KALEIDOSCOPE

Issue 3 2024

喜喜南小

HAPPY

National Day



2024 NYPS



The kaleidoscope is a cylindrical tube with coloured pieces of glass or paper, whose reflection produces changing patterns when the tube is rotated. Life in Nanyang is like that of a Kaleidoscope. It is never stagnant. The school leaders, teachers and students interacting and learning together bring new harmonies, contrasts and combinations. Exciting programmes with the purpose of enriching our students and equipping them to be future-ready learners await to be featured. Like how one sees a different perspective each time a kaleidoscope is turned, we wish to bring to you the highlights and growth journey of our students.

迈入2024年，《意象南小》再次整装待发，力求以万花筒般包罗万象的多媒体资讯成为一本属于南小同仁的电子刊物。古人云:“立象以尽意”，书不能尽言，言不能尽意，《意象南小》通过照片、录像，记录丰富多彩的校园生活，立象以尽意，让读者体会南小学子心声的同时，也道出了南小教育使命之任重道远。

Contents

Commemoration of Racial Harmony Day 纪念种族和谐日

P5 National Education Show 五年级国民教育之旅

National Day Celebration 国庆庆祝会

Founder's Day 南洋校庆

Outbound Immersion Programme - Xiamen Experimental School 海外浸濡 - 厦门实验小学

Inbound Immersion - Suzhou Xing Hai School 境内文化浸濡活动- 苏州星海学校

Inbound Immersion Programme - Taipei Guting Primary School 境内文化浸濡活动 - 台北古亭小学

Inbound Immersion Programme - The Japanese School, Singapore (Primary, Clementi Campus) 境内文化浸濡活动 - 日本人学校（金文泰校区）

Mother Tongue Fortnight 母语双周

P3 Learning Journey to Singapore Chinese Cultural Centre 三年级“SINGAPO 人”展览之旅

English Language Week 英文周

English Language Reading Programme 英文阅读计划

P4 Conversational Malay Programme 四年级马来语课程

Asia Pacific Children Convention 亚太儿童大会

P4 & P5 Maker Challenge 小四&小五创客大挑战

NYPS Eco Week 南洋小学生态周

P6 META VIA Programme with MINDS 六年级合班德育在于行动计划——走入新加坡智障人士福利促进会

Prefects & CCA Leaders Training Camp 学长及课程辅助活动(CCA)学生领袖训练营

MOE Olive Run 教育部活力路跑赛

Girls Brigade Day 女少年旅日

Traffic Games @Road Safety Park 交通游戏 @公路安全社区

P6 Day of Rest & Relax 小六放松减压日

Students' Achievements 光荣榜

Commemoration of Racial Harmony Day 纪念种族和谐日

On 17 July, NYPS commemorated Racial Harmony Day with the theme "Singapore, Our Multicultural Mosaic." Students from all levels were engaged in meaningful activities, starting with FTGP lessons where each level explored a unique aspect of harmony. These lessons provided age-appropriate reflections on the importance of living harmoniously in our multicultural society. Primary 1 to 3 students expressed their commitment to harmony by writing pledges, while Primary 4 to 6 students took part in the Orange Ribbon Project, symbolising friendship, brotherhood, and kinship founded on respect, understanding, and trust.

The day also included a canteen broadcast explaining the significance of Racial Harmony Day. There was an assembly programme celebrating Singapore's diverse food and culture.

In an engaging student-led interview, students from both lower and upper primary shared their reflections on the event. Watch as they interview each other, capturing their thoughts on the importance of unity, diversity, and the celebration of different cultures within our community.

7月17日，南洋小学以"新加坡，我们的多元文化拼图"为主题，纪念一年一度的种族和谐日。活动当天，全校学生参加了各种有意义的活动。在班会课上，每个年级都利用不同的课程一起探索种族和谐。这些课程为学生提供了与其年龄相符的反思机会，帮助他们理解在多元文化社会中和谐共处的重要性。1至3年级的学生通过写承诺书表达了他们对和谐的承诺，而4至6年级的学生则参与了橙丝带活动，橙丝带象征着友谊、兄弟情谊和基于尊重、理解与信任的亲情。

当天，我们还在食堂播放了广播节目，解释了种族和谐日的重要意义。随后，学校举行了庆祝新加坡多元美食与文化的集会节目。

在学生采访环节中，低年级和高年级的一些学生分享了他们对这个活动的反思，以及对团结、多样性以及在我们社区内庆祝不同文化的重要性的看法。





P5 National Education Show 五年级国民教育之旅

STUDENTS' VOICES

2.37 p.m.: On the day of the National Education (NE) show, I arrived at school and met some classmates. The hall was bustling with excitement as everyone talked about the National Day Parade rehearsal.

3.00 p.m.: The Primary 5 students listened attentively to the briefing. We collected our funpacks, decorated with artwork showcasing Singapore's culture. We were pleasantly surprised to see all the goodies in the funpack - a noisy clapper, colourful balloon sticks, a handy foldable fan, delicious snacks, and refreshing wet wipes.

5.00 p.m.: Wearing our LED wristbands, we lit up the gallery with colourful lights. The show began with roller skaters and the Red Lions performing stunts.

6.00 p.m.: The National Anthem and State Flag Flypast were thrilling. Various companies marched, and the soldiers did a loud Presidential Gun Salute.

7.00 p.m.: We enjoyed the performances, especially the NDP 2024 theme song 'Not Alone' by Benjamin Kheng. The stunning fireworks were heartstopping.

9.00 p.m.: This event helped us bond and appreciate the hard work behind the National Day Parade, reflecting Singapore's progress.

Reported by: Athena Wei Yu Xuan, Primary 5



3.00 p.m.: 同学们都聚集在礼堂，负责老师也开始了国庆演习的安全说明。同学们竖起了耳朵，认真地听。他们兴奋极了，整个礼堂气氛显得格外热闹。

3.15 p.m.: 王校长发言：国庆庆典对新加坡很重要，因为它代表了新加坡能作为一个小国家，成功地前进，我们要感谢那些努力让国庆庆典发生的人们。

4.00 p.m.: 要出发了！同学们纷纷搭上了巴士，开始了去国庆庆典现场的路上。一路上，巴士上有说有笑，充满了同学们热情讨论的声音。

5.40 p.m.: 国庆庆典开始了！庆典的四位主持人先和我们玩了一场"猜猜这是什么本地美食"的游戏，一个由中学生组成的合唱团再开始唱受国人喜爱的爱国歌曲，许多观众也跟着唱了起来。从远处看，整个大草场就像一片红色的海洋，十分喜庆。

6.00 p.m.: 滑板手像天鹅一样优雅地滑上了舞台，他们身后跟着一群拿着呼啦圈的体操员，他们的表演真精彩！一些小学生坐在的三轮车上，后面拖着过敏们熟悉的吉祥物—新加坡行善运动的新加，国庆庆典的八月等，这一幕可爱极了！

6.15 p.m.: 跳伞表演开始了。天空上出现了许多小红点，它们越变越大，跳伞员的身影也清晰起来了。在大家呼声达到最高点时，他们像蜻蜓点水一样，轻盈的落地。

7.00 p.m.: 由海陆空三军，青年制服团体，和社会与经济团体组成的 仪仗队整齐地踏入场地。他们组成了不同的形状，比如像国旗，代表全面防卫的六大支柱的六个箭头等，我第一次看到觉得十分独特。

7.30 p.m.: 坦克，警察车等纷纷进入了场地，开始了动态的防御显示。看到那些军人和警察迅速地处理对国家的安全的威胁，我感到对新加坡很有信心。

7.40 p.m.: 在太阳慢慢下山时，舞台上的表演者为大家呈现多姿多彩的歌舞节目。观众席上，人们挥动着明亮的荧光的带子，把滨海湾变成了一片灯海。大家都沉浸在快乐之中。

8.15 p.m.: 终于，轮到了终场演奏。庆典主题曲《不单独》在耳边响起，许多观众也跟着唱了起来。砰! 砰！砰!五光十色的烟花在夜空中燃放，把庆典喜庆与欢乐的气氛推向高潮。大家兴奋地唱着耳熟的爱国歌曲，他们挥动着国旗，为自己是新加坡人而无比骄傲与自豪。新加坡，生日快乐！

王初槿, 五年级



National Day Celebration 国庆庆祝会

STUDENTS' VOICES

"You and I - We're not alone…" blasted through the speakers in the early morning of 7 August 2024. The song, "Not Alone", celebrated the spirit of "Togetherness" - this year's National Day Parade (NDP) theme as well as the most voted word to describe what National Day meant in a Primary 5 and 6 poll. No wonder it also topped the charts in the Primary 3 and 4 poll!

A peek into the classrooms displayed very much the same spirit - students making beautiful memories together as they engaged in class games such as NDP quiz, guessing the lyrics of NDP songs, and other traditional games such as "Eraser Fight". They also shared Singapore-themed snacks brought from home. Indeed, the strong national spirit started a week before during assembly when Chief of Defence Force, Vice-Admiral Aaron Beng shared with our students all there is to know about NDP 2024, including some behind-the-scenes insights and history of the parade. The students were thrilled to meet August, the NDP mascot, in person too.

As national songs were belted out one after another, the message was clear, the meaning of National Day was inseparable from those we held dear in our hearts.

"你和我——我们并不孤单……"这句歌词在2024年8月7日清晨从扬声器中响起。今年国庆庆典的主题歌《携手同心向未来》颂扬了"团结"的精神，而"团结"一词，是小五小六学生投票选出的最能代表国庆意义的词语，也在小三小四学生的投票中名列前茅！

透过教室的一瞥，学生们之间也洋溢着同样的精神——他们在参与课堂游戏如国庆知识问答、猜国庆歌曲歌词，以及传统游戏如"橡皮擦大战"时，发扬了"团结"的精神，他们还分享了从家里带来的以"新加坡"为主题的零食，共同创造了美好的回忆。

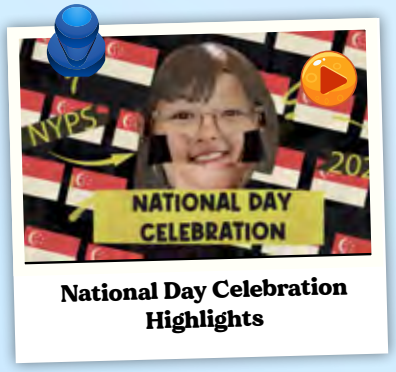
一首接一首的国庆歌曲响彻教室，国庆传达的信息非常明确，国庆节的意义与我们心中挚爱的人紧密相连。



Assembly Talk



Snapshots of Unity



National Day Celebration Highlights



Patriotic Expressions





Founder's Day 南洋校庆

What makes our school a beacon of excellence and community spirit? Founders' Day was a perfect occasion to reflect on this journey. We celebrated our rich history and honoured the founders who laid the foundation for our success.

The day began with our Primary 1 and 2 students gathering in the hall, while the Primary 3 to 6 students assembled in their classrooms due to wet ground conditions. The flag-raising ceremony was followed by an inspiring speech from our principal, Mdm Wong. Our music teacher conducted the School Celebration Song (校庆歌), which enhanced our sense of unity and pride.

In addition, students received 'shou tao' (寿桃), also known as longevity peaches or birthday buns. These buns hold cultural significance as they symbolise health, prosperity and long life. Sharing 'shou tao' during our school celebration is a simple yet meaningful tradition, expressing our hopes for continued success, happiness and good health for everyone in NYPS. We would like to extend our heartfelt thanks to the School Management Committee Member, Mdm Tjioe Ka In, for generously sponsoring these buns, adding a special touch to our celebration. For students with nut allergies, a special piece of cake was thoughtfully provided by "So Good Bakery," ensuring that everyone could partake in the festivities safely and enjoyably.



A highlight of the celebration was the revamped Primary 1 to Primary 6 Chinese CCE School History Programme. This year, it included interactive activities that truly brought our history to life. We had engaging classroom sessions, eye-opening visits to the Heritage Gallery, and used Actionbound, an Edu Tech tool, for immersive learning experiences. These activities made history feel relevant and exciting. We connected with the past, gained a deeper understanding of the present, and felt inspired for the future. This experience fostered a strong sense of belonging and pride in our school's legacy.

是什么让我们的学校成为卓越和社区精神的灯塔？创办人日是反思这一旅程的绝佳时机。我们庆祝了丰富的历史，并向为我们成功奠定基础的创办人致敬。

这一天由于下雨，小一和小二学生们在礼堂集合，小三到小六的学生在课室里集合。升旗仪式后，紧接着是校长黄女士的激励人心的讲话。我们的音乐老师指挥了校庆歌，增强了我们的团结感和自豪感。之后，学生们回到教室享用"寿桃"（也称为长寿桃或生日包子）。

此外，学生们还收到了"寿桃"，也被称为长寿桃或生日包子。这些包子具有文化意义，因为它们象征着健康、繁荣和长寿。在我们学校的庆祝活动中分享"寿桃"是一个简单而有意义的传统，表达了我们对南洋小学每个人持续成功、幸福和健康的美好祝愿。我们衷心感谢学校管理委员会成员周家茵女士慷慨赞助这些包子，为我们的庆祝活动增添了特别的意义。对于对坚果过敏的学生，"So Good Bakery"贴心地提供了特别的蛋糕，确保每个人都能安全、愉快地参与庆祝活动。

庆祝活动的亮点是重新设计的一到六年级的中文品德与公民教育学校历史项目。今年，它包括互动活动，真正让我们的历史活了起来。我们有引人入胜的课堂教学，令人眼界大开的遗产画廊参观，并使用了Actionbound这一教育科技工具进行沉浸式学习体验。这些活动使历史变得相关且令人兴奋。我们与过去联系，深入了解现在，并对未来充满了灵感。这一经历培养了我们对学校遗产的强烈归属感和自豪感。



Outbound Immersion Programme - Xiamen Experimental School 海外浸濡 - 厦门实验小学

千里之行，始于足下



From 19 to 25 May, Nanyang Primary School, in partnership with Bukit View Primary School, brought a group of P5 students on a meaningful learning journey to Xiamen. This learning trip aimed to give them an immersive understanding of Chinese culture and traditions.

During the first three days, the students immersed themselves in the rich Chinese culture at Xiamen Experimental School. They did not just observe but became part of the learning environment, learning alongside their local buddies. These interactions sparked meaningful friendships and opened their eyes to the rich tapestry of cultural differences. Beyond their time in the classroom, the students delved into Xiamen's vibrant history, visiting the Overseas Chinese Museum and the awe-inspiring Tulou UNESCO World Heritage site. Engaging in hands-on activities like soy sauce fermentation workshops and enjoying a captivating cultural performance further deepened their connection to local traditions.

This immersion programme focused on building connections across cultures and forging friendships with students from Bukit View Primary School. It inspired new perspectives and fostered a commitment to lifelong learning. Through these enriching experiences, our students developed a profound appreciation for diverse cultures, and the memories they created will be cherished for a lifetime!

从5月19日至25日，南洋小学与百德小学合作，带领一群五年级学生前往厦门进行了一次意义深远的学习之旅。此次学习之旅旨在让学生们深入了解中国的文化和传统。

在最初的三天里，学生们沉浸在厦门实验学校浓厚的中国文化氛围中。他们不仅仅是旁观者，还与当地的伙伴们一同学习，成为学习环境的一部分。这些互动促成了有意义的友谊，并让学生们看到了丰富多彩的文化差异。除了课堂学习，学生们还深入探索了厦门的丰富历史，参观了华侨博物院和令人惊叹的土楼世界文化遗产地。通过参与诸如酱油发酵工作坊等动手活动，并欣赏引人入胜的文化表演，学生们进一步加深了对当地传统的理解和联系。

此次沉浸式项目侧重于跨文化交流与友谊的建立，并激发了学生们新的视角以及对终身学习的承诺。通过这些丰富的经历，学生们对多元文化产生了深刻的认同，他们所创造的回忆将成为一生珍藏的财富！



Inbound Immersion - Suzhou Xing Hai School
境内文化浸濡活动- 苏州星海学校

Nanyang Primary School hosted students from Suzhou Xinghai Primary School for an enriching one-day immersion programme on 12 July 2024. The day began with a warm welcome ceremony, where our Primary 4 students greeted the visitors. The Nanyang Wushu team delivered an impressive martial arts performance, while the Suzhou students, dressed in traditional costumes, charmed everyone with the song “小美满” (Little Happiness).

Throughout the day, our students connected with their buddies from China through meaningful cultural exchanges. They guided their Suzhou peers through lessons and meals, building understanding and forming new friendships.

Watch as four buddies recount their exciting journey, sharing heartfelt stories of the friendships they forged, the cultural exchanges they experienced, and the lasting impact this unique programme had on their perspectives.

2024年7月12日，南洋小学迎来了一批来自中国苏州星海小学的学生，开展了一天丰富多彩的浸儒活动。活动当天，四年级的学生为远道而来的小客人举行了热烈的欢迎仪式。南洋小学的武术队表演了精彩的武术节目，而苏州的学生则身着传统服饰，演唱了歌曲《小美满》，赢得了大家的喜爱。

我校学生与来自中国的伙伴们通过各种有意义的文化交流活动建立了深厚的友谊。他们带领苏州的同学们一起上课、用餐，在互动中加深了对彼此的了解，并建立了新的友谊。

请观看四位南小学生的精彩分享，他们将在视频中分享这段难忘的旅程，以及参加这个浸儒活动对他们今后的学习生活所带来的积极的影响。





Inbound Immersion Programme - Taipei Guting Primary School 境内文化浸濡活动 - 台北古亭小学

Students from Taipei Guting Primary School enjoyed a one-day immersion program at Nanyang Primary School on 17 July this year. The day commenced with a warm welcoming ceremony by our Primary 4 students, featuring heartfelt speeches from both schools' principals and Taipei students. Before concluding the ceremony, the schools exchanged symbolic gifts, including calligraphy works titled "清风高谊" (Noble Friendship) by our Nanyang students, representing pure and noble virtues between friends.

Following this, our students diligently hosted their Taipei counterparts, escorting them to classrooms for lessons and engaging activities. During breaks, they guided their guests to the canteen for meals and around the playground, offering a glimpse into Nanyang's vibrant school life.

The day culminated in a touching farewell ceremony where students shared reflections and exchanged thoughtfully prepared small gifts. The children unanimously expressed that the immersion experience had been wonderfully meaningful and unforgettable, forging new friendships and fostering enthusiasm for future exchanges.

来自台北古亭小学的学生们于今年7月17日在南洋小学度过了一天的沉浸式体验。当天的活动以四年级学生热情洋溢的欢迎仪式拉开序幕，两校校长和台北学生都发表了真挚的讲话。仪式结束前，两校还互赠了象征友谊的礼物，其中包括南洋学生创作的题为"清风高谊"的书法作品，寓意朋友之间纯洁高尚的美德。

随后，我校学生认真地接待了他们的台北伙伴，带他们走进教室参加课程和互动活动。在课间休息时，学生们带着他们的客人前往食堂用餐，并在操场上玩耍，展示了南洋小学充满活力的校园生活。

这一天在感人的告别仪式中画上了圆满的句号，学生们在仪式上分享了心得并互赠精心准备的小礼物。孩子们一致表示，这次沉浸式体验非常有意义且令人难忘，结下了新的友谊，并激发了他们对未来交流活动的热情。





Inbound Immersion Programme - The Japanese School, Singapore (Primary, Clementi Campus) 境内文化浸濡活动 - 日本人学校（金文泰校区）

STUDENTS' VOICES



Hello Tsukasa Kanza,

I hope you are doing well. My friends and I had a great time getting to know more about your school, The Japanese School, Singapore (Primary, Clementi Campus), during your visit on 9 July 2024.

While playing the games we have prepared for each other that day, I noticed that your schoolmates were very polite and respectful to one another. This deepened my interest in Japanese culture and language. I also enjoyed watching how you and your peers helped each other to solve the Tangram puzzles, one piece at a time. I can definitely learn about teamwork from all of you! I am delighted to have had the chance to host you and your friends, and practise speaking Japanese with you. Through this cultural exchange, I was able to learn more about your country's rich history and culture. I was equally impressed by how neat and clean your schools and cities are. It was also a surprise to hear you and your classmates speak good, fluent English.

If there is an opportunity, I look forward to visiting your school to learn and immerse myself in Japanese culture. May your wishes come true.

Best wishes,
Lim Ming Xuan, Shayne
Primary 4

亲爱的思嫚，

你好！还记得你在2024年7月9日参加了与金文泰日本学校的浸濡活动吗？我相信你还记得，因为这一次的经历非常难忘，这是你第一次有机会跟日本学生们用日语进行交流。

当天，同学们表演华族舞、吹笛子和武术。日本学生们通过游戏、书法和穿中国传统服装活动了解了华族文化。你最喜欢的环节是他们穿着传统服装拍照，你记得吗？这次的活动也让你增加了对日本文化和历史的了解。虽然和他们相处的时间短暂，但却给你留下了深刻的印象。

那次的活动，激发起了你学习日语的兴趣，所以你现在是不是能够讲一口流利的日语了？希望不久的将来，你能自己去日本旅行，进一步了解他们的文化。祝你学习愉快，美梦成真！

十年前的你，
陈思嫚，四年级

Mother Tongue Fortnight 母语双周

STUDENTS' VOICES

Get ready for some fun! On 19 July 2024, our Primary 1 and Primary 2 students had an incredible time at the Chinese Language Fun Day!

Our awesome Chinese Language teachers transformed into game masters, spreading excitement across different classrooms. Each class explored fun stations filled with games like Kahoot, Riddles, 左右跳跳跳, and 哑子传情. Teamwork was key, as the students put their heads together to solve challenges and find the answers. The energy was contagious as everyone participated with enthusiasm and joy.

A huge thank you to our wonderful Parent Teacher Association volunteers who assisted the game masters and guided students between stations. With everyone's enthusiasm, our students had an unforgettable day filled with laughter and learning. It was a perfect blend of education and fun, making the Chinese Language Fun Day a huge success!

准备好乐学华文吧！2024年7月19日，我校的小一和小二学生在华文欢乐日中度过了难忘的时光！

我们的华文老师化身为游戏大师，在不同的教室里传递欢乐。学生们去探索了充满趣味的游戏站点，包括Kahoot、谜语、左右跳跳跳和哑子传情等游戏。团队合作是关键，学生们齐心协力应对挑战，寻找答案。在整个过程中，学生们积极参与，他们的热情和欢乐感染了在场的每一个人。

我们要向来自家长教师协会的志愿者们致以诚挚的谢意，他们负责协助游戏大师以及引导学生在各个站点之间移动，功不可没！正是大家的热情，让我们的学生在欢笑中学习，度过了难忘的一天。教育与乐趣的完美结合，使华文欢乐日取得了巨大的成功！



P1 Storytelling Competition

CL Fun Day!

P2 Storytelling Competition

P3 Text Recitation Competition

P3 Learning Journey to Singapore Chinese Cultural Centre
三年级“SINGAPO 人”展览之旅

Ever wondered how some local phrases like ‘kancheong’ came about? In August 2024, the NYPS Primary 3 students went on an exciting learning journey to ‘SINGAPO 人’ exhibition to learn more about the evolution of local Chinese culture through the years, including colloquial phrases such as ‘buay tahan’.

Located at the Singapore Chinese Culture Centre, the exhibition presented many items from the past through displays in five interactive zones. It also explored how different people and factors influence local culture. Students had fun making shadows and rummaging drawers and cupboards to find surprising trinkets such as old parking coupons, cassette tapes and traditional toys. There was also a large touch-screen where students could play a kopi-making game.

The learning experience not only broadened the students’ understanding of the history, values and tradition of the Singaporean Chinese culture but also inspired an appreciation of our multicultural society.

你是否好奇像“kancheong”这样的本地词汇是怎么来的？在2024年8月，学校为三年级的学生安排了一次激动人心的学习之旅————参观了“SINGAPO 人”展览，深入了解了本地华人文化的发展历程，包括像“buay tahan”这样的方言。

展览设在新加坡华族文化中心，那里展示了许多过去的物品。展览分为五个互动区，带领学生们探索不同的人文因素如何影响本地文化。学生们在展览区玩得非常开心，他们在影子游戏中通过翻找抽屉和橱柜，发现了诸如旧停车券、录音带和传统玩具等令人惊喜的小物件。展览厅还有一个大型触摸屏，让学生们玩制作咖啡的游戏。

这次学习体验不仅拓宽了学生们对新加坡华人文化历史、价值观和传统的认识，还激发了他们对新加坡多元文化社会的欣赏。



English Language Week 英文周

The English Week 2024, themed “English Bonanza,” was held from 29 July to 2 August 2024. The goal was to ignite a love for the English language and let students’ creativity shine. Students from Primary 1 to Primary 6 engaged in an array of fun activities, including a Creative Writing Competition run in Term 2, Games Galore, and live performances during their respective assemblies.

Throughout the week, winning pieces from the Creative Writing Competition, with its ‘Eco Stewardship’ theme, were published in the form of video presentations, as well as noticeboard displays at the NYPS Cafe. The competition involved younger students penning down acrostic and haiku poems, while the older students crafted compelling pieces of writing and poems about nature. Besides writing, students enjoyed playing English word games with opportunities to win tokens, and cohort-based activities featured live skits and storytelling sessions.

Performances included a skit inspired by STELLAR Big Book stories, sketches based on the use of idiomatic expressions, and the entertaining act “Legends of Synthesis and Transformation”. Through these English Week activities, students experience the beauty of the English language not just as a learning subject, but as a powerful medium for communication, knowledge, and exchange.

2024年英语周，以“英语嘉年华”为主题，于2024年7月29日至8月2日举行。活动的目标是激发学生对英语的热爱，并展示他们的创造力。一至六年级的学生参与了一系列有趣的活动，包括在第二学期举行的创意写作比赛、游戏狂欢以及在各自集会上的现场表演。

在整个周内，创意写作比赛的获奖作品以视频展示的形式发布，并在南小咖啡座的公告板上展示。比赛主题为“生态管理”，低年级学生创作声律诗和俳句，高年级学生则创作关于自然的精彩写作和诗歌。除了写作，学生们还享受了玩英语单词游戏的乐趣，并有机会赢取代币。此外，年级为基础的活动包括现场小品和故事讲述环节。

表演包括受STELLAR大书故事启发的小品、基于惯用语的短剧以及充满娱乐性的“合成与转化的传奇”表演。通过这些英语周的活动，学生们体验到了英语的美，不仅仅作为一门学习科目，而是作为一种强大的沟通、知识和交流的媒介。



English Language Reading Programme 英文阅读计划

Have you heard of Read for Books? This annual charity drive, organised by the National Library Board, shares the gift of reading with the less privileged. Our school participated from 22 to 26 July 2024.

On 22 July 2024, all students gathered and engaged in silent reading. Reading as a school was special. For every 10 of us who read for 15 minutes, a book was donated to children aged 7 to 17 from less privileged backgrounds. Throughout the week, we continued reading during English or Chinese Language periods. Many of us were determined to raise as many books as possible! We even pledged our support at our NYPS library, where a book display featured many titles for us to choose from. Once we read for 15 minutes or more, we pasted a sticker on a chart. It was heartening to see so many stickers on our chart, representing our collective effort and care.

By raising 356 books, we showcased our Primary 5 level value of care for the community, spreading the joy of reading to children with less access to books. Not only did we read together as a school, but we also made a difference in others' lives.

Written by:
Cooper Vera Lawan, Primary 5
Kayliss Quek Fang Yu, Primary 5
Odelia Koh Jia Ning, Primary 5
Hon Xue Rui, Primary 5

你们听说过“阅读献爱心”吗？每10名同学阅读15分钟，就能捐赠一本书给7岁到17岁之间的孩子们！这个由国家图书馆局组织的年度慈善活动，旨在将阅读的乐趣带给那些不太富裕的孩子们。今年7月22日至26日，我们学校也参与了这个活动。

7月22日，我们全校师生齐聚一堂，一起阅读故事书，这种集体阅读的感觉特别棒。为了能给捐赠书本给那些需要帮助的孩子，学生们在活动期间的英语或华文课上进行阅读。大家都非常积极地投入到读书中，争取能捐赠更多的书籍！南小图书馆也通过书展的形式给予支持，书展上有许多书籍可以供学生们选择。每当我们阅读15分钟后，就会在图卡上贴一个小贴纸。看到图卡上越来越多的贴纸，我们的心里感到非常温暖，那是我们大家共同努力的成果。

通过这次活动，我们共捐赠了356本书，展现了小五生对社区的关爱，也把阅读的快乐带给了那些获取书籍机会较少的孩子们。这不仅仅是全校学生一起进行阅读活动的难得体验，更是让别人的生活变得更美好的机会。





P4 Conversational Malay Programme 四年级马来语课程

The Primary 4 Conversational Chinese and Malay Course was a fantastic four-day fun fest, with each session lasting an exciting 2.5 hours. Designed for students to dive deep into Malay culture and boost their language skills, it was a blast from start to finish! Over these engaging four days, students learned to name colours, order delicious food, navigate various modes of transportation, and chat about family picnics at the beach. With their cikgu ('teacher' in Malay), they practised real-life conversations, making each lesson fun and interactive.

The absolute highlight? Trying on traditional Malay clothing and snapping some awesome photographs! The students laughed, struck poses, and truly enjoyed the cultural experience. The course not only enriched students' language skills but also deepened their appreciation for Malay culture, leaving them with wonderful memories.

四年级的华语和马来语会话课程是一场为期四天的欢乐盛会，每节课都安排了两个半小时的精彩活动。这个课程旨在让学生深入了解马来文化并提升语言技能，自始至终都充满了乐趣！在这四天的互动课程中，学生们学会了用马来语说出各种颜色、各种交通工具，点美食以及谈论在海滩上进行家庭野餐的情景。学生们在"cikgu"（马来语中的"老师"）的带领下，练习了真实的日常对话，使每一堂课都充满了趣味与互动性。

最精彩的环节是什么呢？当然是学生们穿上传统的马来服饰并拍照！学生们在欢笑中摆出各种姿势，真正享受了这一次文化体验。这门课程不仅提升了学生们的语言能力，还提高了他们对马来文化的鉴赏力，给他们留下了美好的回忆。









Asia Pacific Children Convention 亚太儿童大会

Imagine two Nanyang Primary School students embarking on an extraordinary adventure to Fukuoka, Japan, for the Asian-Pacific Children's Convention's 'BRIDGE Summer Camp'! This one-of-a-kind two-week programme unites 164 Junior Ambassadors from 33 countries, all eager to dive into a world of cultural exchange and discovery.

Our students kicked off their journey with an immersive homestay experience, living with a Japanese host family and exploring their everyday life and traditions. They also had the chance to visit local schools, where they interacted with Japanese peers and participated in exciting cultural activities. At the exchange camp, they joined dynamic workshops that focus on teamwork, leadership, and global citizenship, honing skills that will benefit them for years to come.

With the support of 41 adult chaperones and 21 peace ambassadors—former camp participants who now help guide the new ambassadors—our students explored the vibrant city of Fukuoka, savoured local cuisine, and made lifelong friendships. This unforgettable experience has surely enriched their understanding of the world and ignited their passion for cultural exchange.

想象一下，两名南洋小学的学生踏上了一段非凡的旅程，前往日本福冈，参加亚洲-太平洋儿童会议的"桥梁夏令营"！这个独一无二的为期两周的项目汇集了来自33个国家的164名小小大使，大家都迫不及待地投入到文化交流与探索中。

我们的学生在旅程开始时，便生活在日本寄宿家庭中，亲身体验当地家庭的日常生活和传统习俗。他们还参观了当地的学校，与日本的同龄小朋友互动，参与了各种有趣的文化活动。在交流营中，他们参加了旨在培养团队合作力、领导力和全球公民意识的工作坊，这些能力的培养能够让他们终身受益。

在41名成人和21名和平大使的带领下（这些和平大使是曾经的营员，现在帮助指导新的大使），我们的学生探索了充满活力的福冈市，品尝了当地美食，并结交了终生的朋友。这段难忘的经历不仅加深了他们对世界的认识，也激发了他们对文化交流的热情。









We are the BRIDGE

P4 & P5 Maker Challenge 小四&小五创客大挑战

Get ready for some creative action! On 27 and 28 June 2024, our Primary 4 and 5 students became amazing inventors and problem solvers during the Maker Challenge. They embraced the OMG (Outward, Maker, Growth) mindset, which focuses on continuous improvement and tackling community issues head-on to make a real difference.

Over two action-packed days, students used the Design Thinking Process and worked in groups to identify problems and develop innovative solutions. They kept refining their ideas through multiple iterations and feedback from their friends. For Primary 4, the projects focused on school issues ranging from cafe cleanliness after recess, traffic problems outside Gate A, to changing venues for CCA activities. For Primary 5, the spotlight was on sustainability, specifically tackling food waste and brainstorming strategies to reduce it.

With teamwork, creativity, and a lot of fun, our students made a huge impact and picked up valuable skills along the way!

准备好迎接创意大挑战了吗？ 2024 年6月27日和28日，我们四、五年级的学生在“创客挑战”活动中变身为一个个创意无限的小发明家。他们积极地投入到这个活动中，精益求精，通过不断改进自己的作品，来解决当今社区的一些问题。

在这两天的活动中，学生们分组合作，积极思考并发现目前社区的一些问题，最后制定解决方案。他们在制作模型的过程中，根据朋友们或老师的的反馈不断完善自己的想法。四年级的项目集中在解决学校问题，比如休息时咖啡馆的清洁情况、校门口的交通问题以及课外活动更换场地。五年级的项目则聚焦于可持续发展，特别是解决食物浪费问题，并提出减少浪费的策略。

学生们在两天的活动中，除了学到了一些宝贵的技能，如思考和创造的能力，还学到怎么和朋友一起团队合作，真是获益匪浅！



Snapshots of Creativity



Innovation in Action (P4)



Innovation in Action (P5)

NYPS Eco Week 南洋小学生态周

Have you ever heard about the NYPS Eco-Week? Held in Term 3 Week 2, the inaugural event aimed to rally for action towards a more environmentally sustainable Singapore, in line with the National Go Green SG2024 movement. Let us share more about it!

Highlights of the event include hands-on stations such as the plastic shredder machine at the meeting point where students saw how unwanted plastic was turned into keychains, and the paper mosaic Recycling Art at the Maker Lab. Students were excited to create artwork using unwanted flyers.

A key consideration the organising teachers had in planning the event was to avoid creating more waste. The activities were not only interactive but also eco-friendly to spark students' interest in the environment and sustainability. To do so, the teachers reached out to the staff and students of NYPS to collect unwanted materials for the stations.

Hope you had enjoyed learning about the environment and sustainability during NYPS Eco-Week and had been inspired to do your part for our environment.

Written by:
Ashley Tang Jieying, Primary 5
Wong Yu Tong, Vera, Primary 5

同学们你们听说过南洋小学的生态周吗？这个活动在第三学期的第二周举行，作为首届活动，旨在响应国家“绿色新加坡2024”运动，呼吁大家为更环保可持续的新加坡行动起来。让我们分享一下这次活动的详情吧！

活动亮点包括在集合点的塑料粉碎机操作站，学生们看到如何将废弃的塑料转化为钥匙扣，以及在创客实验室进行的纸马赛克再生艺术。学生们热情地使用废弃的传单来创作艺术品。

组织老师在策划活动时的一个关键考虑是避免产生更多的废物。活动不仅具有互动性，而且环保，旨在激发学生对环境和可持续发展的兴趣。为了实现这一目标，老师们联系了南洋小学的教职工和学生，收集不需要的材料用于各个活动站。

希望你们在南洋小学的生态周期间，享受了学习环境和可持续发展的乐趣，并受到启发，为我们的环境尽一份力。

陳洁滢，五年级
黄宇瞳，五年级







P6 META VIA Programme with MINDS 六年级合班德育在于行动计划——走入新加坡智障人士福利促进会

STUDENTS' VOICES

POSTCARD

On 21 May 21 2024, 29 students and 3 teachers from Lee Kong Chian Gardens School (LGS), part of the MINDS (Movement for the Intellectually Disabled of Singapore) network, visited our school, creating a memorable day for everyone involved. All classes involved actively participated and benefited from this meaningful experience.

Taking part in the Primary 6 VIA MINDS programme was extremely meaningful to me. The programme raised awareness and empathy for students with intellectual disabilities, and encouraged interaction between us. Some of us thoughtfully planned and executed inclusive games and crafts. Others were buddies for LGS students and showed patience and kindness. I stepped out of my comfort zone interacting with my newfound friends, and gained greater empathy and social awareness.

Overall, I enjoyed connecting with the students, creating different games and crafts and inspiring each other. The joy I felt from participating in this programme has made me eagerly anticipate the next VIA Programme!

Written by Lee Gaeun, Primary 6

2024年5月21日，来自新加坡智障人士福利促进会（MINDS）李光前花园学校（LGS）的29名学生和3名教师到访我校，为所有参与者带来了难忘的一天。所有参与的班级都积极投入到这一项有意义的活动中，并从中受益匪浅。

参与六年级的VIA MINDS这个项目对我来说非常有意义。这个项目提高了我们智力障碍学生的认知，增加了对他们的同理心，还促进了我们之间的互动。我们一些同学用心策划并进行了包容性的游戏和手工活动，另一些同学则担任了他们的伙伴，在整个活动过程中体现出了耐心和善意。我也走出了自己的舒适区，通过与这些新朋友的互动，获得了更深的同理心，并提高了自己的社会认知。

总的来说，我非常享受与李光前花园学校的学生们结合在一起，创造出不同的游戏和手工艺品，并彼此激励。这次的项目给我带来了无尽的欢乐，我非常期待参加下一次的VIA项目！

OUR VIA REFLECTIONS



Prefects & CCA Leaders Training Camp
学长及课程辅助活动(CCA)学生领袖训练营

On 27 and 28 May 2024, our school held its annual Leadership Camp aimed at equipping our student leaders with essential leadership skills.

During the first session, our CCA Leaders focused on developing the “7 Habits,” a framework designed to instil effective leadership and personal management practices. Through engaging activities, participants not only learnt these habits but also explored how to apply them within their CCAs, ensuring they return as more effective and proactive leaders.

Prefects, on the other hand, attended the session on the second day. They learnt to hone their skills in effective communication, understanding the kind of leaders they aspire to be, and building trust, all of which were aligned with the “7 Habits.” This comprehensive training empowered them to inspire others and serve the school community with confidence and integrity. The camp was a valuable experience, leaving all participants ready to lead with purpose.





CCA Leadership Training



Prefects Leadership Training

2024年5月27日和28日，我们学校举办了年度领导力营，旨在为学生领袖们提供必备的领导技能。

在第一天的课程中，我们的课外活动（CCA）领袖们专注于培养“7个习惯”，这是一个旨在灌输有效领导力和个人管理实践的框架。通过丰富的活动，参与者不仅学习了这些习惯，还探索了如何在他们的课外活动中应用这些习惯，确保他们能够成为更有效和积极的领导者。

另外，学长们参加了第二天的培训。他们学习了提升有效沟通的技巧，理解自己想要成为的领导者类型，以及如何建立信任，这一切都与“7个习惯”相一致。这个全面的培训使他们能够激励他人，并自信且诚信地为学校社区服务。此次营会是一次宝贵的经历，让所有参与者都做好了有目标地领导的准备。



MOE Olive Run 教育部活力路跑赛

On 13 July 2024, a group of our dedicated teachers took part in the 14th MOE Olive Run, an event organised by the Ministry of Education to promote and support a healthy lifestyle. Among the highlights was Ms Adria Ang Lee Kiang, who distinguished herself by securing third place in the Women's Closed 10km with an impressive time of 51:16 (51 minutes, 16 seconds). In the Men's Closed 5km for the 55 years and above category, Mr Muthucumar achieved a commendable seventh place, completing the run in 25:27 (25 minutes, 27 seconds).

Additionally, a team of 18 runners from our school competed in both the 5km and 10km events, successfully completing their races within the stipulated times of 45 minutes for the 5km and 90 minutes for the 10km. Their collective efforts earned us a second place in the MOE Olive Challenge, a testament to their perseverance and teamwork.

The event was not just a showcase of athletic prowess but also a wonderful opportunity for bonding with colleagues, including some who had previously retired. Congratulations to all participants for their outstanding performances and commitment to fostering a healthy lifestyle!

7月13日，我校一些老师参加了由教育部组织的第14届MOE Olive Run，旨在倡导和支持健康生活方式。Ms Adria Ang Lee Kiang在女子10公里比赛中以51分16秒的优异成绩获得了第三名。而在55岁以上男子5公里比赛中，Mr Muthucumar以25分27秒的成绩荣获第七名。

此外，我校的18名老师参加了5公里和10公里的比赛，他们都在规定时间内完成了比赛，为我校赢得了MOE Olive Challenge 团体第二名，充分展现了他们的毅力和团队精神。

此次活动不仅锻炼了身体，也是一个与同事们，包括一些退休老师，增进感情的绝佳机会。祝贺所有参赛者在活动中的出色表现和对健康生活方式的坚持！



Girls Brigade Day 女少年旅日

Every third Monday of July, a special celebration takes place — Girls' Brigade (GB) Day! In 1927, Ms Elsie Lyne founded the first Girls' Brigade Company in Singapore. GB day reminds us of the rich heritage of GB and how far it has come since its founding.

During GB Day this year, my friend and I were chosen to command the girls. We faced challenges but we persevered even though we did not have many opportunities to practise our synchronisation of commands due to time constraints. On the actual GB Day, we managed to practise one last time. Though nervous, we pulled through and executed it well.

Being in the Girls' Brigade has inspired us to be a better person and care for one another. For all the GB girls to remember, "Once a GB girl, always a GB girl."

Written by:
Amanda Lilian Tan, Primary 5
Rachyl Foo Rui Yi, Primary 5
Faith Fangiono Fang, Primary 5

每年七月的第三个星期一，都会举办一场特别的庆祝活动——女子少年旅日！1927年，Elsie Lyne女士创立了第一家女子少年旅连。女子少年旅日是为了纪念女子少年旅的成立，因此它对我们来说意义重大。

在今年的女子少年旅日，我和我的朋友被选为女孩们的指挥。我们没有足够的时间来准备，但我们仍然坚持了下来。在真正的女子少年旅日那天，我们最后练习了一次我们的命令。尽管很紧张，但我们顺利完成了任务，表现得很好。

加入女子旅激励我们成为更好的人，并彼此关爱。希望所有的GB女孩都能记住：曾经是女子少年，永远是女子少年。

朱信雅，Primary 5
林恩雅，Primary 5





Traffic Games @Road Safety Park
交通游戏 @公路安全社区



To promote and educate students about road safety, our Primary 4 classes took turns to participate in the Traffic Games at Road Safety Community Park on 15 to 19 July 2024. Students took on various roles as road marshals, go-kart drivers, cyclists, and pedestrians, learning essential road safety rules and etiquette.

Incorporating lessons from their PE Outdoor Education module, the students packed suitable snacks and essential items such as ponchos and insect repellent for the day trip. Additionally, they applied their map-reading skills to navigate checkpoints.

Displaying integrity, students accepted demerit points from marshals for any traffic offences. This immersive experience effectively combined practical learning with vital safety principles, helping students understand the importance of road safety in everyday life.

为了推广和教育学生有关道路安全的知识，道路安全社区公园于7月15日、16日、18日和19日举行了交通游戏。学生们扮演司机、骑自行车的人和行人等各种角色，学习重要的道路安全规则和礼仪。

结合他们体育户外教育模块的课程内容，学生们为一日游准备了合适的零食和必需品，如雨衣和防虫喷雾。此外，他们还运用读图技能来导航找检查点。

学生们表现出值得赞扬的正直，允许监督员为任何交通违规行为扣分。这种沉浸式体验有效地将实际学习与强化重要的安全原则相结合。





P6 Day of Rest & Relax 小六放松减压日

Rest and Relax Day, a cherished NYPS tradition since 2022, allows Primary 6 students to let their hair down and bond with their teachers and classmates before the examinations.

On Friday, 2 August 2024, our school organised an outing to the Singapore Zoo and Bird Paradise for the Primary 6 students. This outing gave them a chance to put aside their schoolwork and revision for a day to relax and recharge before the Preliminary Examinations and Primary School Leaving Examinations (PSLE). It was a wonderful opportunity for both teachers and students to interact, bond, and support one another outside the classroom. It also provided students with a chance to strike a balance between revision and rest.

The day was filled with laughter, learning, and memorable moments. As students explored the wonders of wildlife, they strengthened their friendships and built lasting connections with their teachers. This annual tradition not only provided a much-needed break but also fostered a sense of unity and camaraderie within the Primary 6 cohort.

放松休息日——南小的珍贵传统自2022年起，“放松休息日”成为了我们学校的一项珍贵传统，让六年级的同学们在考试前能够放松心情，与老师和同学们加深感情。

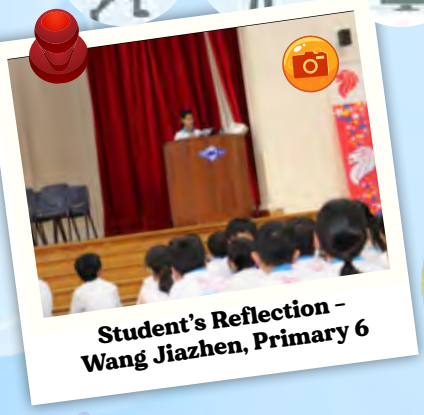
8月2日，学校为六年级的同学们组织了一次特别的校外活动，前往新加坡动物园或飞禽公园游玩。这次活动让学生们暂时放下繁忙的学习任务，去户外放松身心，为即将到来的预考和离校考试做好准备。这不仅是老师和学生们在课堂之外互动、增进感情的好机会，也让学生们找到了学习与休息之间的平衡。

周五的动物园和飞禽公园里，到处都充满了学生们的欢声笑语，大家在探索野生动物的奇妙世界时，加深了友谊，也与老师建立了深厚的感情。这项年度传统活动不仅为学生们提供了短暂的休息时间，还增进了同学之间的的团结和友爱。



STUDENTS' VOICES





Student's Reflection –
Wang Jiazhen, Primary 6



Student's Reflection –
Gabriella Isla Yu, Primary 5



Term 1



Term 2

Term 3

Term 4