Early Intervention (EI) Referral Process

For children who require support beyond DS-LS, teachers will highlight these needs to parents and will recommend the child is assessed by a medical professional.

If you suspect that your child might have developmental needs, you should send them for an assessment by a medical professional

Identification by Teacher → Identification by Parent → Assessment by GP/Polyclinic/Paediatrician

**If the DS-LS programme is available in the child's preschool*

Screened by Learning Support Educator (LSEd) and assessed by a multi-disciplinary team.

Child is referred to Child Development Programme (CDP) clinic at KKH's Department of Child Development (DCD) / NUH's Child Development Unit (CDU) for assessment.

Child is referred to government-funded EI services*

Child is referred to internal CDP clinic services

Child is assessed to require **low** levels of EI support

Child is assessed to require **medium to high** levels of EI support

Child is referred to Development Support-Learning Support (DS-LS)

Inclusive Support Programme (InSP) Pilot

(medium level of EI support)

Enhanced Pilot for Private Intervention Providers (PPIP)

EIPIC Programme^ (EIPIC@Centre / EIPIC Under-2s)

If sufficient progress is made during EIPIC, referred to DS-Plus Programme

Diagram Legend:
Orange – Identification phase
Green – Assessment phase
Blue – Intervention phase

**Parents may also decide to seek private EI services.*
^Children may also be referred to the Integrated Child Care Programme (ICCP) if preschool services are required.

For more information on EI services, please refer to page 14 of the Parents' Guide.