KALEIDOSCOPE

喜多南小

Issue 4 2024



2024 NYPS



The kaleidoscope is a cylindrical tube with coloured pieces of glass or paper, whose reflection produces changing patterns when the tube is rotated. Life in Nanyang is like that of a Kaleidoscope. It is never stagnant. The school leaders, teachers and students interacting and learning together bring new harmonies, contrasts and combinations. Exciting programmes with the purpose of enriching our students and equipping them to be future-ready learners await to be featured. Like how one sees a different perspective each time a kaleidoscope is turned, we wish to bring to you the highlights and growth journey of our students.

迈入2024年，《意象南小》再次整装待发，力求以万花筒般包罗万象的多媒体资讯成为一本属于南小同仁的电子刊物。古人云:“立象以尽意”，书不能尽言，言不能尽意，《意象南小》通过照片、录像，记录丰富多彩的校园生活，立象以尽意，让读者体会南小学子心声的同时，也道出了南小教育使命之任重道远。

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Teachers' Day Celebration cum Homecoming
教师节庆祝活动暨校友返校日

Teachers' Day 2024 was a memorable event organised by the prefects, with preparations beginning early in Term 3. A highlight was a hilarious video where prefects quizzed teachers on Gen Z slang, reversing traditional roles. Students added to the fun by voting for their favourite teachers in categories such as "Sunshine Teacher" and "Fierce but Nice Teacher." The prefects wrote, directed, and performed an engaging skit, hosted a humorous dialogue and shared heartfelt poems along with an appreciation video, creating a joyous celebration for all.

During the Teachers' Day concert, teachers recited the Teachers' Pledge and recipients of the MOE Long Service and NYPS Teacher Awards were honoured. Each teacher received a thoughtful stationery set. Performances by CCA groups, including dance, choir and traditional instruments, showcased NYPS talent. In class, monitors hosted a Tea Ceremony to thank teachers, while prefects led games and activities, ensuring a relaxing and enjoyable celebration.

As part of the homecoming tradition, ex-students returned to honour their teachers, making the day heartfelt and memorable.

The celebration was further enhanced by the PTA (Parent-Teacher Association), who prepared a sumptuous lunch for the teachers, showing their appreciation through a delightful spread. Thank you, PTA!

九月假期到来前，南小迎来一年一度的教师节，庆祝当天的全部活动由学长们精心筹备。

活动的亮点包括邀请老师们通过趣味视频解读Z世代流行语，人气教师评选如"阳光老师"等奖项，以及学长自编自导的幽默短剧。庆祝典礼上，老师宣读《教师誓言》，校方颁发"教育部长期服务奖"和校级教师奖项。学生们也表演舞蹈、合唱、二胡和笛子合奏等节目。每位老师还收到学长亲自包装的文具礼盒。

敬茶仪式是不可或缺的环节，班长代表全班向级任老师敬茶表达感恩。整个庆祝活动温馨感人，向老师们的辛勤付出致以敬意，让全校师生度过了一个难忘的教师节。

放学后，校友们回校探望老师，家长教师协会也准备了丰盛午餐。这个半天里，老师们在欢声笑语中放松，享受节日喜悦。感谢家长教师协会的盛情款待与支持！



NY Family Teachers' Day Celebration 南洋大家庭教师节庆祝

On Friday, 23 August, the Nanyang Family of schools came together for an unforgettable Teachers' Day celebration at the Grand Ballroom of Temasek Club. The theme, 'One Nanyang', was brought to life with teachers arriving in a dazzling array of creative costumes that sparked excitement and laughter throughout the night.

A particularly meaningful moment came when teachers from Nanyang Kindergarten, Nanyang Primary and Nanyang Girls' High stood together as one to recite the Teachers' Pledge. This shared commitment to their students and to one another unites us and reinforces our dedication.

As the teachers enjoyed a scrumptious buffet dinner, they also had a blast at the lively photobooth, striking fun poses with colleagues and friends. The atmosphere was electric with cheers as teachers from Nanyang Kindergarten, Nanyang Primary, and Nanyang Girls' High took to the stage, showcasing their hidden talents in a series of captivating performances. One of the night's highlights was a lucky draw, when teachers eagerly awaited their chance to win fantastic prizes, including a one-night stay at a local hotel, as well as shopping and restaurant vouchers. Ms. Lee Siok Tuan, representative of the School Management Committee, graced the occasion and gave a heartfelt speech, expressing thanks to all the teachers for their unwavering dedication in nurturing their young charges.

With smiles, laughter, and a shared sense of camaraderie, this year's Teachers' Day dinner was a memorable night that will be cherished by the entire Nanyang Family for years to come!

2023年8月23日星期五，南洋学校大家庭齐聚淡马锡俱乐部的豪华宴会厅，度过了一个难忘的教师节庆祝活动。晚会的主题是"一个南洋"，老师们身着各式创意十足的服装登场，引发了整晚的惊喜与欢笑。

活动中一个特别有意义的时刻，是来自南洋幼儿园、南洋小学和南洋女中的老师们聚在一起，共同宣读教师誓言。这份对学生与彼此的承诺将大家凝聚在一起，加强了我们对教育事业的执着与奉献。

在享用丰盛的自助晚餐时，老师们还在热闹的照片墙前尽情摆出各种搞怪的姿势，与同事和朋友留下欢乐的回忆。现场的气氛充满了欢呼与喝彩，来自南洋幼儿园、南洋小学和南洋女中的老师们轮番登台，展示了他们隐藏的才艺，带来了一系列令人难忘的表演。晚会的亮点之一是抽奖环节，老师们满怀期待地等待着赢取丰厚奖品的机会，包括本地酒店的免费一晚住宿、购物券和餐券等奖品。校管会代表李淑端女士也莅临了活动，并发表了真挚的演讲，感谢所有老师在培养学生过程中所展现的坚定奉献。

微笑、欢笑、以及共同的情谊，让今年的教师节晚宴成为了一个难忘的夜晚，将被整个南洋大家庭珍藏多年！



National Day Awards Recipients 南小国庆奖章得奖者

The Singapore National Day Awards recognise exceptional merit and service to the nation. Presented on National Day, these awards celebrate the dedication of public officers, community leaders, educators and other outstanding individuals across various sectors.

This year, we congratulate several members of our NYPS community who were honored as recipients of the Singapore National Day Awards. In this issue, they share the values that guide them, the sources of their dedication and their hopes for the future.

“新加坡国庆日奖”旨在表彰为国家作出卓越贡献的个人。该奖项于每年国庆日颁发，致敬各领域中的公务员、社区领袖、教育工作者及其他优秀人士的奉献精神。

今年，我们向荣获“新加坡国庆奖”的多位南洋小学教职员表示祝贺。在本期内容中，他们分享了引导自己的价值观、奉献的初心以及对未来的期许。



Mid-Autumn Celebration 欢庆中秋

STUDENTS' VOICES

Nanyang Primary School's annual Mid-Autumn Festival was a night to remember! This year's theme, "龙腾迎秋月，携手庆团圆" (Rising Dragon Welcomes the Autumn Moon, Together We Celebrate Reunion), perfectly captured the spirit of the evening. Organised in collaboration with the Farrer Holland Neighbourhood Committee, the People's Association (PA), and the North West Community Development Council (CDC), the festival brought together not only our school community but also guests from Bukit View Primary School and Northoaks Primary School.

We were honoured to welcome Mr. Christopher de Souza, Member of Parliament for Holland-Bukit Timah GRC, as our guest of honour. The courtyard buzzed with activity, featuring vibrant performances, a tea ceremony, and mooncakes and pomelos generously donated by parents.

Together, we carried lanterns, played traditional games, enjoyed drinks from the Milo truck, and soaked in the festive joy. It was truly an unforgettable event!

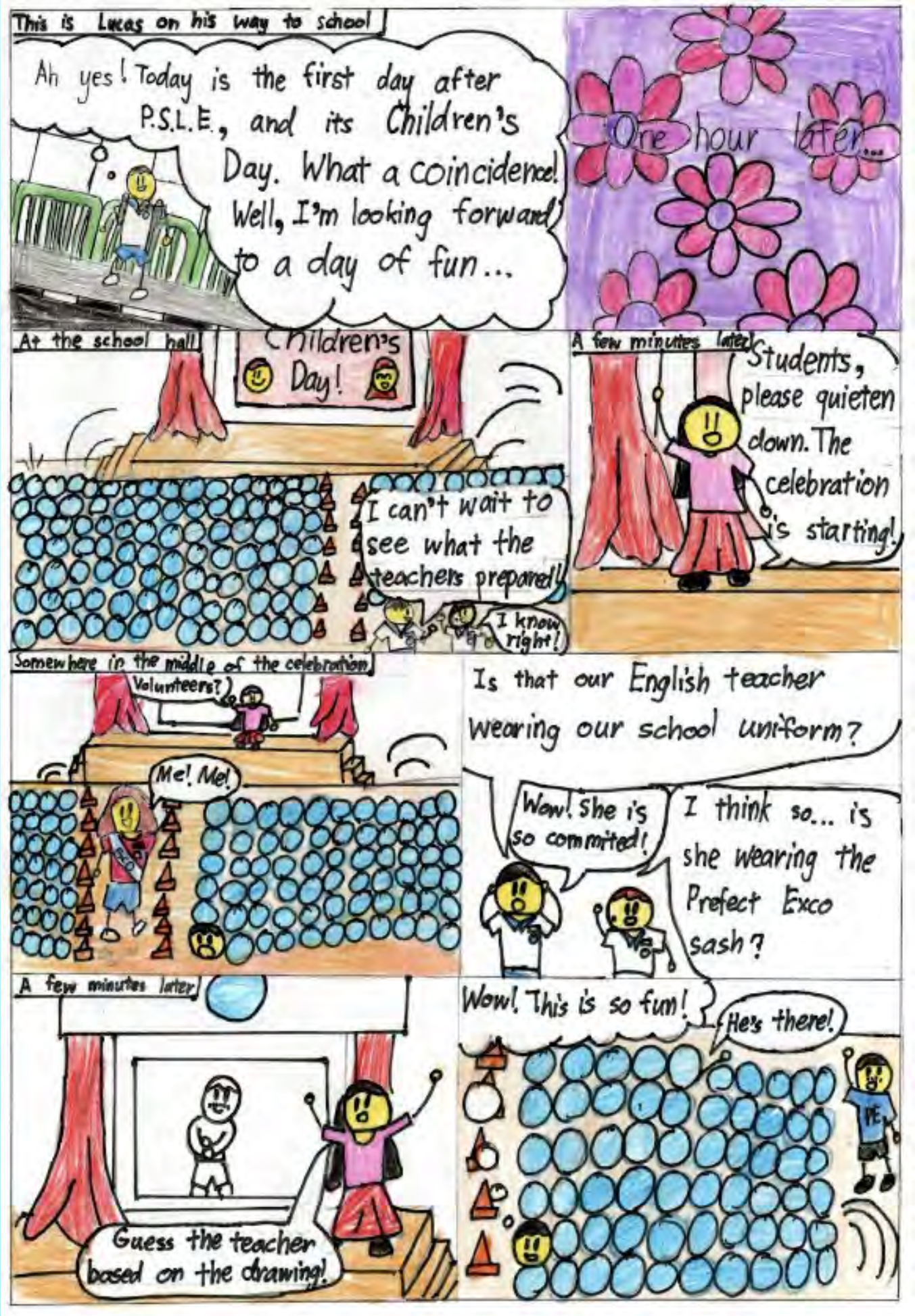
"龙腾迎秋月，携手庆团圆"，南洋小学一年一度的中秋庆祝晚会，令人久久难忘。当天晚上，校园里洋溢着和谐团聚的氛围，庭院里热闹非凡，除了精彩的表演，还有家长们慷慨捐赠的美味月饼和清香甘甜的柚子，更为当晚的节庆增添了的温馨氛围。

我们非常荣幸地邀请到了荷兰-武吉知马集选区议员迪舒沙先生到场，同时也迎来了德林小学和百德小学德领导、师生与我们一同欢庆中秋。大家一起提灯笼、玩传统游戏，还能享用美味可口的美禄，大家都沉浸在浓浓的节日喜悦中。

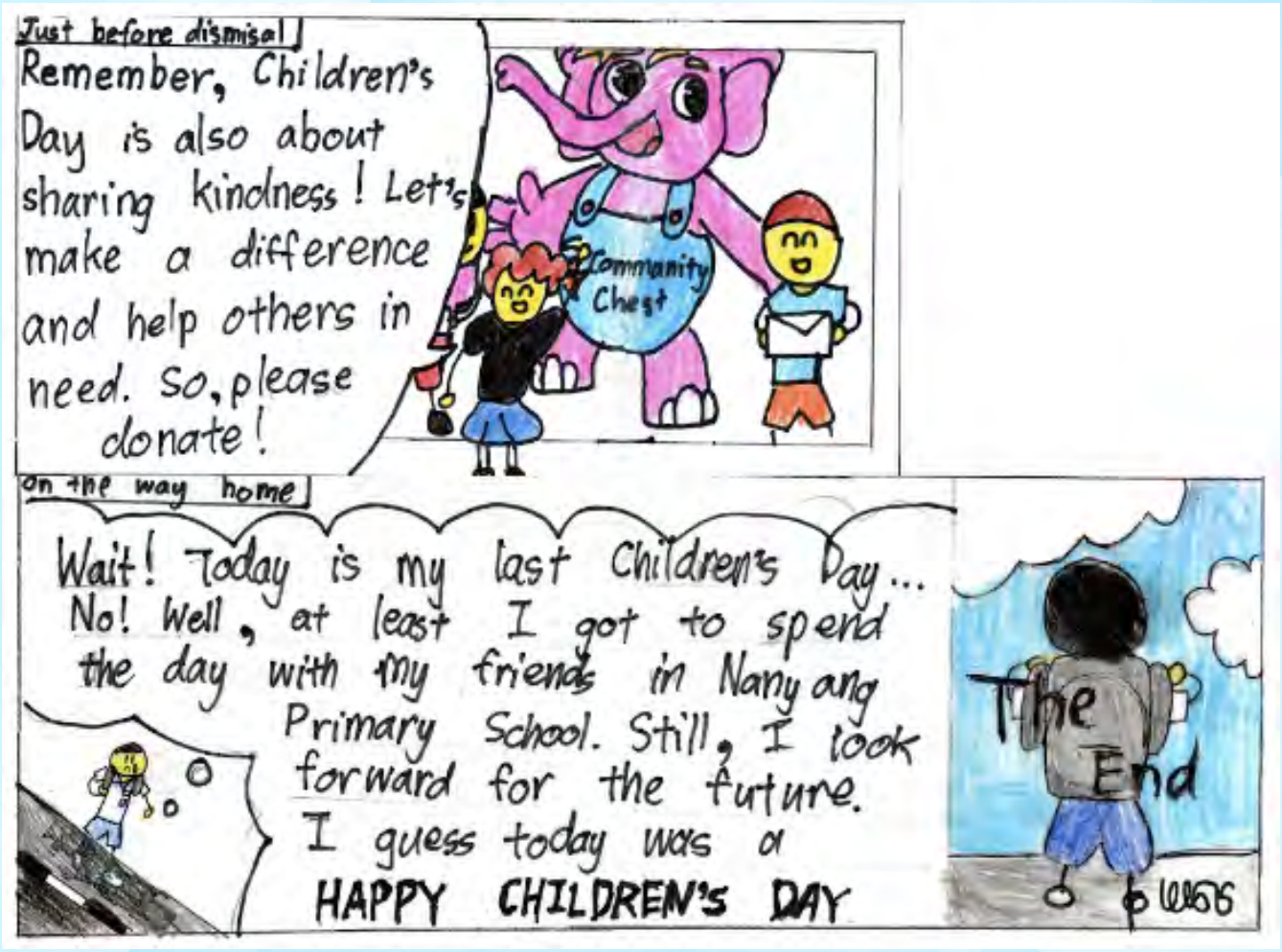
龙腾迎秋月

携手庆团圆




This is Lucas on his way to school
Ah yes! Today is the first day after P.S.L.E., and its Children's Day. What a coincidence! Well, I'm looking forward to a day of fun...
One hour later...
At the school hall
Children's Day!
I can't wait to see what the teachers prepared!
I know right!
A few minutes later
Students, please quieten down. The celebration is starting!
Somewhere in the middle of the celebration
Volunteers?
Me! Me!
Is that our English teacher wearing our school uniform?
Wow! She is so commited!
I think so... is she wearing the Prefect Exco sash?
A few minutes later
Guess the teacher based on the drawing!
Wow! This is so fun!
He's there!


A few more minutes later in a video shown
Now presenting the re-education for educators!
rizz = charisma
alpha= best
beta=worst
What in the ohio?
What the sigma?
A bit later
Such a meaningful song! Not only does it inspire us, it also teaches us important values, as well as how we should lead our lives!
Semoga Bahagia!
Afterwards
Wow! How does the guy change his mask with his fan? That's cool!
That guy is so cool! What kind of performance is he doing?
That's Bian Lian (变脸), which originated from Sichuan (四川) China. It involves the actors quickly changing their mask with a movement done
While returning to the classroom, the class passes the canteen
Making bookmarks with my buddy helps us bond!
This does put a smile on my face
And we get to give them to our friends too!
Back in the classroom.
Today was so fun! I can't believe the number of presents I received, and the amount of effort put into the celebration was crazy! This really goes to show that despite their serious demeanour, teachers actually care about and love us a lot!



Capturing the joy of Children's Day 2024, this comic by Lucas Kuah Ming You reminds us of the values of gratitude and togetherness, as seen through the eyes of a 12-year-old.

柯明佑同学创作的漫画不仅生动地展现出今年儿童节的欢乐，更是以十二岁孩子的视角，提醒我们感恩与团结的可贵。





Happy Children's Day



P1 to P6 Prize Presentation 一至六年级颁奖典礼

It's time to celebrate the hard work and dedication of our young learners at the annual Primary 1 to 6 Prize-Giving Ceremony, a special event that recognises the remarkable achievements of our students. The school buzzed with excitement as students, parents and teachers gathered for the occasion. The ceremony kicked off with enthusiastic cheers from parents and the bright smiles of students, all eager to celebrate their accomplishments.

Our Principal, Mdm Wong Li Peng, opened each session with heartfelt congratulations, praising not only students' academic successes but also the values they demonstrated—hard work, kindness and resilience. She reminded everyone that these qualities shine just as brightly as grades.

For Primary 1 to 3 students, Mr. Lau Tze Hon presented the awards, creating a memorable experience for the young recipients. Later, for Primary 4 to 6, Dr. Esther Fu Raw Yueh encouraged the older students to continue being role models.

Proud prize recipients took to the stage as applause filled the room. With each photo taken alongside the prize presenter, a sense of pride and accomplishment was shared by all. It was a wonderful day celebrating both achievements and the spirit of learning.

在第四学段的尾声，小一至小六的颁奖典礼如期而至，是时候庆祝同学们的努力与付出了！这一特别的活动旨在表彰学生们的卓越成就。学生、家长和老师们齐聚一堂，校园里洋溢着欢快的氛围。典礼在家长的热烈欢呼和学生们灿烂的笑容中拉开帷幕，大家满怀期待，共同见证这荣誉的时刻。

校长王丽萍女士在每个年级的颁奖礼上都送上诚挚的祝贺，称赞学生们不仅在学业上取得了好成绩，更展现了勤奋、善良和坚韧的可贵品质。她提醒大家，这些品格比成绩更加重要。

嘉宾刘智弘先生为小一至小三的获奖学生颁奖，傅绕月医生为小四至小六的获奖学生颁奖，并勉励高年级学生要发挥榜样的作用。

在热烈的掌声中，获奖学生信心十足地上台领奖并与嘉宾的合影，脸上洋溢着满满的自豪与成就感。这是一个美好的日子，既是对优秀成绩的认可，也是对学习精神的礼赞。



P6 Graduation 六年级毕业

The Primary 6 Graduation event marked a significant milestone, celebrating the achievements of our students as they completed their primary school journey. We were honoured to have Ms. Ang Fung Fung, Chairman of the School Management Committee, grace this special occasion as our Guest of Honour.

The event began with the proud and traditional march-in by the graduates, symbolising their transition to the next chapter of their school journey. A highlight of the ceremony was the heartwarming photo opportunities shared between the graduates, their proud parents and the Principal.

Each graduate received a P6 Yearbook filled with cherished memories and a graduation bear as a keepsake. This celebration reflected not only the students' academic achievements but also the friendships and experiences that have shaped their primary school years, leaving them well-prepared and excited for the future that awaits in secondary school.

小学离校考试是六年级学生的重要里程碑，而小学毕业典礼则是庆祝他们顺利完成小学旅程的时刻。我们荣幸地邀请到南洋中小幼董事会主席洪芳芳女士作为贵宾出席这一特别的活动，见证这一重要时刻。

典礼以毕业生们自豪而传统的入场仪式拉开序幕，象征着他们迈向学校生活的新篇章。毕业生与父母及校长之间温馨的合影时刻，成为典礼上的一大亮点。

每位毕业生都收到了装满珍贵回忆的小六毕业纪念册和一只“毕业熊”公仔作为留念。在庆祝活动中，学生们回顾了六年来的友谊和经历，为自己的学习之旅做了一个小结，并为即将到来的中学生活做好了充分的准备，并充满了期待。



2025 P1 Orientation 2025年小一新生迎新会

The air was filled with excitement and nervous energy as our youngest students, accompanied by their parents, set foot into the school that would soon become their second home.

The Primary One Orientation kicked off with a gathering in the hall for parents. Our Principal's Opening Address was both inspiring and reassuring, setting the tone for what promises to be an enriching journey ahead for the young ones.

Next, our Vice-Principal (Administration) walked parents through the school's Safety Measures, including the Arrival and Dismissal Plan and a useful Traffic Advisory. Parents were visibly relieved, knowing that their children's safety is our top priority.

One of the standout moments was the Dizigui talk by our Head of Department (SAP), where parents were introduced to the core values of respect and responsibility that we foster in every student. It marked the beginning of a meaningful partnership between the school and families, united by the shared goal of nurturing our students' growth.

Meanwhile, the children had an amazing time! They explored their new classrooms, participated in fun and interactive games and took a tour of the school. Along the way, they met new friends and settled into their new environment with ease.

It was a heartwarming day filled with excitement and promise as our incoming Primary One students embarked on their new journey, full of anticipation for growth and success in the years ahead.

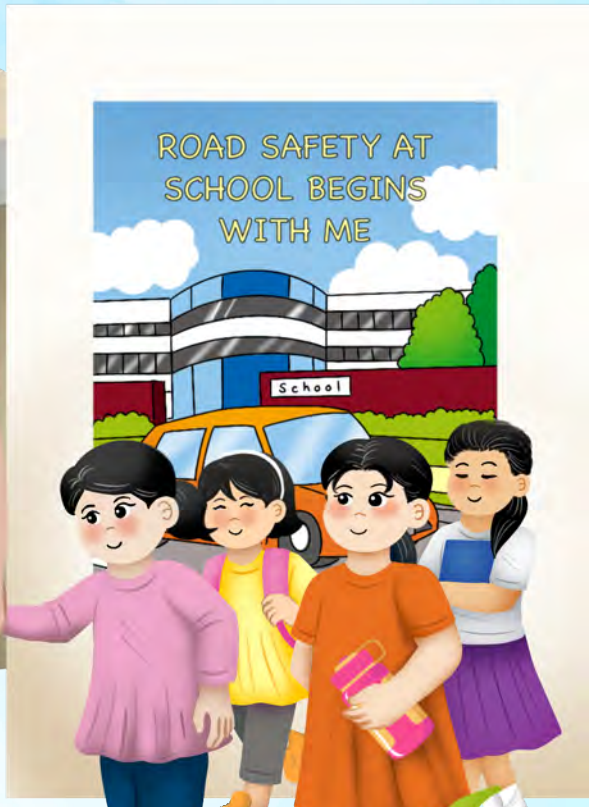
空气中弥漫着兴奋与紧张的气氛，小一新生们在父母的陪伴下踏入即将成为他们第二个家的校园。

迎新活动从礼堂的家长会开始，校长的致辞温暖人心，为孩子们的全新旅程定下基调。随后，行政副校长详细介绍了学校的安全措施，包括到校放学安排和交通指引，确保家长安心，孩子们的在校安全事宜始终是校方的首要任务。

华文特选部门主任还介绍了《弟子规》讲座，向家长们介绍了尊重、责任感等核心价值观，这是学校培育学生的重要方向。这也标志着学校与家庭携手合作的开始，家校将共同致力于培养学生的成长。

与此同时，孩子们在教室中与老师进行了有趣的互动游戏，还参观了校园，结识了新朋友，对新环境有了初步的了解，为他们的角色转变奠定了良好了开端。小一新生们将在充满希望的旅程中启航，期待在未来的岁月里的成长与成功。





CCA Leaders and Prefects Exco Handover Ceremony
社团领袖和学长执行委员会交接仪式

On 13 November 2024, a meaningful and symbolic ceremony marked the handover of leadership positions from the P6 students to the younger P5s and P4s, who will take on key roles in their CCAs and the Prefectorial Board in 2025.

Each CCA group thoughtfully presented an item representing their CCA, symbolising the official transfer of knowledge, responsibility and leadership from the outgoing leaders to the incoming ones. This important tradition not only signified the passing of responsibilities but also reinforced the values of mentorship and trust.

The younger students accepted their new roles with pride, ready to continue the legacy left behind. This ensured that the leadership in 2025 would be built on the strong foundation laid by their predecessors.

2024年11月13日，一场充满意义和象征性的仪式，见证了六年级学生将领导职位交接给五年级和四年级学弟学妹的时刻。这些学弟学妹将在2025年担任课程辅助活动的领导角色。

每个课程辅助活动都精心准备了一件代表该他们的物品，象征着知识、责任和领导力从毕业生传递给新一届学生。这个传统不仅象征了职责的传递，也象征着学长对继任者的培养与信任。

年轻的学生们自豪地接受代表各个课程辅助活动的象征物，确保2025年的领导团队在学长们奠定的坚实基础上。将前辈们留下的宝贵传承延续下去。





P3 Dizigui Camp 弟子规营

奉事师长



一年一度的“弟子规营”于2024年10月14日，上午8点至下午4点在校内举行。这个充满乐趣与活力的一日营，旨在激发并鼓励学生在日常生活中践行《弟子规》的教诲。通过精心策划的各类活动，我们希望在学生心中种下共情与尊重的种子，让他们学会珍惜人与人之间的关爱。

《弟子规》的学习与实践，正与学校“勤、慎、端、朴”的校训相辅相成。在营会中，学生们将通过亲身体验，深入体会父母的辛劳与无私付出，学会感恩与表达爱与支持的方式。这种人生哲学的熏陶，不仅能帮助他们树立正确的人生观与价值观，也为他们培养21世纪核心素养打下坚实的基础。

营会的一大亮点便是“毕业庆祝”活动，这是对一天营会体验的总结与欢庆，为学生们带来难忘的回忆。通过营会中的各种挑战与活动，学生们得以锻炼批判性思维、解决问题的能力，并在团队合作中培养沟通与合作精神。学生们在实践《弟子规》过程中，学习如何在现代社会中保持传统美德，以这些原则为人生导航，真正做到将所学与现实生活相结合。

“弟子规营”不仅是对经典文化的传承与发扬，更是对21世纪学习技能的生动实践。在这一天，学生们不仅领略了《弟子规》的智慧，还在实践中锻炼了应对未来挑战所需的能力。通过这样的营会，我们相信学生们能以更积极、更感恩的态度面对生活，并在成长路上继续践行传统美德，成为品格端正、心怀感恩的21世纪优秀公民。



On 14 October 2024, our school hosted the annual Dizigui Camp, filled with fun and meaningful activities aimed at encouraging Primary 3 students to apply the teachings of Dizigui in their daily lives. Students learnt the importance of empathy, respect and gratitude, gaining a deeper appreciation for the love and care they receive from others.

Aligned with our school's motto, "Diligence, Prudence, Integrity and Simplicity," the camp allowed students to reflect on their parents' sacrifices. A highlight of the day was the Tea Ceremony, where students served tea and presented handmade gratitude cards to their parents as a heartfelt gesture. This emotional experience deepened their connection with their families.

The camp also strengthened 21st Century Competencies like critical thinking and collaboration. It wrapped up with a reflection on their growth and the values they had developed, leaving students with lasting lessons to carry forward in life.

massaging my mum after a day of hard work! A simple gesture with a heart full of love and gratitude.



孝敬父母

Overseas Immersion Programme to Penang 槟城浸濡活动





南小30名五年级学生在8月25日至29日前往槟城进行了为期5天的浸濡学习之旅。这趟文化之旅让他们对土生华人有了深一层的认识。

同学们也为这趟旅程做了充足的准备，在出发前参观了新加坡的土生文化博物馆，先了解有关土生华人的各种传统习俗与文化。除此之外，他们还参观了True Blue Cuisine餐馆，亲身体验了如何使用传统的石臼和杵研磨香料，加深了他们对土生文化的认识。同学们还亲自动手用模具和风干黏土制作了色彩斑斓的娘惹传统糕点摆件，把这富有美好寓意的“糕点”作为礼物送给槟城的小伙伴。

抵达槟城后，南小师生先到访配对学校SJK(C) Keong Hoe共和华小。当地的老师和工作人员用马来鼓-贡邦（kompang），以整齐有力的鼓声盛情迎接南小师生。与当地的伙伴近距离的互动与交流更是此次浸濡活动的亮点之一，同学们与槟城伙伴们度过了美好的时光。

除了在当地学校学习之外，我们也为同学们安排了丰富精彩的户外学习活动。为同学们提供了多维度的学习体验，拓宽他们的视野。

这次旅程包括参观豆蔻工厂和香料园，同学们从中了解了娘惹美食的基本食材，如香茅和肉桂。同学们还有机会亲手绘制蜡染，给他们带来了多元化的体验。接下来，同学们到宏伟气派的土生华人博物馆参观。大厦里摆满了珍藏的古物和纪念品，让大家大开眼界、惊叹不已。

5天4夜的学习之旅说长不长、说短不短。通过这些丰富多彩的活动，同学们不仅了解了槟城悠久的历史文化，还感受到当地学校师生们的热情款待和与当地学生建立了友谊，相信南小师生都不虚此行！

From 25 to 29 August, 30 Primary 5 students from NYPS embarked on a memorable 5-day Overseas Experiential Learning Journey to Penang, immersing themselves in the rich Peranakan culture and heritage.

In preparation for the trip, the students visited Singapore's Peranakan Museum and True Blue Cuisine, where they explored traditions, ground spices and crafted clay "pastries" to gift to their Penang counterparts. In Penang, they received a warm welcome at their partner school, SJK(C) Keong Hoe, bonding with their peers over shared activities and creating lasting connections. .

The adventure included visits to a nutmeg factory and a spice garden, where students learnt about Peranakan cuisine staples like lemongrass and cinnamon. They also enjoyed batik painting and toured a grand Peranakan mansion, dressed in traditional Peranakan costumes. The stunning collection of ancient artifacts and memorabilia left them truly amazed, adding to the immersive experience.

This overseas learning journey was filled with meaningful experiences, new friendships and unforgettable memories. It was truly a rewarding trip for both the NYPS students and teachers!



Tea Art 茶艺

STUDENTS' VOICES

Over four enriching sessions, our Primary 4 students delved into the ancient art of Chinese tea appreciation. Guided by their teacher, they learnt about the different types of tea, traditional tea utensils and the delicate brewing process. The students enthusiastically took turns brewing tea in groups, paying close attention to tea etiquette and perfecting their technique.

For many, the highlight was tasting the tea they had brewed! The joy on their faces reflected their pride in mastering this age-old tradition. Their eagerness to learn extended beyond the classroom, as several students excitedly shared their new skills by preparing tea for their families at home.

This experience not only deepened their understanding of Chinese culture but also sparked a lifelong appreciation for the serenity and beauty of tea-making. By learning about these traditions, they are helping to preserve and pass down important aspects of Chinese culture for future generations.

南小为四年级的同学安排了四堂茶艺课。在这四堂课中，同学们充分领略到茶文化的精髓。在老师的指导下，同学们认识了不同种类的茶叶、传统茶具以及泡茶过程。同学们也积极地轮流泡茶，认真地遵循茶道礼仪，力求提升泡茶技巧。

之后，同学们还有机会品尝自己亲手泡制的茶。个个脸上洋溢着喜悦与自豪，他们的学习热情不仅限于课堂，好几位同学兴奋地表示自己将回家为家人泡茶，分享自己学到的新技能。

这次的学习体验，不仅加深了他们对中国传统文化的理解，也激发了他们对中国茶文化的长久喜爱。通过这次的文化活动，让小学生重拾中国优秀的传统文化，激发他们的传承精神，使这些宝贵的文化精髓得以薪火相传，延续下去。



P6 Xin Yao 六年级新谣

At NYPS, learning Chinese goes beyond just words. In 2021, the school introduced students to Xinyao fundamentals. Inspired by students' enthusiasm, the school revamped the Xinyao Lesson Package this year. In collaboration with the Music Department, the Xinyao Composition Class was launched to combine language learning and creative expression through songwriting.

As part of the programme, students learnt about Dr. Liang Wern Fook's contributions, a key figure in the Xinyao movement. Inspired by this, students from P6A and P6C took their learning further by composing their own Xinyao songs. In collaboration with the Music Department, they learnt how to blend language with melody, expressing emotions through music.

Their compositions, based on themes like learning, friendships and growing up, reflected their real-life experiences. Despite being new to the process, the students showed remarkable effort and perseverance in their work.

The project fostered creativity, problem-solving and teamwork while introducing an element of fun through the use of digital tools like GarageBand, which helped students develop their digital literacy. By expressing themselves through music, the Xinyao Composition Class made Chinese learning a more engaging and enriching experience for the students.

为了让学生深入了解新谣的历史及其在新加坡文化中的重要性，并培养他们对经典新谣歌曲的欣赏能力。新谣创作课于2021年引入，以帮助学生加深对本地文化的理解，也激发了他们对创作的无限兴趣和热情。

为了将这一学习推向更高的层次，今年六年级的A班和C班学生大胆尝试了新谣创作活动。为了让学生能够更好地将语言和旋律结合，创作出属于自己的新谣作品。华文部与音乐部门合作，让学生学习音乐创作的基本技巧，也让他们体会到如何用旋律传递情感。

学生使用了“库乐队”等数字工具进行音乐制作，这不仅增加了创作的趣味性，也提升了他们的数字化技能。创作的主题围绕着学生们熟悉的生活：学习、友谊和考试以及成长中的点滴。这些歌词充满了他们的真情实感，是对生活的真实写照。

通过新谣创作课，学生运用所学的语文知识，将自己的情感与音乐结合，以歌声表达内心的声音。这不但培养了学生的创新能力，也发挥了学生们的沟通与协作能力。

这样的语文课，无疑为学生们带来了更多的乐趣和成长的机会，也为他们在学习生涯里增添了一段难忘的美好回忆。



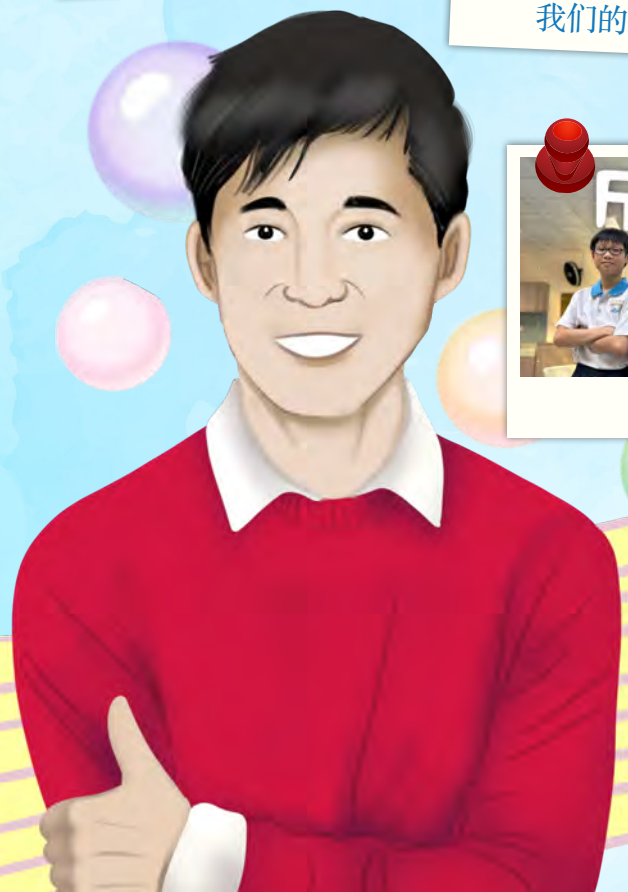
要毕业的6A



我们的天使



成长





新谣

P3 FLP Learning Journey to Japanese School Singapore @ Tampines

On 8 November, Primary 3 students from the Foreign Language Programme (FLP) studying Japanese visited the Japanese School Singapore's Changi Campus for an enriching exchange programme. Warmly welcomed by the teachers and students, the visit began with a speech from the principal, followed by a student representative introducing the school. Nanyang students, paired with their Japanese buddies, enjoyed interactive games like skipping rope. As the day drew to a close, the Japanese School choir gave a moving farewell performance that left everyone in awe. This incredible experience not only strengthened the bonds between our schools but also sparked a newfound passion for the Japanese language and culture in our students. It was truly a day to remember!

11月8日，我校三年级日语班的学生前往位于樟宜的新加坡日本人学校，参加了一场充实的交流活动。日本学校的师生热情接待，活动在校长的致辞和学生代表的介绍中拉开帷幕。南小的同学们与日本小伙伴结对，玩起了跳绳等互动游戏。活动接近尾声时，日本学校的合唱团献上了一场精彩而动人的表演，令人印象深刻。这次难得的体验不仅加深了两校的友谊，也激发了同学们对日语和日本文化的浓厚兴趣，真是难忘的一天！





Museum-Based Learning Journey 美术馆学习之旅

STUDENTS' VOICES

Our Primary 4 students embarked on an exciting Social Studies Learning Journey to the Geylang Serai Heritage Gallery. Acting as young explorers, they uncovered the rich history and contributions of the Malay Muslim community in Singapore through interactive activities, traditional games, and insights into their festivals. This immersive experience helped students appreciate and respect diversity, giving them a deeper understanding of the different cultures that make up Singapore. The trip was a memorable journey into the past, helping them feel proud and connected to the country's rich heritage.

Some of our Primary 4 students created a vlog of their journey to the Geylang Serai Heritage Gallery. Watch to experience Singapore's Malay Muslim heritage through their eyes!

我们的四年级学生踏上了一次激动人心的社会知识学习之旅，前往芽笼士乃文化馆。学生们化身为小小探险家，通过互动活动、传统游戏以及对节庆的了解，探索了新加坡穆斯林社区的丰富历史和贡献。这个沉浸式体验帮助学生们学会欣赏和尊重多样性，让他们更好地理解构成新加坡的不同文化。这次旅行是一次难忘的时光之旅，帮助他们为新加坡丰富的遗产感到自豪并与之紧密相连。

请欣赏小四学生制作的参观芽笼士乃马来传统文化馆的视频日志，透过他们的视角体验新加坡的穆斯林文化遗产！





P5 & P6 Conversation Malay Programme 五六年级马来语课程

Through engaging daily life activities and games, the Conversational Chinese/Malay (CCM) Programme offers Primary 5 and 6 students the opportunity to immerse themselves in conversational Malay.

In Primary Five, students participated in interactive lessons that covered essential topics such as ordering food, learning about Malay cuisine and describing jobs, weather and transportation. They also created intricate Wau drawings and participated in cultural activities, including traditional games like Bunga Manggar. These practical exercises helped students appreciate Malay culture and prepared them for meaningful social interactions.

Primary 6 students built on this foundation by learning how to introduce themselves, make new friends in secondary school, and participated in game-based learning. Through this exciting and immersive programme, students acquire valuable language skills that they could apply in real-world contexts, deepening their understanding of Malay culture and equipping them to build diverse social relationships.

通过充满趣味的日常活动和游戏，马来语会话（CCM）课程为五年级和六年级学生提供了沉浸式的马来语会话学习机会。

在五年级，学生参与的互动课程涵盖了点餐、了解马来美食、描述职业、天气和交通等基本话题。他们还会创作精美的风筝画，并进行了马来传统游戏等文化活动。这些实用的知识帮助学生增进对马来文化的理解，并为他们今后的社交互动做好准备。

六年级学生在此基础上进一步学习如何自我介绍、结交中学新朋友，并通过游戏巩固语言知识。通过这个课程，学生掌握了可以在现实生活中应用的宝贵语言技能，加深了对马来文化的理解，为建立多元化的社交关系打下坚实的基础。



P5 CCM



P6 CCM



Code For Fun 编码乐

The ‘Code For Fun’ programme, which took place from 8 October to 8 November, offered each class a two-day workshop introducing coding, robotics and emerging technologies such as artificial intelligence (AI). Aligned with Singapore’s Future-Ready and Smart Nation goals, it equipped students with essential digital skills, computational thinking and insights into the application of AI, preparing them to thrive in an increasingly technology-driven world.

“Educational, engaging, and empowering’ are the words that best describe my experience with the ‘Code For Fun’ workshop. During the two days, I learnt a lot about computational thinking by using a visual-based programming language and the Sphero robotic kits. My friends and I worked together to figure out how to code movements for the Sphero robots and even made them ‘dance’ in sync! At first, our robots spun wildly out of control, but we fixed it by adjusting their positions. This meaningful experience not only taught me programming but also helped me bond with my classmates through teamwork and perseverance.”

Written by: Lim Yu Young, Primary 6

“趣味编程”课程于10月8日至11月8日举办，为每个小六班级提供为期两天的工作坊，介绍编程、机器人技术以及人工智能（AI）等新兴技术。与新加坡的“未来技能”和“智慧国”目标一致，该课程帮助学生掌握基本的数字技能、培养计算思维，并了解AI的实际应用，助力他们在日益技术化的世界中蓬勃发展。

“‘教育性、趣味性和赋能’是我对‘趣味编程’工作坊最好的描述。”在这两天里，我通过使用一种基于图形的编程语言和Sphero机器人套件，学到了很多关于计算思维的知识。我和朋友们一起合作，为Sphero机器人编写运动代码，甚至让它们同步“跳舞”！一开始，我们的机器人旋转得乱七八糟，但通过调整它们的位置，我们终于让它们按计划运行。这次有意义的体验不仅让我学到了编程知识，更学会了团队合作和坚持不懈的精审，并加深了我与同学们的友谊。

英文撰稿人：林宇旸，六年级

中文版翻译：通讯团队



P6 Maker Challenge 小六创客大挑战



In the recent Primary 6 Maker Challenge, Nanyang students combined their imagination and scientific knowledge to design innovative town plans! This exciting event encouraged participants to create unique designs that addressed community needs while promoting sustainability.

Following the Maker Challenge Roadmap, students received mystery packs of materials that sparked their creativity. Using these resources, they enhanced their town plans with imaginative and sustainable design elements made from recycled materials, embracing a holistic approach to innovation.

Working in collaborative groups, students focused on designing specific amenities and facilities for their towns. After presenting their ideas, the entire class came together to build the town, showcasing their collective spirit and creativity. This final activity provided a memorable conclusion to their Primary 6 journey, leaving students with valuable skills and lasting memories to carry with them into the next stage of their education.

在最近的小六创客挑战赛中，南洋的学生将他们的想象力和科学知识结合，设计出创新的城镇规划！这一激动人心的活动鼓励参与者在满足社区需求的同时，创造出具有可持续性的独特设计。

根据创客挑战赛的计划，学生们收到了神秘材料包，这些材料激发了他们的创造力。利用这些资源，他们用回收材料为城镇规划增添了富有创意和可持续性的设计元素，全面诠释了创新的理念。

学生们以小组合作的方式，专注于为城镇设计具体的设施和配套设施。在展示完各自的设计后，全班共同参与构建这个城镇，展现了他们的集体精神和创造力。这项最终活动为他们的小学六年级生涯画上了难忘的句号，让学生带着宝贵的技能和美好的回忆踏入教育的下一阶段。

P6 Movie Under the Stars 六年级电影在星空下

PSLE is finally over! I still remember the tension in the exam room, with only the scritch-scratch of pencils breaking the silence. When the exams ended, all I wanted was to enjoy the post-exam activities. 'Movie under the Stars' was one of these activities.

Initially, I imagined watching a movie on a huge outdoor screen under the stars, so you can imagine my disappointment when they announced that this event would be held in the hall due to possible rain. However, a Teachers-versus-Students Captain's Ball and Frisbee game made up for it. Watching my teachers jump and cheer for us was a highlight!

After the games, the P6s gathered in the hall to watch Peanuts. Excitement filled the air as we spotted a huge stash of popcorn and cotton candy waiting to be devoured. Fairy lights shaped like stars created a cozy atmosphere, and the air conditioning was a welcome escape from the heat. After a light dinner, the movie began, and we eagerly dug into our treats—some of my classmates' snacks vanished within minutes!

As we headed home after the movie, I realised this was one of my last moments with my class and as an NYPS student. It feels like just yesterday I first walked into Nanyang. I know I'll deeply miss my teachers and friends. A big thank you to everyone who made this event possible—I'm sure it's a memory we'll reminisce about when we are older.

Written by: Chen Yuan Hui, Primary 6

小六会考结束后学校为我们准备了一系列有趣的活动。“星空影院”是我们最为期待的。

这是大家盼望已久的一天，小六的同学们兴致勃勃地走进室内篮球场。第一项活动非常特别：学生代表跟老师PK！PK的项目有扔飞碟等。我最期待看到的是老师的表现！观战的同学们用力地呐喊助威。每当学生得分，掌声就格外热烈，哈哈！

第二项活动就是看电影！大家陆续走进礼堂，一阵清爽的凉风吹来，有些同学就兴奋地欢呼了。我们看的是经典动画电影《史努比》。这部电影有很多幽默片段，笑声此起彼伏。我们也在笑声中领悟了人生哲理，每个人都有闪光点，没有人是一无是处的。我也好喜欢小狗史努比，顽皮可爱又充满梦想：）

活动结束后，同学们依依不舍地走出礼堂。漫步在校园里星空下，我依然在回忆活动中和同学们一起交流和分享感悟的美好时光。

撰稿人：徐星宇，六年级



P1 to P3 Mini Olympics 低年级迷你奥运会

On 29 October 2024, our P1 to P3 students eagerly anticipated a thrilling day of competition and camaraderie at their Mini Olympics.

They enthusiastically put their skills to the test and cheered for their classmates. The students' coordination, teamwork, and sportsmanship were challenged through a variety of activities. Demonstrating agility and precision, they mastered essential skills such as hopping, rolling, dribbling, and target shooting.

Fundamental movement and manipulative skills were also tested in the exciting games and relays. The day not only challenged their physical abilities but also strengthened their teamwork and determination, fostering a strong class spirit.

2024年10月29日，我校一至三年级学生满怀期待地迎来了激动人心的迷你奥林匹克竞赛日，这一天校园里不但有激动人心的竞赛，同学们也展现出了融洽的体育精神。

他们积极地展示自己的技巧，并为同学们加油助威。各种体育活动考验了学生的协调性、团队合作和运动精神。学生们向大家展示了敏捷而精准的跳跃、滚动、运球和投掷等基本运动技能。

在激动人心的体育游戏和接力赛中，他们的基本运动技能也得到了考验。这一天不仅挑战了他们的身体素质，也增强了他们的团队合作与坚毅不屈的精神，并培养了浓厚的班级凝聚力。







P4-6 Olympics Carnival 高年级奥林匹克嘉年华

The Olympic Carnival, held for our 10 to 12-year-old students, was a vibrant celebration of sportsmanship, skill, and values. Students actively participated in inter-class competitions, showcasing the practical application of the sports they had learnt during PE lessons.

P4 students competed fiercely in football and captain's ball on 1 November, while the P5 cohort displayed their talents in handball and floorball on 4 November. The P6 students, on 5 November, dazzled in netball and frisbee.

Beyond physical prowess, the event emphasised core values such as integrity, care, and harmony. Exceptional sportsmanship had been recognised throughout, with students being celebrated not only for their athletic ability but also for demonstrating these values in every interaction, both on and off the field.

奥林匹克嘉年华为10至12岁的学生们带来了一场充满活力的运动盛宴，展示了运动精神、技能和价值观。学生们积极参与班际比赛，将他们在体育课中所学的运动技能付诸实践。

四年级的学生在11月1日展开激烈角逐，参与了足球和队长球比赛；五年级学生则在11月4日大展身手，参与了手球和地板球比赛。六年级学生则在11月5日通过出色的投篮和飞盘表现大放异彩。

除了身体素质的比拼，此次活动还特别注重正直、关爱与和谐等核心价值观的培养。卓越的运动精神得到了广泛认可，学生们不仅因出色的运动能力受到表彰，更因在场上场下每一次互动中展现这些价值观而备受赞誉。









P5 IJK VIA Project 五年级IJK班“德育在于行动”项目

STUDENTS' VOICES

In a meaningful Values in Action project, 5I, 5J and 5K students focused on environmental stewardship and sustainability by producing garbage enzymes. The initiative began with an introduction to sustainability, where students discussed its significance and the pressing issue of food waste in Singapore. They explored individual actions to mitigate this problem and identified practical solutions for reducing food waste.

To deepen their understanding, the students welcomed a speaker from at-Sunrice Academy, who shared insights on how food waste can be repurposed. Guided by this knowledge, each student created a bottle of garbage enzymes using collected fruit peels, with parents assisting in gathering clean orange peels. The students then applied their homemade cleaning agents to clean various areas of the school, such as canteen tables.

Collaboration and teamwork were essential throughout the project, as students worked in pairs and groups to raise awareness about the importance of addressing food waste among their peers.

We invite you to read reflections from the students themselves, sharing their experiences and the valuable lessons they learnt through this impactful project.

在一项富有意义的“德育在于行动”实践活动中，5I、5J和5K班的学生专注于环境管理和可持续发展，通过制作垃圾酵素来践行环保理念。活动以可持续发展的介绍拉开序幕，学生们讨论了其重要性以及新加坡食品浪费这一紧迫问题。他们探讨了个人可以采取的行动来缓解这一问题，并提出了减少食品浪费的实际解决方案。

为了加深对这一主题的理解，学生们邀请了来自新加坡香阳环球厨师学院的讲师分享如何将食品废料重新利用的独特见解。在专业指导下，每位学生使用收集的果皮制作了一瓶垃圾酵素，而家长们则协助收集干净的橙皮。随后，学生们将自制的清洁剂应用于学校的多个区域，例如清洁食堂的桌子。

在整个项目中，合作与团队精神发挥了关键作用。学生们以两人或小组形式协作，共同提高同伴对解决食品浪费重要性的认识。

您可以阅读学生们的反思，以了解他们通过这个活动所收获的经验和宝贵的学习成果。



Area Cleaning



Enzyme Making



Reflection



Learning Workshop





Title: Student-Led VIA Project with Nanyang Kindergarten
由学生主导的在南洋幼稚园的“德育在于行动”

Educating young minds on the importance of reducing food waste and adopting sustainable practices is crucial to safeguarding our planet's future. As part of the school's mission to instill a culture of sustainability and encourage students to extend their learning beyond the classroom, a group of selected P5 students led the Maker Tier 2 Value in Action (VIA) project. The project aimed to teach Nanyang preschoolers the value of cherishing food and caring for the environment.



On 5 November 2024, the kindergarteners took part in a variety of exciting, hands-on activities curated by the P5 students, including storytelling sessions, game booths, and craft activities. These interactive experiences helped the younger students understand conservation and the impact of waste on Earth. They were also introduced to the 3Rs — Reduce, Reuse, and Recycle — and learnt practical ways to minimise waste in their daily routines.

Through this project, both preschoolers and P5 students were empowered to take an active role in caring for the environment, fostering eco-stewardship, leadership, and a commitment to sustainable living.

教育孩子们减少食物浪费和采取可持续的做法的重要性，对保护地球的未来至关重要。为了推广可持续文化、鼓励学生将学习延伸到课堂以外，一批五年级学生主导了“创客二级德育在于行动”（Maker Tier 2 VIA）项目。该项目旨在向南洋幼儿园的孩子们传授珍惜食物和爱护环境的价值观。

2024年11月5日，幼儿园的小朋友们参与了由五年级学生精心策划的多项精彩的活动，包括讲故事环节、游戏摊位和手工制作。这些互动体验帮助年幼的学生理解了环保和浪费对地球的影响。他们还接触到了3R——减少、再利用和回收，并学习了在日常生活中减少浪费的实用方法。

通过这个项目，幼儿园和五年级的学生们都更乐于参与环境保护，培养了生态保护意识、增强了领导力并对可持续生活许下了承诺。



P6 VIA - P6 I Can Teach Too! 六年级德育在于行动 - 小六教学我也行

On 30 October 2024, our Primary 6 students participated in the engaging "I Can Teach Too!" initiative, where they had the chance to teach their peers a skill or hobby they are passionate about. This event not only allowed students to showcase their talents but also gave them the opportunity to develop their ability to engage an audience through creative methods such as presentation slides, videos, posters, and more.

Each student carefully designed a lesson plan to effectively share their knowledge. Thereafter, selected lessons were incorporated into a Values in Action (VIA) activity, where Primary 6 students taught their Primary 2 buddies a micro lesson. This interaction offered the older students a meaningful opportunity to practice empathy, while honing their communication and leadership skills as they guided their younger peers.

By the end of the day, students had not only shared their knowledge but also strengthened their confidence in public speaking and fostered strong connections with their buddies. "I Can Teach Too!" was a resounding success, leaving a lasting impression on all who participated and inspiring students to continue developing as confident, creative, and empathetic communicators.

2024年10月30日，我校六年级学生参加了充满趣味的"教学我也行"活动，他们有机会向同学们分享自己热爱的技能或兴趣。这项活动不仅让学生展示了个人才艺，还锻炼了他们通过演示文稿、视频、海报等创意方式与观众互动的能力。

每位学生都精心设计了课程计划，确保能有效地传授自己的知识。今年这一活动的特别之处，就是部分课程还被纳入了"德育在于行动"项目，小六的同学们与小二的伙伴们结对互动。这样的交流不仅让高年级学生更有同理心，也让他们在指导小伙伴的过程中提升沟通和领导能力。

活动结束时，学生们不仅分享了知识，还提升了他们演讲的信心，并与小伙伴建立了深厚的友谊。"教学我也行"活动取得了圆满成功，给所有参与者留下了深刻印象，激励学生们继续成长为自信、有创意、富有同理心的沟通者。





P6A Beach Clean-Up Mission 6A 海滩清理任务

Primary 6A took their learning outdoors on 22 October. Class 6A has recently embarked on a meaningful trip to the beach as part of our school's vision to cultivate "Learners of Character, Leaders in Action." The beach clean-up was a hands-on experience that demonstrated the importance of community service and responsibility to care for and to keep our environment clean. The idea sprung from our oral practice we had with Miss Kwek in August. Right after PSLE, 6A organised and planned the details of the activity under the guidance of our teachers, Miss Kwek and Miss Lim. From programme to logistics to communications, we worked painstakingly to ensure that this activity went smoothly and finally received the fruits of our labour. Equipped with gloves, tongs, and garbage bags, we worked together to pick up litter, including plastic bottles, styrofoam bits, toothbrushes, towels, glass bottles, etc, the list is not exhaustive. In a short span of time, we picked up 40.69kg of trash! It was an eye-opener to see the impact of pollution on such a beautiful planet. This activity didn't just teach us about keeping the environment clean, it reinforced our role as stewards of our surroundings. As leaders in action, we recognised that change begins with small steps, and this clean-up was our way of contributing to a healthier planet. Despite the hot and humid weather that day, we strive on with this meaningful event and feel a strong sense of accomplishment, knowing that we made a positive difference and grew as learners with character.

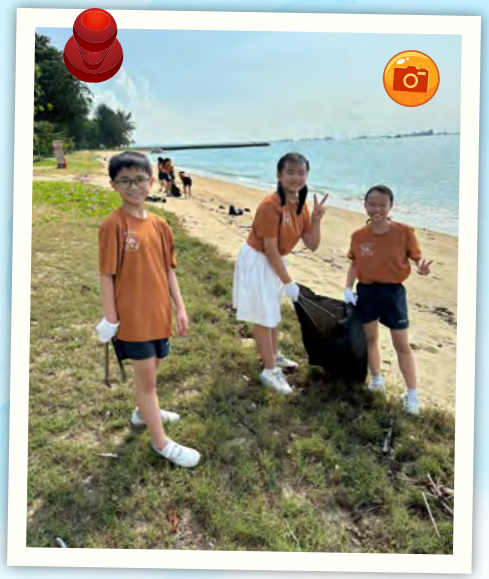
Written by: Meng Jiaxin, Chloe Fei Jing Tong and Jesamine Kwok Jie Ting, Primary 6

6A班的学生于10月22日走出课堂，进行了一次富有意义的户外学习体验。作为学校"睿智仁心的领袖人才"愿景的一部分，6A班前往海滩开展了一次有意义的清洁活动。这次海滩清洁行动是一项亲身实践的体验，旨在向学生展示社区服务的重要性，以及增强保护环境、保持清洁的责任感。这个创意源自8月与郭老师进行的口试练习。

在小六会考（PSLE）结束后，6A班在郭老师和林老师的指导下，自主组织和策划了此次活动。从活动方案到后勤保障再到沟通协调，大家尽心尽力，确保活动顺利进行，最终收获了自己的努力成果。当天，学生们戴上手套，拿着夹子和垃圾袋，齐心协力捡拾垃圾，包括塑料瓶、泡沫碎片、牙刷、毛巾、玻璃瓶等等，种类繁多。短短时间内，大家总共捡拾了40.69公斤的垃圾！亲眼目睹污染对美丽地球的影响，令人震撼。

这次活动不仅让我们学习了如何保持环境清洁，更强化了我们作为环境守护者的角色。要想成为求实力行的领袖人才，我们认识到改变始于每一个小小的行动，而这次清洁行动正是我们为更健康的地球所做的一份贡献。尽管当天天气炎热潮湿，我们依然坚持完成了这项有意义的活动，让我们充满了成就感。

撰稿人：孟佳昕、费靖彤、郭洁婷，六年级





Interview With Budding Artist 采访新晋艺术家

This term, Nanyang Primary celebrates the achievement of one of our young artists, Jiang Yuling from Primary 6, whose artwork has been selected for a public art installation by the Land Transport Authority. In this interview, Yu Ling shares her creative journey.

Q: What inspired you to create this piece?
A: Every time I take public transport, I think about how I can be kind and gracious to other commuters around me.

Q: How long did it take you to finish the artwork?
A: It took me around a week to finish this piece because I wanted to take my time. Colouring was a major part of the process and although I wasn't very familiar with colour theory at first, I learned a lot along the way.

Q: Did you face any challenges while creating this art piece? How did you overcome them?
A: The hardest parts were shading the hand and outlining everything neatly in pen. To shade the hand, I studied shadows and perspectives and I think it turned out pretty well. The pen outlines were tricky—my hands were a bit shaky, so the lines came out wobbly. It didn't turn out exactly as I'd hoped, but I learned a lot and it was a valuable experience.

Q: Do you see yourself in this artwork? Is there a part of the drawing that reflects who you are?
A: Yes, I see myself in this artwork. As a regular commuter, I often see kind acts on public transport. The hand passing a baton represents me, a Primary 6 student leaving school, passing on the role of being a Nanyang student to my juniors. I hope this inspires other students to explore art in their primary years.

Q: What message do you want people to take away from your artwork?
A: I hope to encourage people to help others on public transport and be kind to fellow commuters.

本季度，我校小六学生姜宇玲的艺术作品被新加坡陆路交通管理局选中，成为公共艺术的一部分。为了庆祝她的这一成就，我们对她进行了采访，宇玲分享了她的创作之旅。

问：是什么启发了你创作这幅作品？
答：每次乘坐公共交通时，我都会想如何能够友好地对待身边的乘客。

问：完成这幅作品用了多长时间？
答：我用了大约一周时间完成这幅作品，我希望能够有充足的时间来慢慢打磨这幅作品。上色占了主要部分，虽然起初对色彩理论不太了解，但在这个过程中收获了不少知识。

问：在创作过程中遇到过什么挑战吗？你是如何克服的？
答：最难的部分是给手部进行阴影处理和用笔勾勒整幅画的轮廓。为了把手部的阴影画好，我研究了光影和透视效果，效果还算不错。用笔勾线也不容易——我的手有点抖，线条有些歪曲，虽然结果并不完全如我所愿，但我学到了很多，真的是一次宝贵的体验。

问：你在这幅作品中看到了自己吗？是否有部分图画反映了你的个性？
答：是的，我在这幅作品中看到了自己。作为一名经常搭乘公共交通的乘客，我时常见到在车上发生的善举。画中传递接力棒的手象征着我——一个即将毕业的六年级学生，把南洋小学学生的身份传递给我的学弟学妹们。我希望这能激励其他同学在小学阶段多多去探索艺术。

问：你希望人们从你的作品中得到什么启示？
答：我希望能鼓励人们在公共交通上互帮互助，善待其他乘客。



Teaching & Learning - P5 Chinese Poetry Creation and Recital
教与学 - 五年级 华文诗歌创作及朗诵

To spark students' interest in the Chinese language and cultivate an appreciation for its beauty, Mdm. Yan Juan led the P5 Chinese and Music departments in launching the "Poetry and Song" project. This cross-disciplinary initiative combined poetry and music, offering students a rich aesthetic experience.

Teachers guided students on campus explorations to study various trees and plants, drawing inspiration for their poems. After learning key techniques from the poem "I Wish to Be a Tree," students created original works based on the theme of "trees and nature."

During the showcase, Mdm. Xu Hai from 5 Diligence invited teachers to observe the students' recitations, where carefully chosen background music enhanced the performances. Students expressed pride and joy in their creative journey.

Although balancing this project with other commitments was challenging, it provided a meaningful experience and laid the foundation for future cross-disciplinary collaborations.

Written in Chinese by Mdm Xu Hai
English translation by Mr Soh Chee Kiong

为了激发学生对华语的兴趣，培养他们对语言之美的欣赏能力。由颜娟老师带领五年级老师与音乐部联合开展了"诗与歌"跨学科创作活动，融合了诗歌与音乐，给学生提供了完整的美学体验。

老师们带着学生在校园内寻访和认识不同种类的植物，为他们的诗歌创作积累灵感。通过欣赏课文里《想当一棵树》这首诗歌，初步掌握了诗歌写作技巧，以"树木与自然"为主题进行诗歌创作。学生们积极参与，创作了许多独特而富有情感的作品。

展示阶段，五勤班的徐海老师特别开放课室，邀请老师们观摩学生们的诗歌朗诵。学生们为朗诵精心挑选了背景音乐，呈现了一场诗歌与音乐交融的表演。活动后，学生们纷纷表示，创作过程带来了成就感和乐趣。

尽管在五年级紧凑的学习安排中，要为诗歌学习、创作和展示找到足够的时间确实具有挑战性，但这种尝试无疑是值得的。我们期待未来有更多类似的跨学科合作，带给学生们更加丰富的学习体验。

撰稿人：徐海老师





Teaching & Learning - “This is the Last Straw” 焕烁南洋（凯特琳的）

My class, Primary 6 Care, embarked on an Interdisciplinary Project entitled ‘ This is the Last Straw!’. This project combines the three subjects, Maths, Science and English.

In Term 3, our Math teacher guided us on data collection at the canteen across all recesses to assess the number of plastic straws that were wasted daily. Stationed at the drinks stall, some of us counted the straws taken, while others monitored how many were recycled. For Science, we designed prototypes for different kinds of cups or straws in groups to substitute plastic straws and learnt about the harmful effects of plastic on ocean life. Finally, we combined the knowledge acquired in Science and Math and applied persuasive skills learnt in English lessons in preparing for our outreach.

We shared the harmful effects of plastic through a skit and presentation to the P1 and P2 students during assembly.We also set up booths in the canteen during all recesses on 24 October 2024 to engage the rest of the school community. The activities were well-received, and we believe many students gained valuable insights from the experience.
In conclusion, our outreach was a success. Not only did we manage to educate the students on plastic waste, we also learnt more about the impact of plastic waste through our research. We should all do our part to save the environment.

Written by: Lee Johann, Primary 6

我们六怀班在第三学段展开了一项横跨三个学科的专题作业。

首先，我们的数学老师带领我们到食堂进行数据收集，统计在各个休息时段浪费塑料吸管的数量。一组同学被分配守在饮料摊位，另一组则负责记录拿取吸管的数量，还有一组负责观察回收的数量。在科学课上，我们除了在小组里设计可以替代塑料吸管的杯子和吸管，还了解了塑料给海洋生物带来的危害。最后，我们结合科学和数学课所学的知识，运用英语课上学到的语言表达技巧，为我们的活动做准备。

我们通过短剧表演和呈现的方式，在一、二年级的周会上把信息传达给他们。除此之外，我们还在2024年10月24日所有的休息时段，在食堂设立展位，与所有师生分享这个主题。这一系列的分享活动，深受大家欢迎，我们相信很多同学从中获得了宝贵的环保知识。

总的来说，这次推广活动非常成功。不仅让同学们了解了浪费塑料的问题，我们自己也通过研究和收集资料，对塑料垃圾对海洋的影响有了更深入的认识。每一个人都应该为环保尽一份力。

英文撰稿人：李卓涵，六年级
中文版翻译：通讯团队





STUDENTS' VOICES





Student's Reflection – Zhu Yuncheng, P6



Student's Reflection – Blake Lim, P5





Term 1



Term 2



Term 3

Term 4