如何应对教学中的挑战。通过创设丰富的语言环境，设计个性化的支持方案，有效提升幼儿的语言表达能力。

## Learning Objectives:

Participants will be able to:

- 参与者能够根据幼儿的语言发展水平设计支持性教学策略（如语言鹰架、情境支持）。
- 参与者能够有效应对课堂中常见的挑战（如幼儿表达兴趣低、语言能力差异大）。
- 能够在课堂中应用提问、同伴合作、情境化等策略组织幼儿讲述活动。
- 能够使用语言鹰架、同伴鹰架、材料鹰架和情境鹰架支持幼儿表达。
- 能够反思和评估讲述活动的效果，并调整教学策略。

**No. of CPD hours:** 8 hours

**Class Size:** Max 20 pax

Date	Time	Mode of Delivery
17-Jul	2pm - 4pm	Physical
18-Sep	2pm - 4pm	Physical
13-Nov	2pm - 4pm	Physical
23-Jan	2pm - 4pm	Physical

Register via the  
Class Code:

**CPAECLCJSHD25C-  
2501**

on ONE@ECDA by  
10-Jul-2025



ECCL Domains



“童”你开口，“谣谣”领先 —18至36个月幼儿童谣活动的设计与实施  
Let Children Speak, Lead with Nursery Rhymes "Design and Implementation of Nursery Rhyme Activities: 18-36 mths  
CPAECLCTNKK25C-2501



**Led by PASTELs:**

**Chen Shao Juan**  
Curriculum/Pedagogy  
Specialist  
Mosaic Preschool

**Ma Qiu Ping**  
Senior Preschool Educator  
PCF Sparkletots

**Lee Liek Peng**  
Senior Early Years Educator  
PCF Sparkletots

**Overview:**

实践社区探讨了以童谣促进0-3岁幼儿语言发展的经验。讨论聚焦于童谣的韵律特点如何创造自然的语言学习环境，并与EYDF框架理念相呼应。通过具体案例分享，展示了如何将童谣融入日常活动中，既促进语言发展，又培养社交情感能力。教师们强调了互动质量的重要性，以及如何运用维果茨基的近侧发展区理论进行教学设计。

本实践社区探讨以下内容：

1. 探讨儿歌的特点和功能，并选择适合18个月-3岁幼儿的童谣。
2. 将童谣融入一日活动中，培养幼儿在日常交流的生活语言。
3. 探讨童谣的教学方法或策略。

**Learning Objectives:**

Participants will be able to:

- 参与者能够发散思维讨论具有互动性教学活动对幼儿学习华语的重要性。
- 参与者将通过实践活动，探讨和分享童谣的教学方法。
- 通过不同的平台分享在实践活动中遇到的挑战或成功。
- 参与者共同收集适合2-3岁幼儿的童谣教学方法。

**No. of CPD hours:** 8 hours

**Class Size:** Max 20 pax

Date	Time	Mode of Delivery
28-Jul	2pm - 4pm	Physical
30-Sep	2pm - 4pm	Physical
28-Nov	2pm - 4pm	Physical
28-Jan	2pm - 4pm	Physical

Register via the  
Class Code:

**CPAECLCTNKK25C-  
2501**

on ONE@ECDA by  
10-Jul-2025





# Bahasa Melayu



## **[Fully Registered]**

Incorporation of Values and Social-Emotional Competencies (SEC) in Malay Language lessons.



## **[Registration Closed]**

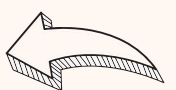
"Once upon a time...": Storytelling strategies to engage children in Malay Language lessons

**NEW!**



## **CPAECLCELE25M-2501**

Mencipta Pengalaman Pembelajaran Menyeronokkan untuk Kanak-Kanak



ECLC  
Domains

# Mencipta Pengalaman Pembelajaran Menyeronokkan untuk Kanak-Kanak

CPAECLCELE25M-2501



## Led by PASTELs:

**Noorfaziha Binte Md Abdollah**

Lead Preschool Educator  
Skool4Kidz

**Nadya Insyirah Binte**

**Annuar Hussain**  
Lead Preschool Educator  
Skool4Kidz

## Overview:

Discover how to create engaging Malay language experiences through our innovative four-session Community of Practice (CoP) series. Master effective approaches using stories, music and movement, interactive games, and technology. Develop creative lesson plans whilst learning practical strategies for differentiated instruction. Join us to create an inspiring learning environment that nurtures children's love for the Malay language!

## Learning Objectives:

Participants will be able to:

- Apply diverse storytelling techniques and creative strategies to enhance Malay language instruction and student engagement through narrative-based learning.
- Integrate music and movement activities effectively into Malay language lessons to create dynamic, multi-sensory learning experiences.
- Design and implement interactive language games that cater to different learning styles whilst fostering deeper understanding and fluency in Malay.
- Utilise appropriate technology tools and digital resources to create engaging, differentiated Malay language learning experiences.

**No. of CPD hours:** 12 hours

**Class Size:** Max 20 pax

Date	Time	Mode of Delivery
18-Jul	2pm - 5pm	Physical
12-Sep	2pm - 5pm	Physical
14-Nov	2pm - 5pm	Physical
16-Jan	2pm - 5pm	Physical

Register via the  
Class Code:

**CPAECLCELE25M-2501**

on ONE@ECDA by  
4-Jul-25





# Inclusive Practices



**[Fully Registered]**  
Instructional Adaptations



**[Registration Closed]**  
Working with children with Developmental Needs (DN)  
and managing different stakeholders



**[Registration Closed]**  
Creating an Inclusive Classroom for Diverse Learners

**NEW!**

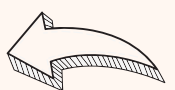


**CPAECLCEIC25E-2501**  
Empowering Inclusive Classrooms Together

**NEW!**



**CPAECLCUDL25E-2501**  
Creating Inclusive Early Childhood Classrooms using  
Universal Design for Learning (UDL) Principles



ECLC  
Domains

# Empowering Inclusive Classrooms Together

CPAECLCEIC25E-2501



## Led by PASTELs:

### Mimi Koh Leng Choo

Senior Preschool Educator  
PCF Sparkletots

### Oon Siu Suan

Senior Preschool Educator  
PCF Sparkletots

### Sheena Tan Xian Er

Lead Preschool Educator  
M.Y World

## Overview:

Transform your teaching practice through our dynamic CoP. Discover practical solutions to everyday challenges whilst building an inclusive classroom. Drawing from real educator experiences, you will pick up time-efficient strategies for curriculum adaptation and innovative approaches to classroom management. Forge meaningful partnerships with families and develop differentiated instruction techniques that make a difference. Plus, gain invaluable self-care strategies to sustain your teaching journey. Join fellow educators who are reshaping their classrooms into vibrant, inclusive spaces where every learner thrives!

## Learning Objectives:

Participants will be able to:

- Design and Implement Inclusive Lessons: Create differentiated lesson plans tailored to diverse learner needs.
- Build Inclusive Classrooms: Apply effective classroom management strategies that support inclusion.
- Communicate Confidently with Families: Engage in clear, collaborative discussions about developmental concerns and strategies for support.
- Empower educators to cultivating well-being through reflective inclusive practices.

**No. of CPD hours:** 10 hours

**Class Size:** Max 20 pax

Date	Time	Mode of Delivery
17-Jul	2pm - 4.30pm	Physical
11-Sep	2pm - 4.30pm	Physical
6-Nov	2pm - 4.30pm	Physical
8-Jan	2pm - 4.30pm	Physical

Register via the  
Class Code:

**CPAECLCEIC25E-2501**

on ONE@ECDA by  
3-Jul-25



ECCL Domains

# Creating Inclusive Early Childhood Classrooms using Universal Design for Learning (UDL) Principles

CPAECLCUDL25E-2501



**Inclusive  
Practice**

## Led by PASTELs:

**Caryl Ang Li-Ping**

Senior Preschool Educator  
PCF Sparkletots

**Tiffany Tok Beng Beng**

Lead Preschool Educator  
Maplebear Sunset Way

**Tan Peiqi**

Senior Preschool Educator  
MOE Kindergarten

## Overview:

Transform your classroom into an inclusive learning space!

Join our CoP to discover the Universal Design for Learning (UDL) framework—a powerful approach for supporting children with developmental needs. Equip yourself with evidence-based strategies for creating inclusive classroom environments and developing adaptable lesson plans that support diverse learning needs.

## Learning Objectives:

Participants will be able to:

- Apply the knowledge learnt to their classroom or the selected focus child/children during the 4 CoP sessions
- Have hands-on experience when applying UDL principles in their own work with children through activities and group discussions
- Feel more confident when creating an inclusive classroom to support children with developmental needs
- Gain a supportive network among the participants and do peer sharing for best practices in Early Childhood

**No. of CPD hours:** 12 hours

**Class Size:** Max 20 pax

Date	Time	Mode of Delivery
24-Jul	2pm - 5pm	Physical
11-Sep	2pm - 5pm	Physical
27-Nov	2pm - 5pm	Physical
22-Jan	2pm - 5pm	Physical

**Register via the  
Class Code:**

**CPAECLCUDL25E-2501**

**on ONE@ECDA by  
10-Jul-25**



ECLC Domains



# Social Emotional Development

## [Registration Closed]

Fostering Meaningful Connections with the 3Rs:  
Embracing Reciprocal, Responsive, and Respectful  
Interactions with Young Children

## [Registration Closed]

Big Feelings, Little Learners: Strategies on Emotional  
Regulation

## **CPAECLCEYEC25E-2501** [Updated dates!]

Nurturing Yourself, Empowering Our Children:  
Strengthening your Own Social Emotional Competencies

## [Registration Closed]

Explore and Enhance the Classroom Environment and  
Strategies to Support Children's Social Emotional  
Development Collaboratively

## [Registration Closed]

Enhancing children's social and emotional development  
by building positive and supportive relationships  
amongst teachers

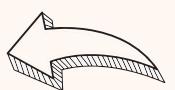
## [Registration Closed]

Empowering Children: Enhancing Social and  
Emotional Growth Strategies that can be Embedded  
in Everyday Activities/Routines

**NEW!!**

## **CPAECLCPCSE25E-2501**

Promoting Children's Social Emotional Development  
through Building their EF Skills



ECLC  
Domains

# Nurturing Yourself, Empowering Our Children: Strengthening your Own Social Emotional Competencies

CPAECLCNYEC25E-2501



## Led by PASTELs:

**Eudora Tan Ee Teng**  
Senior Centre Leader  
Anglican Preschool Services

**Poh Jia Yi**  
Centre Leader  
My First Skool

**Sharon Lim Hong Li**  
Curriculum / Pedagogy Specialist  
Between Two Trees

## Overview:

We believe nurturing children's Social-Emotional Competencies (SEC) starts with educators' self-awareness and reflection. This CoP focuses on two key aspects: strengthening educators' own SEC while developing their capacity to support children's emotional growth. Through this transformative journey, educators will gain practical strategies to integrate SEC development into daily interactions, creating emotionally responsive learning environments that foster children's holistic development.

## Learning Objectives:

Participants will be able to:

- Deepen self-awareness in what developing children's social and emotional competencies (SEC) entails
- Strengthen practical strategies to develop children's SECs
- Share and try out best practices to support social and emotional development
- Build a supportive learning community to share and learn from other educators

**No. of CPD hours:** 8 hours

**Class Size:** Max 20 pax

Date	Time	Mode of Delivery
23-Jul	2.30-4.30pm	Physical
15-Sep	2.30-4.30pm	Physical
19-Nov	2.30-4.30pm	Physical
20-Jan	2.30-4.30pm	Online

Register via the  
Class Code:  
**CPAECLCNYEC25E-2501**  
on ONE@ECDA by  
16-Jul-25





# Promoting Children's Social Emotional Development through Building their EF Skills

CPAECLCPCSE25E-2501



## Led by PASTELs:

**Shariffah Nadiyah Binte Syed Ahmad Al Mushayah**  
Lead Preschool Educator  
MOE Kindergarten

**Sia Hwee Choo**  
Senior Preschool Educator  
MOE Kindergarten

## Overview:

This CoP session will examine the critical relationship between executive functioning (EF) skills and social-emotional development in preschool years (ages 3-6). Educators will explore their vital role in fostering these skills through intentional strategies, drawing from classroom observations and addressing parental concerns. There will be discussions on how strengthening EF skills supports children's ability to manage behaviors, make choices, and engage socially.

## Learning Objectives:

Participants will be able to:

- Understand the three domains of EF (working memory, cognitive flexibility, inhibitory control)
- Discuss the importance of EF in early child development and how EF could contribute to social and emotional development in young children
- Explore and implement classroom strategies to strengthen both EF and social-emotional learning

**No. of CPD hours:** 9 hours

**Class Size:** Max 20 pax

Date	Time	Mode of Delivery
16-Jul	2.30pm-4.30pm	Physical
12-Sep	2.00pm-4.00pm	Physical
26-Nov	2.00pm-4.00pm	Physical
21-Jan	2.30pm-4.30pm	Physical

Register via the  
Class Code:

**CPAECLCPCSE25E-2501**

on ONE@ECDA by  
10-Jul-25



# Frequently Asked Questions (FAQs)

## Q1: How do I register for the CoP sessions?

- 1) Click on **"Search New Course/Event"**
- 2) Search for the course by entering the **"Class Code"** (found in the catalogue above)  
Click on the **"Search"** button
- 3) Select **"Type of Sponsorship"**
- 4) Select the **"Checkbox"**
- 5) Click on the **"Apply" button"**

## Q2: What is course fee for each CoP?

The CoP sessions are conducted by ECLC PASTELs to facilitate peer sharing of good practices and pedagogical knowledge on a topic of interest within a specific domain area. The sessions are fully funded by ECDA **at no cost to participants**.

## Q3: Can I still register for the CoP session after the registration deadline?

ECDA will not accept any registration after the closing date. You are strongly encouraged to register ahead of the closing date as the places are available on **first-come-first-serve basis**.

## Q4: How many participants from each centre may attend each CoP?

Each centre may send **up to 2 educators** for each CoP.

## Q5: What happens if my registration is still pending approval/review after the closing date?

Your registration will be **unsuccessful if it is not approved before the closing date**. Please follow-up with your Reporting Officer/HQ for his/her approval after registering for the CoP sessions and seek their approval before registration closing date.



## Frequently Asked Questions (FAQs)

### Q6: When will I receive confirmation of my registration?

You will receive a **system-generated course placement letter** (via your email address provided in ONE@ECDA) after the registration closing date. This is usually one to two weeks prior to class commencement, upon successful enrolment into the CoP session.

If the CoP session is conducted online, ECDA will follow-up with an email with the class details (i.e. meeting URL, ID and password) at least three (3) working days prior to class commencement. Please contact **contact@ecda.gov.sg** if you have received the system-generated course placement letter but did not hear from us on class details.

### Q7: What happens if I am placed on waitlist for the CoP session?

ECDA will contact you at least three (3) working days prior to class commencement, should there be any available seat due to last minute withdrawal from the CoP session. Your enrolment will be **deemed as unsuccessful** if you do not hear from us by then.

### Q8: How do i withdraw from the CoP session?

You may **submit your withdrawal request via ONE@ECDA** and follow-up with your Reporting Officer/HQ for his/her approval before the registration closing date. Educators can find the withdrawal steps in the 'Quick Guide – Educator' available on ONE@ECDA. Please contact **contact@ecda.gov.sg** if you need further assistance.

### Q9: What is the minimum attendance requirement for the CoP sessions?

Participants are required to fulfil a **minimum attendance of 75%** for all CoP sessions. Your course completion status will be marked as "Incomplete" in ONE@ECDA if you fail to meet the minimum attendance requirement without any valid reason.

