



Candidate Guide in using SEAB eExam2 System for GCE N-Level e-Written papers

This guide is to help candidates understand how to use SEAB eExam2 System for e-Written Subject Papers.

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Candidate's Login

Candidate's Login



Double-click on **For Candidate** icon on the desktop to launch the eExam2 System login page.

Candidate's Login



eExam2 Delivery
USER LOGIN

User name

Password

LOGIN

To login, enter your username and password, followed by clicking the **LOGIN** icon.

Your web address should be read as follows:

<https://edelivery2.eexam2.seab.gov.sg/MOE/Testplayer>

Candidate's login credentials are provided on the e-examination day

Candidate's Login

Once successfully login, before the start of the paper, please check **Candidate Name** and **NRIC/Identification No.** is displayed correctly.

Candidate Name	NRIC / Identification No.
TrainingCddt814	Axxxx814I

17/Mar/2024

Exam Name	Exam Duration	Extra Time	Start Date/Time	Status	
0099-03-EORAL-GCEO-YE-2023	03:00:00	0 min	17-03-2024/19:58:51	Not attempted	Start

You will see the **Exam Name** and **Exam Duration** as indicated. Click **Start** to proceed.

Note: Do not close the browser at any point of time during the exam - you may be logged out of the system. If this happens, please inform the invigilator immediately.

Exam Centre Key

 Please check the information below. Click confirm to proceed if the information is correct. Otherwise, inform the invigilator immediately.

1

Candidate Name

TVOCheck1641974784

Index No.

TVOCheck1641974784

NRIC / Identification No.

Axxxx814I

Subject / Paper No.

BASIC

MALAY_EWRITTEN_YE/12_EWRITTEN_YE

School Name

Testing School

Exam Date / Time

18-03-2024 / 09:19:17 - 13:19:17

2

Exam Centre Key

36F70B96

3

Confirm

1. Check that the Candidate's information displayed is correct.
2. Enter the **Exam Centre Key** provided on the whiteboard by the invigilator.
3. Click Confirm to proceed.

Note: The Exam Centre Key will be provided to the candidate on the e-examination day

Instruction Page for Candidates



SINGAPORE – CAMBRIDGE
General Certificate of Education Normal (Technical) Level

BAHASA MELAYU ASAS
Kertas 2

1203/2

BASIC MALAY
Paper 2

SPECIMEN PAPER
With effect from 2024 examination

30 minutes

ARAHAN UNTUK CALON

1. Baca arahan yang diberikan bagi tiap-tiap bahagian dengan teliti dan jawab soalan seperti yang diarahkan.
2. Jawab semua soalan. Setiap soalan mengandungi empat pilihan (A, B, C dan D).
Ruat nilihan kamu dan klik jawapan nilihan kamu itu

Start



Please check that you are sitting for the correct **Paper, Subject Code** and **Paper number**.

Please check the paper duration reflected is correct.

Note: This is an example of an e-examination instructions page

Read the instructions carefully and click on **Start** button when instructed by the invigilator. The countdown timer for the exam duration will only start after clicking the **Start** button.

Navigation of an e-Written Exam

Navigation Guide

The image shows a screenshot of an e-examination interface with several annotations explaining navigation controls:

- Drop-down button to toggle between sections like Section A & Section B**: Points to the "Section B" dropdown menu.
- Fast-backward to first section.**: Points to the double left arrow button.
- Fast forward to the last section.**: Points to the double right arrow button.
- Name of Candidate**: Points to the text "Lim Sheng How".
- Countdown Timer. Hide the timer by clicking on the clock icon.**: Points to the clock icon and the timer display "02:43:10".
- Please inform the invigilator if the e- Exam status is **Offline**.**: Points to the "Online" status indicator.

The interface itself displays the following content:

stimulus

Arahan: Teliti poster yang berikut.

Perkhemahan Teater 2024
anjurkan
Kelab Masyarakat Teratai

Khas untuk remaja yang berusia antara :
Tarikh : 6-7 Januari 2024
Tempat : Kelab Masyarakat Teratai

6 Perkhemahan Teater 2024 diadakan untuk _____.

- ☒ (A) menggalakkan remaja menggunakan bahasa Melayu
- ☐ (B) memberi remaja peluang menjadi peserta bengkel drama
- ☐ (C) menunjukkan kreativiti remaja menghasilkan pementasan mini
- ☐ (D) mengajar remaja perkara yang berkaitan dengan bidang teater

bidang teater akan disampaikan oleh _____.

Note: This is an example of an e-examination question page

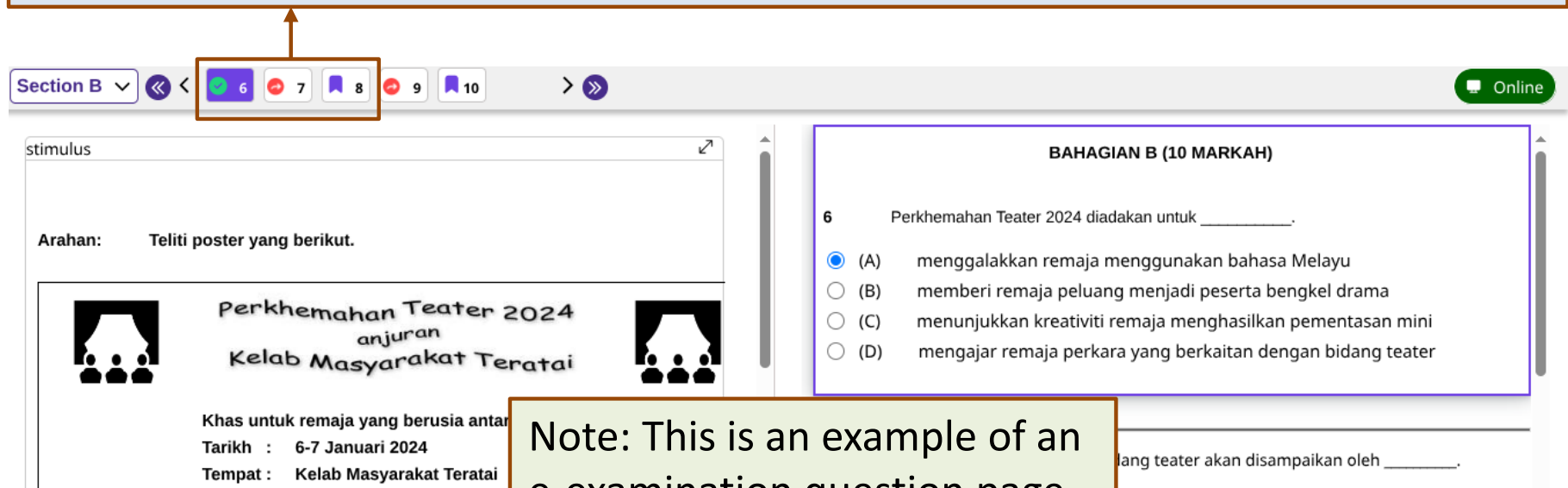
Navigation Guide

Green ticked icon  means that the question is **Attempted**.

Red icon  means the question is **Unattempted**.

Purple icon  means the question is **Bookmarked**.

Question number in purple coloured box is the current selected question.



The screenshot displays an e-examination interface. At the top, a navigation bar shows a sequence of question status icons: a green tick (6), a red arrow (7), a purple bookmark (8), a red arrow (9), and a purple bookmark (10). The number 6 is highlighted in a purple box, and an arrow points from the explanatory text above to this box. To the right of the navigation bar is an 'Online' button. Below the navigation bar, the interface is split into two main sections. The left section, titled 'stimulus', contains the instruction 'Arahan: Teliti poster yang berikut.' and a poster for 'Perkemahan Teater 2024' organized by 'Kelab Masyarakat Teratai'. The poster specifies it is for teenagers aged 13-17, held on 6-7 January 2024 at Kelab Masyarakat Teratai. The right section, titled 'BAHAGIAN B (10 MARKAH)', contains question 6: 'Perkemahan Teater 2024 diadakan untuk _____.' with four multiple-choice options: (A) menggalakkan remaja menggunakan bahasa Melayu, (B) memberi remaja peluang menjadi peserta bengkel drama, (C) menunjukkan kreativiti remaja menghasilkan pementasan mini, and (D) mengajar remaja perkara yang berkaitan dengan bidang teater. Option (A) is selected.

Section B

6 7 8 9 10

Online

stimulus

Arahan: Teliti poster yang berikut.

Perkemahan Teater 2024
anjurkan
Kelab Masyarakat Teratai

Khas untuk remaja yang berusia antara 13-17 tahun
Tarikh : 6-7 Januari 2024
Tempat : Kelab Masyarakat Teratai

BAHAGIAN B (10 MARKAH)

6 Perkemahan Teater 2024 diadakan untuk _____.

☒ (A) menggalakkan remaja menggunakan bahasa Melayu
☐ (B) memberi remaja peluang menjadi peserta bengkel drama
☐ (C) menunjukkan kreativiti remaja menghasilkan pementasan mini
☐ (D) mengajar remaja perkara yang berkaitan dengan bidang teater

yang teater akan disampaikan oleh _____.

Note: This is an example of an e-examination question page

Navigation Guide

Lim Sheng How02:43:10Online

Section B678910

stimulus

Arahan: Teliti poster yang berikut.



Perkhemahan Teater 2024
anuran
Kelab Masyarakat Teratai



Khas untuk remaja yang berusia antara 13-19 tahun
Tarikh : 6-7 Januari 2024
Tempat : Kelab Masyarakat Teratai
20 Jalan Nuri
Singapura 130020

Objektif

menggalakkan penggunaan bahasa Melayu



Click the scroll down icon ↓ to see more text.

Click **Back** to go to previous question.

BAHAGIAN B (10 MARKAH)

6 Perkhemahan Teater 2024 diadakan untuk _____.

☒ (A) menggalakkan remaja menggunakan bahasa Melayu
☐ (B) memberi remaja peluang menjadi peserta bengkel drama
☐ (C) menunjukkan kreativiti remaja menghasilkan pementasan mini
☐ (D) mengajar remaja perkara yang berkaitan dengan bidang teater

7 Perkongsian pengalaman dalam bidang teater akan disampaikan oleh _____.

☐ (A) Zaid Hakim
☐ (B) Sarah Amran
☐ (C) Kumpulan Teater Suria
☐ (D) Kumpulan Teater Pelangi

8 Para peserta berpeluang untuk menyaksikan pementasan teater berjudul _____.

Click **Review** to label question for Review later.

Click **Next** to go to the next question.

Review Questions

Review questions

Below is the summary of your answers. You can review your questions in three different ways. The buttons in the lower left-hand corner correspond to these three ways:

1. Click "Review All" if you want to check all of your answers.
2. Click "Review Incomplete" if you want to go to the question(s) you have not answered yet.
3. Click "Review Flagged" if you want to go to the question(s) you bookmarked.

You may also click on the question number to go directly to the question.

Click "Close Review" to go back.

 Attempted  Unattempted  Bookmarked



This is a summary of candidate's answers.
The review can be done in three different ways.

- (1) **Review All** if candidate wants to check all the answers.
- (2) **Review Incomplete** if candidate wants to go to the question(s) that is/are yet to be answered.
- (3) **Review Flagged** if candidate wants to go to the question(s) that is/are bookmarked.



Highlight Text

Arahan: Baca rencana di bawah ini dengan teliti.

Tali Kasut

Tali kasut turut diberi perhatian dalam fesyen hari ini, khususnya dalam kalangan remaja yang pandai bergaya. Oleh itu, warna dan corak tali kasut disesuaikan mengikut cita rasa golongan ini.



A Highlight

Namun, fesyen tali kasut tidak terbuang begitu sahaja. Malah

stimulus

Arahan: Baca rencana di bawah ini dengan teliti.

Tali Kasut

Tali kasut turut diberi perhatian dalam fesyen hari ini, khususnya dalam kalangan remaja yang pandai bergaya. Oleh itu, warna dan corak tali kasut disesuaikan mengikut cita rasa golongan ini.



Soalan C2 (6 markah)

Arahan: Berdasarkan rencana yang diberikan, pilih jawapan yang paling sesuai bagi setiap soalan.

13 Fesyen tali kasut kini memberikan perhatian kepada _____.

- ☐ (A) cara mengikat tali kasut
- ☐ (B) cita rasa golongan remaja
- ☒ (C) warna dan corak tali kasut
- ☐ (D) remaja yang pandai bergaya

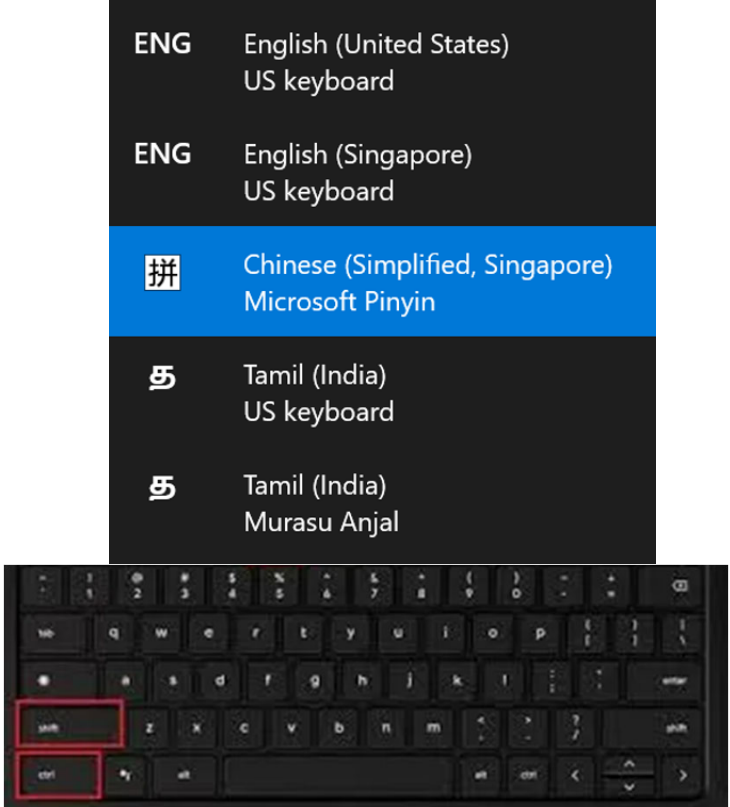
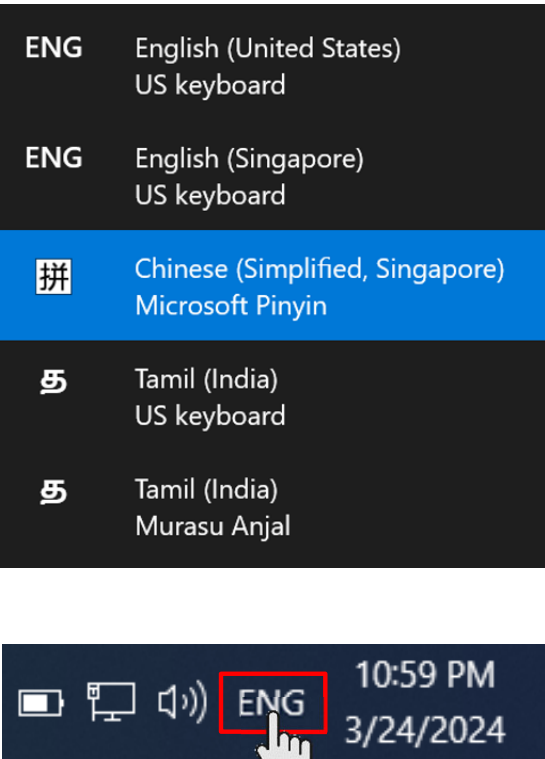
You can highlight **any text(s)** on the stimulus and questions. To do so, select the required text(s) first and the **Highlight icon**  **Highlight** will appear. Click on the icon to highlight the words.

Remove Highlight



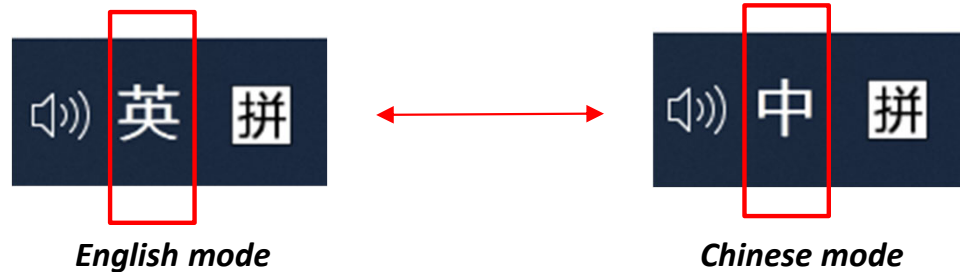
To remove the highlight, you can highlight **any text(s)** on the stimulus and questions. To do so, select the highlighted text(s) first and the **Remove Highlight icon**  will appear. Click on the icon to remove the highlight.

Changing Language (For Chinese & Tamil Language papers)

 ENG English (United States) US keyboard ENG English (Singapore) US keyboard 拼 Chinese (Simplified, Singapore) Microsoft Pinyin த Tamil (India) US keyboard த Tamil (India) Murasu Anjal	OR  ENG English (United States) US keyboard ENG English (Singapore) US keyboard 拼 Chinese (Simplified, Singapore) Microsoft Pinyin த Tamil (India) US keyboard த Tamil (India) Murasu Anjal 10:59 PM 3/24/2024
Press ALT + Shift and select the correct language for the paper.	In the Notification area, click on the current input language (default) – ENG. Select the correct language for the paper.
Students need to select the correct language before starting the response entry to the candidate's response window.	

Note: For Tamil candidates, you use "Murasu Anjal" Tamil Font while Chinese candidates, you use "Chinese (Simplified)".

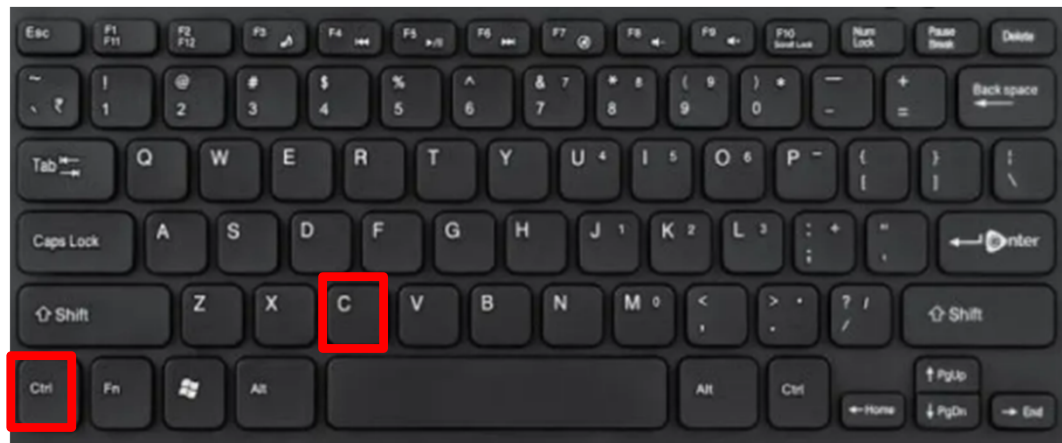
Changing Language mode (For Chinese papers)



In Chinese "Microsoft Pinyin" language setting, candidate can toggle between English and Chinese mode by clicking on "Shift" or "Ctrl + Space" or "Ctrl".

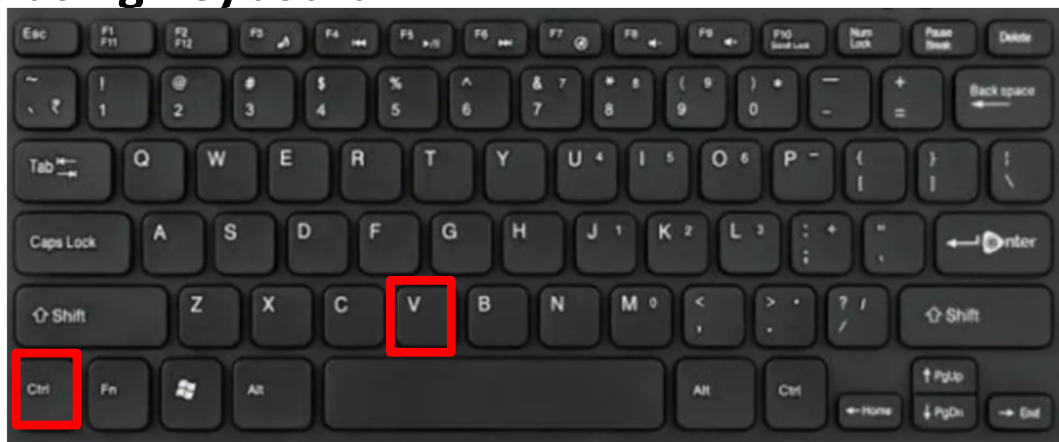
Copy and Paste

Copy using Keyboard



Select the text and use
Ctrl + C to copy the selected text.

Paste using Keyboard



Select the text and use
Ctrl + C to copy the selected text.

Use **Ctrl + V** to paste the text(s) on the candidate's response window

Do note that Copy and paste is for Text only.

System Prompts in e-Examination

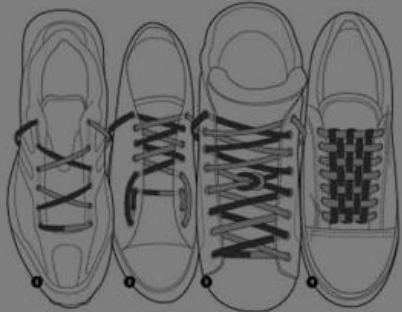
Reminder for time left

Section C2  

bergaya. Oleh itu, warna dan corak tali kasut disesuaikan mengikut cita rasa golongan ini.



Namun, fesyen tali kasut tidak terhad kepada warna dan coraknya sahaja. Malah perhatian kini diberikan kepada cara mengikat tali kasut. Cara lebih kompleks menjadi tumpuan masa kini. Semakin kompleks menarik ikatan yang dihasilkan.



Yang jelas, hal seseorang untuk ikatan yang menarik. Ikatan yang pelbagai ini memberikan kelainan kepada fesyen tali kasut yang sedia ada. Di samping itu juga, cara mengikat tali kasut yang pelbagai dapat menambahkan keindahan kepada dunia fesyen tali kasut.

Yang menariknya, ikatan yang dihasilkan mempunyai namanya yang tersendiri. Nama ikatan seperti *loop back* dan *ladder* merupakan antara nama ikatan yang disenaraikan. Begitulah perkembangan fesyen tali kasut. Namun begitu, seseorang remaja juga harus memikirkan kesesuaian ikatan dengan jenis kasut yang dipakai. Hal ini perlu untuk memastikan seseorang remaja itu dapat bergerak dengan selesa.

Reminder

Time remaining: 00:15:00

OK

Soalan C2 (6 markah)

Arahan: Berdasarkan rencana yang diberikan, pilih jawapan yang paling sesuai bagi setiap soalan.

perhatian kepada _____.

14 Bermacam-macam ikatan tali kasut direka untuk _____.

- ☒ (A) mencabar kreativiti seseorang
- ☐ (B) menjadikan tali kasut tumpuan masa kini
- ☐ (C) memberikan kelainan kepada fesyen tali kasut
- ☐ (D) menambahkan keindahan kepada dunia fesyen



A **reminder** will appear to remind the candidate when there is **15 minutes left** to complete the paper. Click **OK** to close the reminder. Or else, the **reminder** will auto-disappear in 15 seconds.

Submission

Review questions

Below is the summary of your answers. You can review your questions in three different ways. The buttons in the lower left-hand corner correspond to these three ways:

.Click "Review All" if you want to check all of your answers.

.Click "Review Incomplete" if you want to go to the question(s) you have not answered yet.

.Click "Review Flagged" if you want to go to the question(s) you bookmarked.

You may also click on the question number to go directly to the question.

Click "Close Review" to go back.

The screenshot shows the 'Review questions' interface. At the top, there are three filters: 'Attempted' (green checkmark), 'Unattempted' (red circle with slash), and 'Bookmarked' (purple bookmark icon). Below these are question indicators numbered 1 through 9. Question 1 is highlighted with a green background and a green checkmark. A 'Timeout' dialog box is overlaid in the center, with the text 'Test time out...' and a red circle containing the number '1'. A hand cursor is pointing at an 'OK' button in the dialog. At the bottom, there are three buttons: 'Review All', 'Review Incomplete', and 'Review Flagged'. To the right of these is a 'SUBMIT' button with a gear icon. On the far right, there is a 'Close' button with a dropdown arrow.

Submit button and **Timeout** message will appear after the countdown timer (exam duration) runs out. Candidate will be brought to the **Review Questions** page.

Submission

Review questions

Below is the summary of your answers. You can review your questions in three different ways. The buttons in the lower left-hand corner correspond to these three ways:

1. Click "Review All" if you want to check all of your answers.
2. Click "Review Incomplete" if you want to go to the question(s) you have not answered yet.
3. Click "Review Flagged" if you want to go to the question(s) you bookmarked.

You may also click on the question number to go directly to the question.

Click "Close Review" to go back.

The screenshot displays the 'Review questions' interface. At the top, there are three filter buttons: 'Attempted' (green checkmark), 'Unattempted' (red arrow), and 'Bookmarked' (blue bookmark). Below these is a row of question numbers 1 through 8, each with a green checkmark. A purple dialog box titled 'Confirm submit' is centered on the screen, containing the text 'Your test time has been completed, Please click on Ok button to Submit.' and an 'OK' button. A red circle with the number '3' is next to the 'OK' button, and a hand cursor is pointing at it. At the bottom of the interface, there are four buttons: 'Review All', 'Review Incomplete', 'Review Flagged', and 'SUBMIT'. The 'SUBMIT' button is highlighted with a red box and a red circle with the number '2', with a hand cursor pointing at it. A 'Close Review' button is located at the bottom right.

Click **Submit** to submit your responses at the end of the exam. Click **OK** to confirm your submission.

Submission

Your response has been submitted successfully.
You have been logged off.



Once your responses are submitted, candidate will see a **message** that the response has been submitted successfully. Click **Close** to end the examination. This will bring you back to the eExam2 login page again.

Types of Questions in an e-Written paper

Multiple Choice

N(T) Sci
5148-P1

N(T) BCL
1202-P2

N(T) BML
1203-P2

N(T) BTL
1204-P2

N(T) Music
6129-P1

Click ↗ icon to expand respective sections to full screen.

Candidate to choose the correct answer from a list of possible answers for the question(s).

stimulus

Arahan: Baca rencana di bawah ini dengan teliti.

Tali Kasut

Tali kasut turut diberi perhatian dalam fesyen hari ini, khususnya dalam kalangan remaja yang pandai bergaya. Oleh itu, warna dan corak tali kasut disesuaikan mengikut cita rasa golongan ini.



Namun, fesyen tali kasut tidak terhad kepada warna dan coraknya sahaja. Malah, perhatian kini diberikan kepada cara mengikat tali kasut. Cara mengikat tali kasut yang lebih kompleks menjadi tumpuan masa kini. Semakin kompleks ikatannya, semakin menarik ikatan yang dihasilkan.



Yang ielas, hal ini mencabar kreativiti

Soalan C2 (6 markah)

Arahan: Berdasarkan rencana yang diberikan, pilih jawapan yang paling sesuai bagi setiap soalan.

13 Fesyen tali kasut kini memberikan perhatian kepada _____.

- ☐ (A) cara mengikat tali kasut
- ☐ (B) cita rasa golongan remaja
- ☒ (C) warna dan corak tali kasut
- ☐ (D) remaja yang pandai bergaya

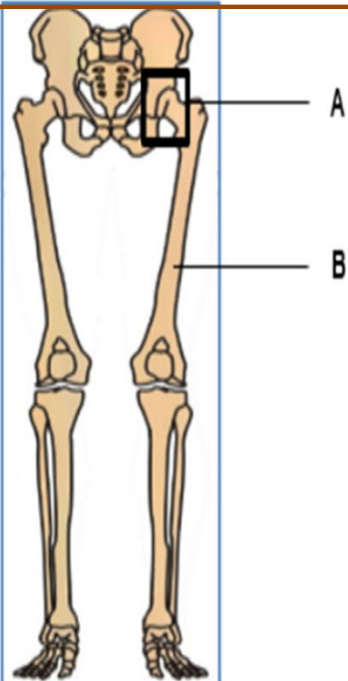
14 Bermacam-macam ikatan tali kasut direka untuk _____.

- ☒ (A) mencabar kreativiti seseorang
- ☐ (B) menjadikan tali kasut tumpuan masa kini
- ☐ (C) memberikan kelainan kepada fesyen tali kasut
- ☐ (D) menambahkan keindahan kepada dunia fesyen

Stimulus can include text(s), image(s), sound or music recording(s), video(s), animation(s) or interactive stimuli.

Candidate to type the answer(s) in the response boxes.

stimulus



(a) Identify Bone A. (1 mark)

(b) state the type of bone A should be classified under. (1 mark)

Stimulus includes text(s), image(s), sound or music recording(s), video(s), animation(s) or interactive stimuli.

Structured Question

N(T) Sci
5148-P1

N(T) BCL
1202-P1

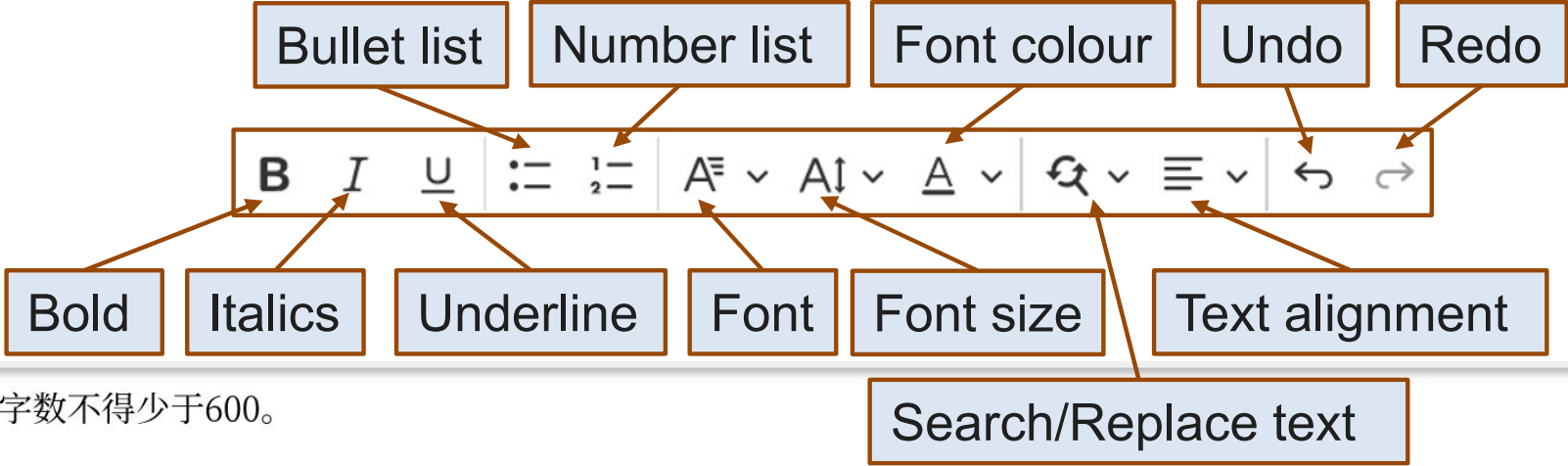
N(T) BML
1203-P1

N(T) BTL
1204-P1

N(T) EL
1195-P1

N(T) Music
6129-P1

N(A) SS-P1
2125/2125/2127



任选一题，字数不得少于600。

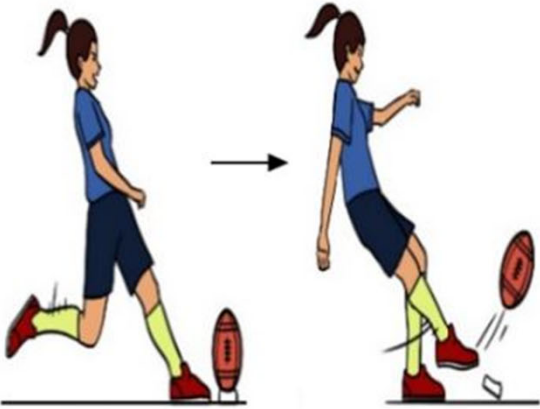
1 试以“我的世外桃源”为题，写一篇抒情文或记叙文。

Words: 1

B I U := 1= A= A| A Q ≡ ↶ ↷

asda

Candidate's response box. Candidates to type here



Two illustrations of a soccer player in a blue jersey and dark shorts. The first shows the player approaching a red soccer ball. The second shows the player kicking the ball. An arrow points from the first to the second.

aaaaaaaaaaaa

×

aaaaaaaaaaaa

×

Click × icon to remove response.

Option Area :

cccccccc

dddddddddd

bbbbbbbbbbbbb

bbbbbbbbbbbbb

bbbbbbbbbbbbb

cccccccc

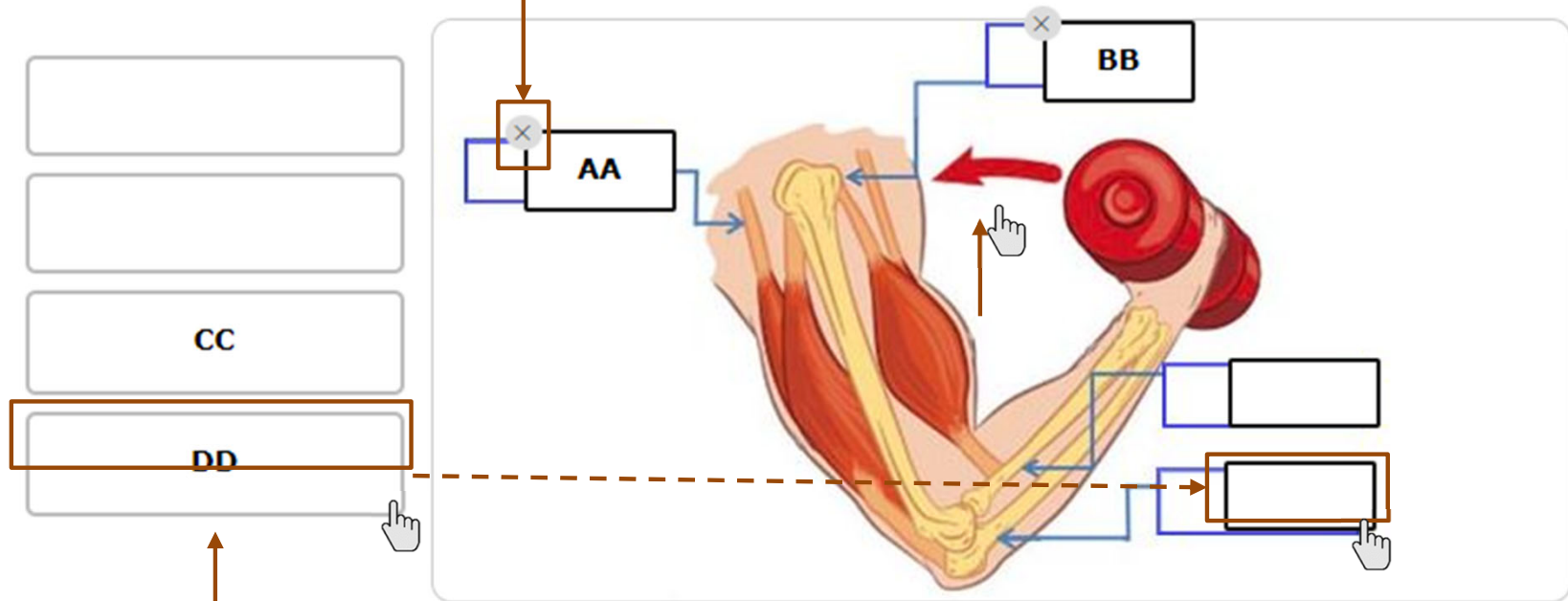
Place kick

Candidate can drag (*click and hold*) and (*bring to the selected option and*) drop the correct answer into the response box.

Drag and Drop (Image)

DRAG THE CORRECT LABEL (2MARKS EACH)

Click × icon to remove response.



Candidate can drag (*click and hold*) and (*bring to the selected option and*) drop the correct answer into the response box.

Matching Line

Draw a line to correctly match each type of feedback to the scenario described. (2 marks)

Knowledge of Results 

Knowledge of Performance 

 a cyclist studying the average speed and timing achieved for a training session that were recorded on his watch 

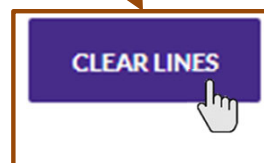
 a gymnast watching a video of his forward roll to check his body shape 

 a hockey player telling herself not to be distracted by the noise made by the spectators 

A dashed line connects the 'Knowledge of Results' box to the cyclist scenario. A solid line connects the 'Knowledge of Performance' box to the gymnast scenario.

Click  icon to remove **the line** connected to this option.

Candidate can clear **All** the lines by clicking on **CLEAR LINES**.



Candidate can match the response to the scenario by linking the  icon to the  icon – *mouse click is required to be applied at both (circle & square) icons to form a matching line.*

The table shows two training activities and four components of physical fitness.

Match each training activity to the **main** skill-related fitness component that is being developed in that activity. (2 marks)

	CARDIORESIRATORY ENDURANCE	COORDINATION	FLEXIBILTIY	SPEED
THROIWING DARTS	☐	☐	☐	☐
INTERVAL TRAINING FOR A CROSS COUNTRY RUNNING RACE	☐	☐	☐	☐

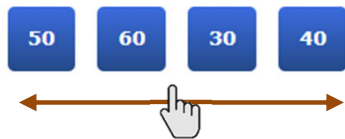
Candidate can click on the correct checkbox(es) with a tick for each option (where appropriate).

ARRANGE THE CORRECT SEQUENCE



Vertical
sequencing

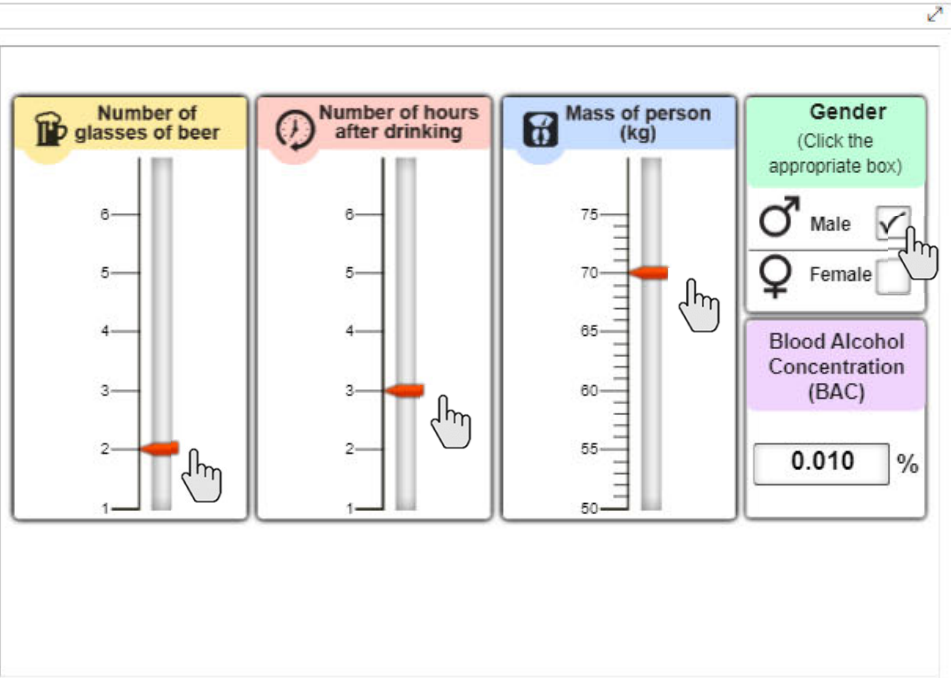
ARRANGE FROM SMALLEST TO BIGGEST(2MARKS)



Horizontal
sequencing

Candidate can arrange the correct sequence vertically or horizontally according to the question.

Interactive Stimuli



The interactive stimuli interface consists of four sliders and a gender selection box. The sliders are: 'Number of glasses of beer' (range 1-6, value 2), 'Number of hours after drinking' (range 1-6, value 3), 'Mass of person (kg)' (range 50-75, value 70), and 'Gender' (Male selected, Female unselected). The 'Blood Alcohol Concentration (BAC)' is displayed as 0.010 %.

3 (a) State one health risk of drinking excessive alcohol over a long period of time. [1]

Beer contains alcohol. When a person drinks beer, the concentration of alcohol in the blood depends on four factors:

- number of glasses of beer drank
- number of hours after drinking
- mass of the person
- gender of the person (female or male)

The tool uses the above four factors to estimate a person's Blood Alcohol Concentration (BAC).

Use the tool by moving the sliders and select the gender to get the BAC estimates. Answer the questions in the spaces provided.

(b) Estimate the Blood Alcohol Concentration (BAC) in the following people.

2 hours after a male of mass 70 kg drank 4 glasses of beer.

(i) BAC = [] % [1]

(ii) 2 hours after a female of mass 70 kg drank 4 glasses of beer.
BAC = [] % [1]

Interactive stimuli

Questions

Candidate can select interactive inputs on the interactive stimuli and use the information to solve problems that are required by the question(s).

Thank you for using this guide