KALEIDOSCOPE

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意象南小



2024 NYPS



The kaleidoscope is a cylindrical tube with coloured pieces of glass or paper, whose reflection produces changing patterns when the tube is rotated. Life in Nanyang is like that of a Kaleidoscope. It is never stagnant. The school leaders, teachers and students interacting and learning together bring new harmonies, contrasts and combinations. Exciting programmes with the purpose of enriching our students and equipping them to be future-ready learners await to be featured. Like how one sees a different perspective each time a kaleidoscope is turned, we wish to bring to you the highlights and growth journey of our students.

迈入2024年，《意象南小》再次整装待发，力求以万花筒般包罗万象的多媒体资讯成为一本属于南小同仁的电子刊物。古人云:“立象以尽意”，书不能尽言，言不能尽意，《意象南小》通过照片、录像，记录丰富多彩的校园生活，立象以尽意，让读者体会南小学子心声的同时，也道出了南小教育使命之任重道远。

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Immersion Programme to Shanghai 中国上海文化浸濡

Between 3 to 9 March, our Primary 5 students embarked on a memorable learning adventure to Shanghai as part of the school's immersive cultural programme.

The students attended classes at the Shanghai Fudan Vanke Experimental Private School, immersing themselves in the local educational system. Evenings were filled with visits to iconic landmarks like The Bund and the Oriental Pearl TV Tower, offering stunning views of Shanghai skyline and insights into its past. At the Suzhou Embroidery Research Institute, students tried their hand at the intricate art of Chinese embroidery and gained a newfound appreciation for the craftsmanship embedded in each delicate thread.

A highlight of the trip was a DIY Xiao Long Bao Workshop in Nanxiang Old Town, where students learned the art of dumpling making. The Shanghai Acrobatic Performance mesmerised them with its incredible feats, showcasing Chinese performing arts. Visits to museums and cultural sites provided a deep dive into Chinese history, art, and architecture. Engaging in traditional activities like WeiQi and Chinese dragon painting connected them to the beauty of China's timeless traditions. The journey concluded with an eye-opening visit to SenseTime, a leading AI software company, and the world's largest planetarium, expanding our students' horizons and showcasing the cutting-edge technology and endless possibilities of the future.

Through these immersive experiences, not only did our students gain a deeper appreciation for Chinese culture and heritage, and developed a broader global perspective, they also learnt about integrity, respect, empathy, and cooperation through peer buddy initiatives, leaving them with lasting memories, deep insights, and a renewed curiosity about the world around them.

3月3日至3月9日期间，参加上海浸濡的五年级学生飞往上海开始一段难忘的学习之旅。

在上海浸濡的那一周，学生们到上海复旦万科实验学校与当地伙伴沉浸在校园生活里。傍晚时分，则游览了景色迷人的外滩和上海标志性建筑之一的东方明珠电视塔，让大家深入了解了上海的历史和其象征意义。在苏州刺绣研究所，他们还亲自体验了刺绣这门工艺，也学会欣赏这门工艺的复杂性。

学习之旅的 一个亮点，是我们到南翔古镇的DIY小笼包工作坊，学生们都有机会亲手制作小笼包。他们学习包饺子的技艺，包括如何将面团擀成薄片、放入馅料、以及如何巧妙地折小笼包的褶。这次的体验不仅让他们感受到包饺子的乐趣，最后还能品尝到自己亲手制作的美味小吃。

上海杂技表演以其令人惊叹的技艺吸引了他们，展示了中国的表演艺术。参观博物馆和文化遗址让他们深入了解中国的历史、艺术和建筑。下围棋和画中国龙等传统活动让他们感受到中国悠久传统的美丽。学习之旅来到尾声时，我们参观了行业领先的人工智能软件公司"Sense Time"和世界最大的天文馆，不仅拓展了学生的视野，还展示了未来尖端技术和无限可能性。

通过这些身临其境的体验，学生不仅对中国文化和传统有了更深的了解，也培养了更广泛的全球视角。通过伙伴计划，他们还学到了诚信、尊重、同理心和合作精神，留下了持久的回忆、深刻的见解，以及对周围世界的新鲜好奇心。



Journey in Shanghai



Participant Interview

Immersion Programme: Hosting Shanghai Fudan Vanke Experimental School, China 学校浸濡活动: 接待上海复旦万科实验学校师生

Letter to Friends from Fudan Vanke School

Dear friends of Fudan Vanke School,

I enjoyed being your buddy during our cultural exchange. I hope that you have made many beautiful memories with us during your stay in Singapore.

This immersion programme has left me with many precious memories. I enjoyed showing you around our school, guiding you on how to buy food from our canteen and our gift exchange. You shared with me that it took some time for you to get used to our short recess breaks despite our long school days.

It was a great opportunity to learn a lot from you, just as you had much to learn from me and my school. Although our school experiences are different, we share many similarities. Through our cultural exchange, I learnt that practice makes perfect and I need to work harder to achieve the desired results I aim for. You have inspired me with your fluency in speaking the Chinese language and impressed upon me to work harder to improve my Chinese.

I truly enjoyed my time with you! Thank you so much for the time we shared together.

Best wishes,
Andrea Ang
Primary 5K

给复旦万科伙伴的信

亲爱的彦君：

光阴如箭，转眼你已经二十一岁了。

小五时，你被选上了上海校内浸儒活动，还记得当时你有多激动吗？原本你们和复旦万科实验学校的同学们都很陌生，不好意思说话。后来大家一起上课，一起玩耍，你们还带他们去参观学校里的各个设施，很快变成了朋友。即使你们来自不同的国家，但是通过相似的文化和相同的语言，人和人的距离其实一点也不远！

现在的你，应该已经学习了更多的新知识，交到了更多的新朋友吧？祝好。

十年前的你，
卢彦君
5D



Friends from Shanghai

Immersion Programme: Hosting Seitoku Junior School, Japan
学校浸濡活动: 接待日本圣德大学附属小学校师生



FLP Japanese Exchange

Dear friends of Seitoku Primary School,

Did you enjoy your immersion in Nanyang Primary School and your visit to attractions in Singapore? I hope you did because I really enjoyed our cultural exchange with you and your schoolmates from Seitoku Primary School. It was fun for me to learn about your culture and school life in Japan. I found it interesting to know that your school is affiliated to Seitoku University, which is built on the three pillars of good manners, academic subjects, and comprehensive learning. Although we did not get to use a translating device, we still managed to communicate and understand each other. Through our interactions, I learnt some Japanese and that it is similiar to the Mandarin language that we speak in Singapore. My favourite parts of our shared experience are the gift exchange activity and making a dragon bookmark together. I hope that you will never forget our memorable moments in Singapore. I wish you all the best in your primary school years!

Best wishes,
Ignatius Chen
Primary 5E

亲爱的圣德学院附小的朋友：

你好吗？时光飞逝，你应该已经二十一岁了。你还记得十年前到新加坡参加国际交流活动吗？我希望你在南洋小学的那一天过 得很愉快。虽然我们在一起的时间不长，我相信你和我一样留 下了很多美好的回忆。国际交流活动的目地是让我们培养跨国的友情，并学习双方国家的文化。那天，令我记令我记忆犹新的一个活动是我们在教室里的数学游戏。虽然我们起初有语言的障碍，但是我们还是玩得很兴奋， 竟然也玩了两次！我也非 常高兴可以在休息时间带你到食堂， 向你介绍我们本地的食物。

这个国际交流活动让我拥有了很多珍贵的回忆，留下了深刻的印 象，不仅让我学到很多全新的文化和知识，也让我认识了你这样 一位好朋友。我希望你也像我一样渡过了充实和美好的一天 。

祝好！
张芷悦
5A班



Foreign Language Camp 外国语课程学习营

Imagine travelling the world without leaving the school grounds! Our recent Foreign Language Programme Day Camp did just that, whisking students away on a cultural adventure like no other.

In the Japanese programme, students delved deep into the land of the rising sun, honing their language skills while experiencing its vibrant culture first-hand. From mastering Hiragana characters to folding intricate Origami creations, every activity was a step closer to understanding Japan's rich heritage.

Over in the French corner, students savoured the taste of baguettes and tried their hand at the beloved game of boules, immersing themselves in the essence of France. The air was filled with laughter and camaraderie as they embraced the charm of French culture.

Not to be outdone, the Spanish programme took students on a journey through the colourful tapestry of Spain. Amidst tales of history, architecture, and art, they practised their Español in authentic, real-life situations, truly immersing themselves in the language and its culture.

As the day unfolded, so did our students' appreciation for the world beyond their borders. With each activity, they didn't just learn a language; they embraced a whole new world of understanding, and connection.

在校园里就能环游世界！南小的外国语活动营，让学三年级和部分四年级的学生体验了一次独一无二的文化之旅。

在日语活动中，学生们深入了解了为什么日本是“日出之国”。学生们磨练语言技能的同时，亲身体验了日本充满活力的文化。从掌握平假名字符到制作复杂的折纸作品，每一个活动都让他们更接近了解日本的传统文化。

在法语老师那里，学生们不仅能品尝正宗法棍面包，还能尝试有趣的法式滚球游戏。学生们沉浸在法国的语言和文化中，体会着真正的法国魅力。

西班牙语的活动也别开生面，老师们让学生们穿越于西班牙语丰富多彩的文化之中。通过历史、建筑和艺术故事，学生在真实的生活情境中练习他们的西班牙语，做到了语言和文化相结合。

随着对于外语课程的学习，学生们对世界有了更深刻的欣赏。语言的学习，不仅仅是对于语文技巧的掌握，学生们通过语言了解了文化，具备了更全面的世界观，做到嘉言慎行、联系世界。



FLP Day Camp

P4 & P5 Foreign Language Programme 小四与小五外国语课程

Get ready to be amazed as our Primary 4 and 5 students dive headfirst into the captivating world of foreign languages!

With the start of Term 2 Week 3, our FLP program has kicked into high gear, offering an exciting array of Japanese, French, and Spanish classes.

As the complexity of their studies grows, so does the dedication of our young linguists. With a newfound seriousness, they navigate the challenges of language learning, uncovering its hidden treasures with each passing day.

But it's not just about conjugating verbs or mastering vocabulary; it's about immersing themselves in the rich tapestry of diverse cultures. Through language, our students gain a deeper understanding of the world around them, fostering an international perspective right here at home. So, while they may not be jet-setting across the globe, our students are embarking on an adventure like no other—one that allows them to experience the charm of foreign languages first-hand.

Here's to a term filled with linguistic discoveries and cultural revelations!

大家准备好和我们四、五年级的学生一起进入迷人的外语世界了吗?

从第二学期第三周开始，南小四年级和五年级学生的外国语课程就全面展开了，学生们继续开始学习进阶日语、法语和西班牙语课程。

随着学习难度的增加，学生的学习热忱也在增加。他们以认真的态度应对语言学习的挑战，逐渐进入语言学习的更深层次。

这不仅仅是关于动词的变化或掌握更多的词汇；它也关乎语言和文化之间相辅相成的关系。通过语言习得，我们的学生能更深入地理解世界，培养国际化的视角。也许他们可能没有环游世界，但我们的学生正在踏上一场独一无二的全球之旅——这使他们能够体验外语的魅力。

让我们拭目以待四年级和五年级学生们这一学期的进步和成果！



P3 Conversational Malay Programme 马来语会话课程

"Selamat tengah hari, Cikgu!"

These words might have been common greetings, but they were spoken by P3 students who were exploring Malay for the first time! In Week 9 of Term 2, P3 students delved into the rich tapestry of language and culture through Conversational Malay classes. Conducted over four engaging sessions, these classes offered non-Malay students a unique chance to deepen their understanding of the Malay language and culture.

As Malay is the national language of Singapore and one of its official languages, these classes play a vital role in fostering communication and connection within our diverse community. By equipping students with language skills, we strengthen the fabric of our multi-racial society and uphold Singapore's values of inclusivity and harmony.

Through interactive lessons and cultural exploration, P3 students embraced the beauty of linguistic diversity and celebrated the rich heritage of our nation.

"Selamat tengah hari, Cikgu!"

这是马来文中常见的问候语，当第一次学习马来语的小三学生说出来的那一刻，学生们充满了成就感！在第二学期的第九周，小三学生通过马来语会话课程深入了解了丰富的马来族的语言和文化。这四节有趣的课程，为我们的学生提供了一个独特的机会，让他们加深对马来族语言和文化的理解。

由于马来语是新加坡的国语和官方语言之一，这一课程在促进多元社区内的交流和联系方面发挥了重要作用。通过为学生提供语言课程，增强了多种族之间的语言纽带，体现了新加坡包容和谐的价值观。

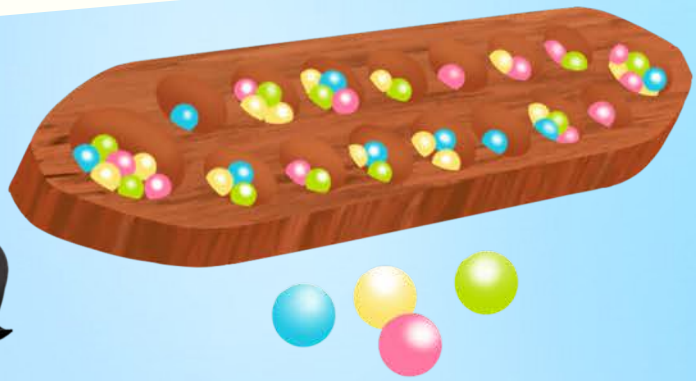
通过互动和文化探索，小三学生在了解语言多样性的同时，也为我们国家丰富的文化遗产感到骄傲与自豪。













Local Immersion Programme 本地浸濡课程

The P4 students recently embarked on a culturally enriching journey through the NYPS Local Immersion Programme, aimed at broadening their horizons in Chinese language and culture, as well as fostering appreciation for local Peranakan heritage. Their explorations included visits to iconic landmarks like the Peranakan Museum and the Singapore Chinese Cultural Centre, offering invaluable insights into Singapore's diverse cultural fabric.

Additionally, students participated in Bukit View Primary School's Mother Tongue Week, engaging with peers from different cultural backgrounds and embracing multiculturalism. As part of the programme, they also became 'Little Reporters', enhancing their communication and journalism skills while sharing their experiences with peers and the wider community.

The NYPS Local Immersion Programme not only cultivates cultural awareness but also instills essential skills and values for students' academic and personal growth as global citizens.

在第二学段的尾声，参加四年级本地浸濡的学生开启了一次丰富的文化之旅，旨在拓宽他们的华语和文化视野，并培养他们欣赏本地文化的能力。他们参观了土生文化馆和新加坡华族文化中心等地标性建筑，对新加坡的多元文化社会有了深刻的了解。

此外，学生们还参加了百德小学的母语双周活动，加强了与不同种族小朋友的接触，体验多元种族文化。作为浸濡活动的一部分，学生们还被授予基本的采访技巧，做一个“小记者”，学习如何与同学和更广泛社区分享他们的浸濡体验，提高了他们的沟通能力。

南小的本地浸濡活动不仅培养了学生的文化意识，还为学生打下了坚实的基础，培育他们成为拥有良好价值观与技能的世界公民。



P1 Multidisciplinary Learning Journey 小一多种学科学习之旅

In Term 2, the P1 students embarked on an exciting learning journey to the Singapore Zoo. This visit was designed to enhance their experiential learning following the exploration of the English STELLAR Big Book, “Crocodile Tea”. The learning journey also instills eco-stewardship by teaching students about different groups of animals, their characteristics, and the biodiversity of life forms.

The Splash Safari show captivated the P1 students by showcasing the remarkable abilities of aquatic animals, deepening their appreciation for marine biodiversity and inspiring a sense of wonder and responsibility towards conservation. This experiential learning journey extended beyond the zoo visit, integrating multidisciplinary lessons in Mathematics, Physical Education, Citizenship and Character Education, and National Education. Through this approach, students made stronger connections between their learning and the world around them.

在第二学段，小一学生展开了一段激动人心的学习之旅——游览新加坡动物园。此次参观结合了英文课的学习内容，旨在探索《鳄鱼茶会》一书中的奥秘，增强他们的体验式学习。这次学习之旅还通过教导学生识别不同种类的动物、它们的特征以及生物多样性，培养他们的生态管理意识。

“飞溅探险”表演展示了水生动物的非凡能力，它们的精彩呈献深深吸引了小一的学生，加深了他们对海洋生物多样性的欣赏，并激发了他们对保护环境的责任感和敬畏之情。这次体验式学习之旅不仅仅局限于动物园参观，还整合了数学、体育、公民与品格教育以及国民教育的多学科课程。通过这种方式，学生们能够更好地将学习与周围的世界联系起来。



Learning Journey to Singapore Zoo

P6 Cohort Learning Journey 六年级学习之旅



Learning Journey to ACM

Step into the world of cultural exploration as our P6 students recently embarked on a learning journey to the Asian Civilisations Museum. As part of their Character and Citizenship Education curriculum, these cohort learning journeys offer students a holistic approach to understanding heritage and culture. During their visit, our P6 students delved into the rich tapestry of Southeast Asian history and discovered the intricate connections that have shaped Singapore's cultural landscape over time. Follow along as our student reporters share their firsthand experiences and insights from this enlightening museum visit.

Tiffany's ACM Learning Experience

I found the ship captain's exhibit fascinating. We learnt about ceramics discovered in a shipwreck, such as the Changsha bowl and the stem cup. The stem cup was particularly intriguing, with a tube attached to a hole in a ceramic animal, allowing the drink to flow out without spills. Craftsmen painted the cup green to appeal to Muslims in Southeast Asia, who favoured the colour. Similarly, the Changsha bowl featured a Makara motif to attract those who believed in its protective powers.

Singapore was also part of the maritime trade route. This meant that people often stopped here to purchase ceramics. Interestingly, the craftsmen adapted their ceramics to suit buyers' preferences, much like the marketing tactics nowadays. It makes me wonder if life in the past was more similar to ours than we realise.

Huang Qimiao Tiffany (6L)

最近，我校的小六生踏入文化探索的世界，开启了一次前往亚洲文明博物馆的学习之旅。作为品格与公民教育课程的一部分，这次的学习之旅为学生提供了一个全面理解文化遗产的途径。在参观中，学生深入探究东南亚丰富多彩的历史，并发现它们与新加坡文化景观的塑造有着复杂的联系。请跟随我们的学生记者，了解他们在这次博物馆参观中的所见所闻吧。

佳昕与瑞怡经验小分享

同学们，你认识摩迦罗图腾吗？六年级的学生在亚洲文明博物馆里找到了答案：它有大象的鼻子，鳄鱼的嘴巴，身上布满鱼鳞。你可能觉得它是个怪物，但它其实是代表爱与欲望的神，能保佑我们哦！

此外，我们还看到并触摸了蜡染作品，我们曾经在四年级的美术课上从电脑上欣赏蜡染画。这次学习之旅，让我们走出教室，学到了课本以外的知识，更深刻地了解了亚洲文化，受益匪浅。

孟佳昕 和 奚瑞怡 (6A)

Commemoration of International Friendship Day 国际友谊日

With the theme "Singapore in Asia," the entire primary school cohort united to learn the importance of fostering friendships across cultures! Each level participated in activities tailored to their learning objectives. Primary 2 students delved into the languages spoken across ASEAN countries, while Primary 5 students researched Singapore's collaborations with its neighbours and expressed gratitude for these partnerships. These activities encouraged students to reflect on the value of friendship and collaboration.

But wait, there's more! During Tinker Thursday, our creative minds crafted friendship bracelets symbolising the ties Singapore shares with other nations. Plus, students took a trip through the ASEAN neighbourhood with videos played during recess! The verdict? A resounding success! Students gained a deeper understanding of Singapore's pivotal role in Asia, all while celebrating the beauty of friendship and collaboration!

今年的国际友谊日，我校以"亚洲的新加坡"为主题，以年级为单位，让全校学生了解跨文化友谊的重要性！每个年级都参加了为他们量身制定的学习活动，例如：二年级学生认识了东盟国家使用的语言；五年级学生则剖析了新加坡与邻国的合作关系，并对这些伙伴关系表示感恩。这些活动鼓励学生反思友谊与合作的价值。

然而，这些活动显然还不够！在"创意'四'射"的活动中，我们的家长义工和学生还精心制作了友谊手链，象征着新加坡与其他国家的深厚情谊。此外，学生们还通过在课间休息时播放的视频，游览了东盟社区！通过这一系列活动，学生们对新加坡在亚洲的关键作用有了更深入的了解，同时也庆祝了这美好的友谊与合作关系！



Celebrating IFD

World Book Day 世界书香日

As a school that fosters strong reading habits and literary appreciation in our students, we are delighted to participate in World Book Day. This UNESCO-founded global event, initiated in 1995, champions the love of reading and books. To promote bilingual reading, the school's English and Chinese departments collaborated in a week-long celebration from 22 to 26 April, themed "Power of Stories." The collaboration between the two departments created meaningful programs which encouraged students to explore the enchanting realm of English and Chinese stories, and inspired them to explore new literary worlds.

This was followed by immersive storytelling sessions for the P1 to P3 students in the school library during their respective recesses. The P4 to P6 students participated in RINGO!, a fun and engaging activity that involved completing English and Chinese reading activities, while the lower primary students were enthralled with light-hearted and challenging tongue twisters and limericks as they learned to perfect their oracy skills.

On 24 April 2024, students came dressed as their beloved storybook characters, described their favourite characters, and shared interesting snippets of their books with their peers on Dress-Up Day. Selected students and teachers strutted down the hall in their creative costumes, designed using recyclable materials, during the respective assembly programs. This much-anticipated activity showcased students' creativity and ingenuity in promoting environmental sustainability, as well as encouraged students to think outside the box. The program was further enhanced with the winners of the school oratorical competition, Speak Up, who shared their winning recitals on the theme of "Environment" while reflecting upon what ex-POTUS Mr Barack Obama said - "We are the first generation to feel the impact of climate change and the last generation that can do something about it.".

In celebrating World Book Day, our school's collaborative efforts have ignited a passion for reading and creativity among our students, inspiring them to explore new literary worlds and embrace the power of storytelling.

为了培养学生良好的阅读习惯和提升他们的文学鉴赏能力，我们很高兴能参与今年的"世界读书日"活动。这个始于1995年，由联合国教科文组织发起的全球活动，旨在倡导对阅读和书籍的热爱。为了促进双语阅读，学校的英文和华文部门在4月22日至26日举办了为期一周的庆祝活动，主题为"故事的力量"。两个部门合作设计了非常有意义的活动，鼓励学生沉浸在英文和华文故事中，继续激发他们探索新的文学世界的热情。

除此之外，学校图书馆也为一至三年级的学生举办了为期一周的沉浸式讲故事活动。四至六年级的学生则参加了一个有趣且引人入胜的活动——"瑞果!"，任务包括完成两种语文的阅读活动。而低年级学生在轻松愉快的气氛下，挑战了绕口令和五行诗创作。

2024年4月24日，学生们打扮成自己所喜欢的故事角色，在"装扮日"上向同学们描述了他们最喜爱的角色，并分享了书中的有趣片段。在各自的年级周会上，被选中的学生和老师们穿着利用可回收材料设计的创意服装在礼堂里展示，这体现出了学生在促进环境可持续性方面的创造力，同时也鼓励他们跳出固有思维模式。

南小口才比赛"大声说出来"的获奖者也在当天呈献了他们的获奖演讲，让同学们一起反思前美国总统奥巴马先生所说的话——"我们是第一代感受到气候变化影响的人，也是最后一代能够采取行动的人"。

通过庆祝"世界读书日"，激发了学生阅读和创造力的热情，也让他们探索新的文学世界。



Speak Up Winners Showcase



Book Characters Showcase



WBD @ NYPS



P5 Adventure Camp 五年级露营记

Relive the recent P5 Adventure Camp, held from 3 to 5 April 2024. During the camp, our P5 cohort immersed themselves in outdoor experiences, fostering collaboration, independence, and unforgettable memories.

Amidst the challenges, two students showcased exceptional resilience and a growth mindset. Dive into their inspiring stories and witness the transformative power of perseverance. Read on to discover how they overcame obstacles and emerged stronger from the camp.

My P5 Camp Experience

"Hey kids! Today, we will be doing dragon boating! Is anyone feeling unwell?", the instructor asked. "No, instructor!" we replied in unison. "Great! I will hand you your life vests and we will start with a water confidence test," he announced. After gearing up, we headed to the test spot. Once done, we regrouped for a briefing on pedal techniques. Minutes later, ready and briefed, we approached the boat. It wobbled a lot but with encouragement from my good friend, Naomi, I mustered up the courage to hop on. Together, we faced our fears, supported one another, and forged an even stronger friendship through this unforgettable adventure. It was definitely a memorable experience!

Francisca Toh Puay Suan (5H)

3天2夜的五年级探险营，在2024年4月3日至5日顺利进行了。露营期间，五年级的学生沉浸在户外体验中，培养了合作精神和学习独立，大家也因此收获了不少难忘的回忆。

面对种种挑战，两名学生展现出强大的韧性和成长性思维。接下来，就让我们来见证他们的努力与付出以及坚毅不屈的力量。希望他们的故事能让每一个读者受到鼓舞，了解他们是如何克服种种障碍，在露营中变得更加坚强。

我的露营体验

参加今年的五年级探险营时，我发现团队合作非常重要。和同学划龙舟时，我们必须发挥团队精神，一起划，龙舟才会走得远，走得快。搭建筏子时不仅需要体力，还需要和同学一起商量如何才能把筏子建好。野外导航活动也非常强调团队沟通的必要性。在这些活动中，我学会了给予同学支持，并尊重他们的想法。探险营里的每个活动都在鼓励我们克服障碍和实现共同目标。这真是一个非常棒的体验！

杜瑾荣（5E）



The Stayover



Fun at Camp



Let's Go Camping



Meal Times



Math Odyssey 数学奥德赛

Step into a thrilling mathematical journey with Math Odyssey! This innovative programme seamlessly blended play and structured learning, offering students an exciting opportunity to enhance their mathematical skills during school recess.

Catering to students of all levels, Math Odyssey featured a diverse range of games that catered to various mathematical abilities and interests. From “Sleeping Queens”, “7 ate 9” to “Blokus”, students from Primary 1 to 6 engaged in games that sharpened their strategic thinking, arithmetic abilities, and spatial awareness.

However, Math Odyssey was not just about numbers — it was about fostering social connections and teamwork. Through cross-level play and the annual Inter-Class Challenge, students came together to support each other, showcase their skills, and experience the thrill of friendly competition.

Moreover, the Math Ambassadors programme empowered Primary 3 and 4 students to take on leadership roles, serving as mentors and creating a supportive atmosphere for younger peers.

As we reflect on this exhilarating mathematical adventure, we rediscover the joy of learning through play with Math Odyssey!

与“数学奥德赛”活动一起踏入充满刺激的数学之旅吧！南小的“数学奥德赛”项目巧妙地融合了游戏和结构化学习，为学生提供了一个在学校休息时间提升数学技能的机会。

“数学奥德赛”的活动设计迎合了各个水平的学生，涵盖了不同种类的游戏，满足了不同程度学生的数学能力和兴趣。从“沉睡皇后”、“7吃9 数字急转弯”到“角斗士棋”，从一年级到六年级的学生都能积极参与，进而锻炼他们的战略思维、算术能力和空间意识。

然而，“数学奥德赛”活动不仅是学习数学而已，它还培养学生团队合作和社交的能力。通过跨年级的游戏和每年的班际挑战赛，学生们聚集在一起互相配合，展示自己的技能，深刻体验了友谊第一，比赛第二的精神。

此外，“数学大使”也赋予了三年级和四年级学生承担领导角色的权力，担任小老师，为低年级的同学营造一个互帮互助的氛围。

“数学奥德赛”让学生们在玩中学、学中玩，寓教于乐，相得益彰！



Math Merriment



Joy of Learning (Science) 科学“乐中学”角落

Twice a term, the entire primary school cohort immersed themselves in the captivating world of science at the Joy of Learning activity. This interactive session breathes life into science concepts through hands-on activities at the Joy of Learning corner.

In Term 2, students embarked on thrilling adventures exploring waterproof surfaces and magnetic forces. They unleashed their creativity by crafting “invisible paintings” using wax and watercolour paint, witnessing their masterpieces magically appear before their eyes!

The excitement did not end there! Students also delved into the mysterious world of magnetic forces, experimenting with their very own sets of magnetic rings. Through trial and error, they learnt about attraction and repulsion, mastering the basic principles of magnetism.

These engaging activities foster curiosity, persistence, and keen observation skills, all while making science an absolute blast! Science: Joy of learning is indeed a journey of discovery and wonder for our young scientists!

每学段两次的极具互动性的“快乐学习”活动，令全校学生沉浸在迷人的科学世界中。通过在“快乐学习”角落进行的动手实践活动，将科学概念生动呈现在学生们面前。

在第二学段，学生们开始了探索防水表面和磁力奥秘这一系列激动人心的冒险。他们发挥创造力，通过使用蜡和水彩颜料创作“隐形画”，并亲眼目睹了他们的杰作神奇地显现在眼前！

激动人心的时刻还没有结束！学生们还通过使用他们自己的磁环套装进行实验，深入探索了神秘的磁力世界。通过反复试验，他们了解了吸引力和排斥力，掌握了磁性的基本原理。

这些引人入胜的活动培养了学生的好奇心、坚持不懈的精神和敏锐的观察能力，同时让科学变得极富乐趣！科学——“快乐学习”确实是我们小小科学家的探索奇妙之旅！



Sensational Science



Tinker Thursday 创意“四”射

At Nanyang Primary School, we believe in nurturing our students' innate curiosity and creativity. Through Tinkering, children are empowered to explore, create and innovate using their hands, senses, tools, and skills. Tinkering activities focus on the process rather than the end-product, encouraging students to enjoy the journey of discovery.

Every Thursday during recess at the Maker's Lab, parent volunteers and students from the Maker CCA collaborate on engaging activities. This term, students are challenged to complete the Tinker Thursday Bingo Card to earn a coveted Maker Badge. The highlight of Tinker Thursday this year is the "Tinker Challenge," where students apply their creative skills to solve real-world problems, fostering resilience and confidence.

In Week 3 of Term 2, students celebrated International Friendship Day by making friendship bands, showcasing their creativity and camaraderie. We encourage all students to continue embracing curiosity and creativity, enjoying the process of Tinkering in their daily lives.

Let's inspire a generation of thinkers and creators!

在南洋小学，我们致力于培养学生与生俱来的好奇心和创造力。通过“创意‘四’射”活动，孩子们可以利用双手、感官、工具和技能进行探索、创造和创新。“玩创周四”活动注重过程而非最终成品，鼓励学生享受探索的过程。

每周四的课间休息时间，家长义工们和来自“创客”课程辅助活动组的学生们在“创客实验室”共同参与有趣的活动。本学期，学生们通过完成“创意‘四’射宾果卡”来赢取梦寐以求的创客徽章。今年“创意‘四’射”的亮点是“创意挑战”，学生们运用他们的创造力解决真实世界问题。这培养了他们的韧性和自信心。

在第二学期的第三周，学生们通过制作友谊手环庆祝了国际友谊日，同时展示了他们的创造力和团结友爱精神。我们鼓励所有学生继续保持好奇心和创造力，在日常生活中享受“创意”的过程。

让我们激励新一代的思想者和创造者，在南小扬帆起航！



Makers at Work

Music Art Dance Festival 音乐、艺术暨舞蹈节



Unleashing talents and inspiring growth at the Music Art Dance Festival!

We are thrilled to share the electrifying highlights of our recent Music Art Dance Festival, where creativity soared, talents shone, and inspiration flowed endlessly!

At Nanyang, we believe in nurturing not just academic excellence but also holistic development. The festival provided such a platform for students to explore their talents and passions. From mesmerising performances during level assemblies to captivating art exhibitions with hands-on activities, every moment was a celebration of creativity and growth.

One of the festival's key objectives was to instill stage and concert etiquette in our students. Through immersive experiences and hands-on activities, they learned the importance of grace and professionalism in the spotlight.

Above all, perhaps the most remarkable transformation was witnessing our students evolve from mere communicators to inspirers. From Primary 2 students performing alongside our seasoned Performing Arts CCA members to interactive sessions where the Primary 3 students learned the intricacies of Javanese Gamelan and ethnic dance, every experience was an opportunity to inspire and be inspired. As proud spectators of their peers' performances at Itchy Fingers, our recess concerts, our students not only cheered enthusiastically but also learned the power of encouragement and support.

The Music Art Dance Festival wasn't just an event; it was a journey of self-discovery, and growth.

释放才华，激发成长，一切尽在音乐艺术舞蹈节！

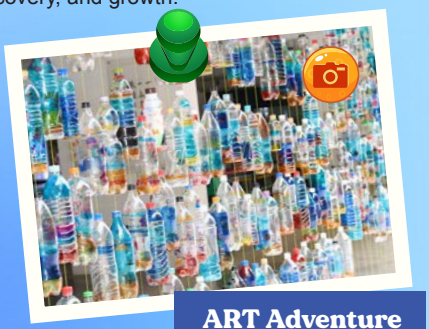
最近，南小的音乐艺术舞蹈节上学生们创意飞扬、才华闪耀，灵感也源源不断地展现，真是激动人心！

在南洋，我们坚信培养的学生，不仅要在学术上取得卓越的表现，还要能够全面地发展。这次的艺术节就为学生提供了一个全面发展的平台，让他们探索自己的才华和兴趣。从周会上令人陶醉的表演到有趣的艺术展览以及亲身实践的活动，每一个时刻都凝聚了学生们的创意和成长。

这次艺术节的一个主要目标是让学生掌握舞台和音乐会礼仪。通过身临其境的体验和亲身实践的活动，他们学会了在聚光灯下如何优雅和专业地进行表演。

这次艺术节也让我们见证了学生们通过活动实践了“嘉言慎行”并步入“兼善天下“ 的教学导向。这一显著的变化令人欣慰。从二年级学生与经验丰富的表演团体一起表演，到三年级学生参加舞蹈课程，学习复杂的爪哇舞蹈和民族舞蹈技巧，每一个活动都是一个激励与被激励的机会。同时，作为课间音乐会的观众，我们的同学们也学会了鼓励和支持表演者们。他们热情欢呼成为了表演者们的精神支柱。

可见，音乐艺术舞蹈节不仅仅是一个活动，它更是一次学生们自我发现和成长的旅程。



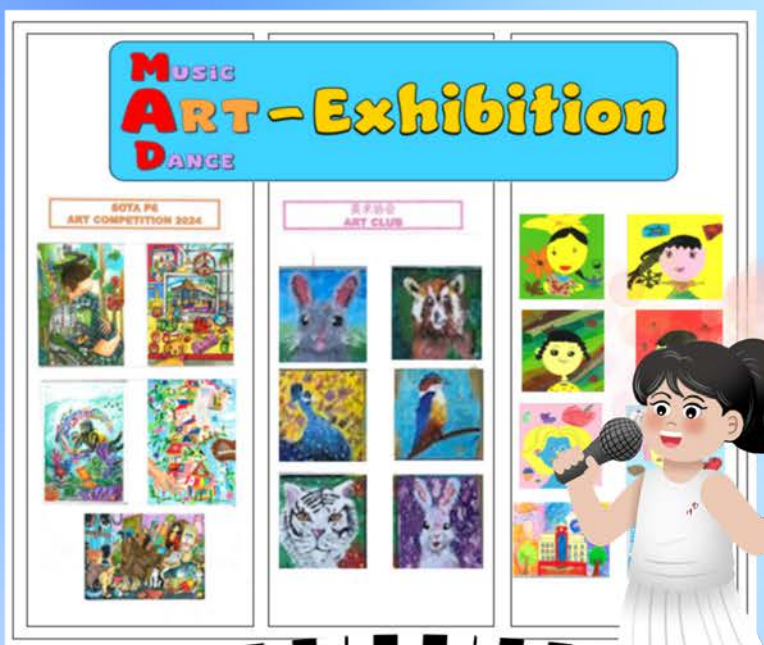
ART Adventure



MUSIC Masterpieces



DANCE Dazzlers



Prefects Investiture 学长授职礼

In a momentous ceremony, the school swore in new prefects on 27 March 2024 while senior prefects renewed their commitments to serving the school. Parents of both new and existing prefects were invited to witness this significant event.

A total of 36 new prefects were invested into their new leadership roles, symbolising their transition from Achievers to Inspirers. As students challenge themselves, stretch their potential, and make a positive impact on the school, their dedication to excellence shines brightly.

Please take a moment to read a brief introduction about our Head and Vice-Head Prefects to learn more about their leadership philosophy and approach.

南洋小学于2024年3月27日举行了学长宣誓仪式，新学长和现任学长重申了他们为学校服务的承诺。新任和现任学长的家长们都受邀见证了这一重要时刻。

这次宣誓仪式上，共有36名新学长被赋予学生领袖职责。这意味着接下来他们将以身作则，引领全校同学，肩负“立人达人，兼善天”下的重责。在学长们挑战自我、挖掘潜力并对学校产生积极影响的过程中，他们对卓越的追求熠熠生辉。

下面请阅读我们总学长和副总学长们的简短介绍，以了解他们的领导理念和方法。



The Prefects' Pledge



Introducing The Head Prefects



GLOW: Socratic Seminars Unveiled
揭示苏格拉底研讨会在课堂上的力量

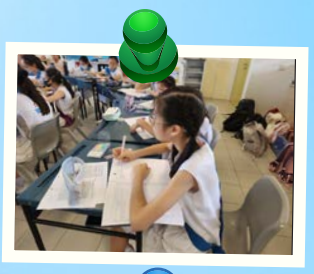
Engaging Minds: Unveiling the Power of Socratic Seminars in the Classroom

In today's ever-evolving educational landscape, innovative teaching methods are essential for fostering critical thinking and deep engagement. Recently, in a literature class with Primary 6 Integrity, an e-Ped infused Socratic Seminar was conducted, revolutionising the traditional classroom discourse.

Preparation for the Seminar

The preparation began with students accessing essential questions posted on SLS to aid with the annotation of the printed text in preparation for the seminar.

On the day of the seminar, the class initially went through a class contract as a consensus for the desired dispositions for maximising their learning. Equipped with iPads, students delved into the nuances of the assigned literary work, enriching their understanding by diving deeper into the various aspects of the text.





During the Seminar

As the seminar commenced, the teacher facilitated a dynamic exchange of ideas, challenging students to analyse characters, themes and issues presented in the text collaboratively over three rounds. After each round of discussion, students voiced their thoughts in real-time, quoting text-based evidence and enhancing their appreciation and understanding of the text. Every student got the opportunity to participate as a speaker during the seminar.

Learning resumed after the seminar as students carried on co-creating knowledge by building on one another's responses which were posted in SLS. The teacher acted as a facilitator in clarifying issues that were brought up.

Benefits of E-ped Infused Socratic Seminar

This e-Ped infused Socratic Seminar not only encouraged active participation, but it also empowered students to learn collaboratively while developing 21st Century Competencies. By intertwining traditional Socratic inquiry with digital resources, students undergo a more dynamic and enriching learning experience that helps enhance their passion for the English language.

Mrs Catherine Low

激发思维：揭示苏格拉底式研讨会在课堂上的力量

在现今不断发展变化的教育领域中，创新的教学方法对培养批判性思维和促进深度学习至关重要。最近，在六年级正直班的一堂文学课上，进行了一场融合科技教学的苏格拉底式研讨会，彻底改变了传统的课堂讨论模式。

研讨会的准备

研讨会的准备工作从学生们访问学生学习平台（SLS）上发布的关键问题开始。这些关键问题能够辅助他们进一步了解研讨会的文本。

在讨论会当天，学生先是通过班级契约达成共识，确保全班达到最佳的学习效果。学生通过使用平板电脑，深入探讨所指定的文学作品的细微差别。同学们还从文本的不同方面深入研究，丰富他们对文本的理解。

研讨会期间

随着研讨会的开始，老师引导学生对文本中的人物、主题和问题，进行了三轮活跃的思想交流。每轮讨论结束后，学生们都是实时发表自己的想法，引用文本里的证据，加强对文本的欣赏和理解。每位学生都有机会在研讨会上发言。

研讨会结束后，学生们继续在学生学习平台（SLS）上通过给彼此反馈共同构建知识。老师则充当协调员一职，厘清学生所提出的问题。

把科技教学元素融入苏格拉底式研讨会的好处

这场融合了科技教学元素的苏格拉底式研讨会，不仅激励了学生们学习的积极性，还提升了学生们共同学习的能力，同时培养了他们21世纪技能。传统的苏格拉底式探究与数码资源的相结合，让学生有了更丰富的学习体验，也增强了他们对英文的热爱。




文
书法





Term 1

Term 2

Term 3

Term 4