

Principal's Address



OEPS School Leaders



Supporting your child (Key Personnel)



Supporting your child (Learning Support)



Supporting your child (School Counsellors)



Supporting your child (Special Education Needs Officers)



VALUES

R²IGHT-
Respect, Responsibility
Integrity,
Gratitude,
Humility,
Tenacity



VISION

Confident Learners,
Caring Contributors



MISSION

To empower every
Opera Gem to drive
meaningful impact
to the community
and be ready for
the future.



Desired Student Outcomes



Self-Directed Learner

- ☐ Self-initiated learning
- ☐ Takes responsibility for their own learning
- ☐ Curious, reflecting and persevering
- ☐ Driven by passion and purpose



Effective Communicator & Collaborator

- ☐ Respectful and empathetic
- ☐ Team Player

Confident Learners, Caring Contributors



Creative & Critical Thinker

- ☐ Adaptable and problem solves
- ☐ Discerning



Civic-Minded and Rooted Citizens

- ☐ Others-centredness
- ☐ Improve lives of others
- ☐ Advocates green cause
- ☐ Cultural & global awareness



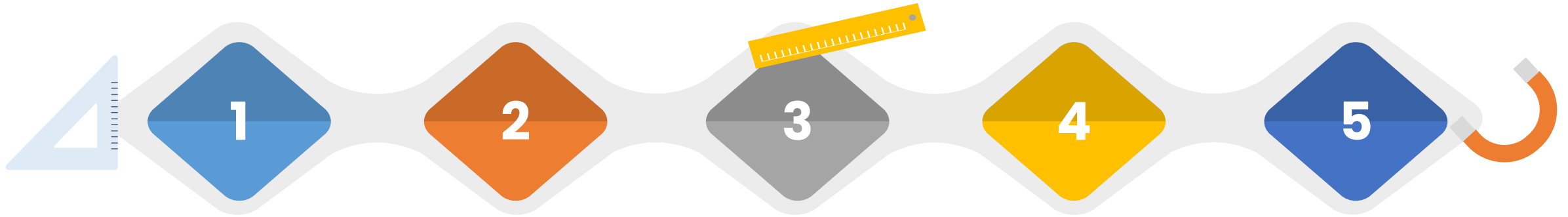
Ministry of Education
SINGAPORE

Here's to a Great Start to Primary School!



Confident Learners, Caring Contributors

What is Primary School about?



Laying a strong foundation

Nurturing holistic individuals and continuous learning

Providing learning opportunities, recognising our children's strengths & developing their potential

Preparing our children for the future

Providing a safe learning environment to support their well-being



Holistic development for Primary 1 includes:

Prioritising the development of soft skills, including values, social-emotional competencies and self-help skills

Focusing on building learning dispositions for Lifelong Learning, including curiosity, confidence and nurturing the joy of learning

Building strong foundations in literacy and numeracy

Strengthening 21st Century Competencies and Digital Literacy in an age-appropriate manner



Building Strong Foundations: Knowledge, Skills & Dispositions (KSDs) at the Start of P1

- The lower primary curriculum nurtures students' joy of learning, builds on pre-school foundations, and promotes dispositions and attitudes for lifelong learning.
- The following are professionally determined expectations on what most children should be equipped with at the start of P1. Our teachers will continue to build on these to strengthen our students' foundations and nurture active, curious learners.



Values, Social-Emotional Competencies, Citizenship Dispositions



Art



English Language



Mathematics



Mother Tongue Languages



Music



Physical Education

• Develop understanding of self and manage own behaviours • Communicate, interact and build caring and respectful relationships with others • Take responsibility for own actions	• Enjoy Participating in Art • Express Ideas and Feelings through Art • Demonstrate Awareness of Art from Different Cultural Groups	• Listen and Speak for Enjoyment and Information • Read with Enjoyment and Understanding • Communicate Ideas and Information through Writing or Using Symbols or Letter-Like Shapes	• Basic Understanding of Numbers Up To 10 • Compare Quantities Between Two Groups of Objects within 10 • Recognise Simple Patterns	• Enjoy and Show an Interest in Learning Mother Tongue Language • Enjoy and Show an Interest in Listening and Speaking in Mother Tongue Language • Demonstrate Awareness of Local Ethnic Culture	• Enjoy Participating in Music and Movement Activities • Express Ideas and Feelings through Music and Movement Activities • Demonstrate Awareness of Music and Movement from Different Cultural Groups	• Enjoy Physical Activities • Display Coordination in Motor Tasks • Demonstrate Awareness of Healthy Habits and Safety
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Building Strong Foundations: How is it achieved?

Play is an essential feature that taps students' inquisitiveness and ignites a self-sustaining passion for learning.

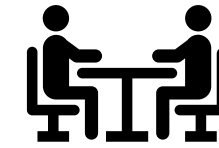
Differentiated support for children with differing learning needs

Teachers **pace** teaching and adopt **developmentally appropriate, engaging pedagogies** to deepen learning.

No examinations and weighted assessments at P1 and P2

to provide more time and space to settle into a formal school setting, build relationships and develop the necessary skills and attitudes towards learning.





Speech and Drama

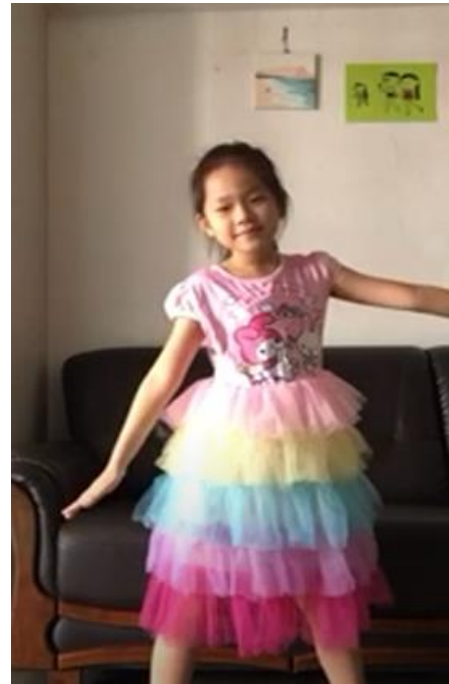


Leveraging our key programmes

Opera's Got Talent



Creative & Critical
Thinker



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Leveraging our key programmes

Programme for Active Learning (PAL)



Effective Communicator
& Collaborator



Creative & Critical
Thinker



Sports and
Games



Music



Dance



Art

SPORTS & GAMES

MY REFLECTION

♥ I ENJOY LEARNING AND PARTICIPATING IN SPORTS AND GAMES	☹️ 😊
♥ I TAKE TURNS	☹️ 😊
♥ I THANK MY FRIENDS AND TEACHERS WHEN THEY HELPED ME	☹️ 😊
♥ I ENJOY WORKING TOGETHER WITH MY FRIENDS	☹️ 😊



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Leveraging our key programmes

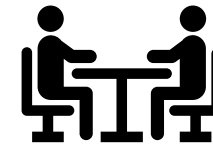
PAL Showcase



Creative Dance performance by P1 students during Children's Day



Strawbees Art sharing by P2 students during recess



Effective Communicator
& Collaborator



Creative & Critical
Thinker



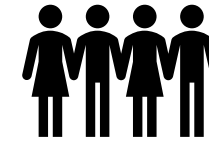
Creative games designed and led by P2 students for their peers during recess



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Leveraging our key programmes

Attitude of Gratitude (AOG)



Civic-Minded and
Rooted Citizens



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Leveraging our key programmes

Play@OEPS

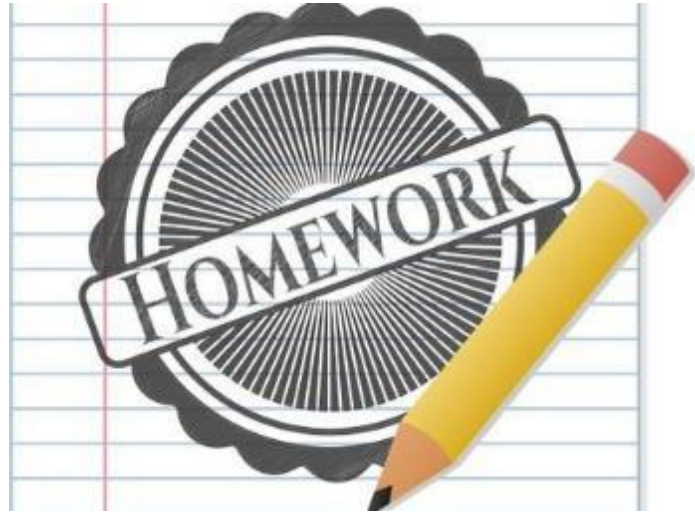


Self-Directed Learner



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Learning in school and at home



- **Homework Policy** is in place to guide parents on the extent of offline and occasional online homework that is given to the students.
- Homework helps teachers to assess students' understanding of their learning so that timely feedback can be given to support their learning.



- **Digital Tools** used by to support and complement classroom teaching and learning, e.g. Singapore Student Learning Space (SLS)



SLS onboarding information will be shared with parents via PG announcement by school.

What is SLS?

Our national online learning portal with curriculum-aligned resources for students to learn at their own pace and collaboratively.

How and when will P1 students use SLS?

Students will learn with technology progressively, with light use at P1 [after Term 1] in an age-appropriate manner.

SLS homework are occasionally used to reinforce learning.



Grow Well

**EARLY INTERVENTION IN
FOUR KEY AREAS**

 MINISTRY OF HEALTH
SINGAPORE

Eat Well



Good nutrition can support growth and enhance overall health and development

Sleep Well



Healthy sleeping routines can improve concentration, mood and physical development

Learn Well



Engage in diverse learning experiences for holistic development

Exercise Well



Regular physical activity can strengthen bodies, sharpen minds and boost self-esteem

An equally important area:

Bond Well

Cultivation of strong relationships within the family and social connections with friends. This supports and reinforces healthy lifestyles.



Parents as Partners

PARENTS + R



R → Relationships

Collaborative

Positive

Trusting

as

PARTNERS-IN-EDUCATION



Every Parent, A Supportive Partner

- **Bringing Out The Best In Our Children, TOGETHER**
 - Home is the child's first school
 - first teachers, role-model and most important teacher
 - complement school's efforts in delivering a holistic education



Home-School-Community Links

Building on Trust, Partnering as One

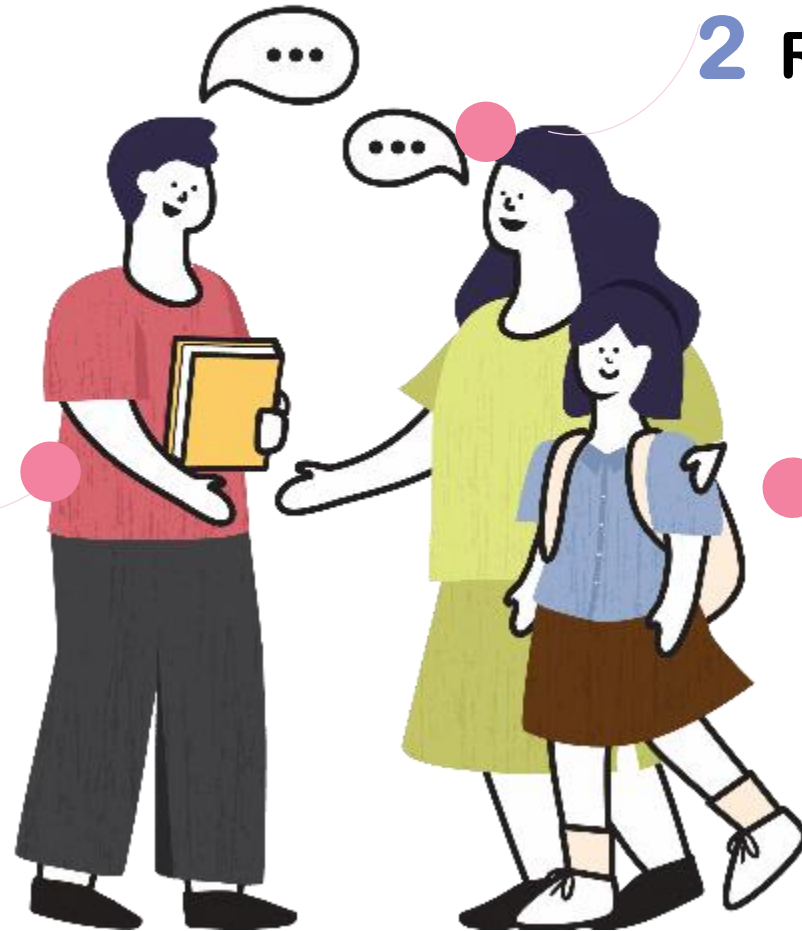


3 areas we can work together on to foster School-Home Partnership

1 Respectful Communication

2 Role Models

3 Real Connections



Respectful Communication

**Foster kind words and actions
between schools and educators**



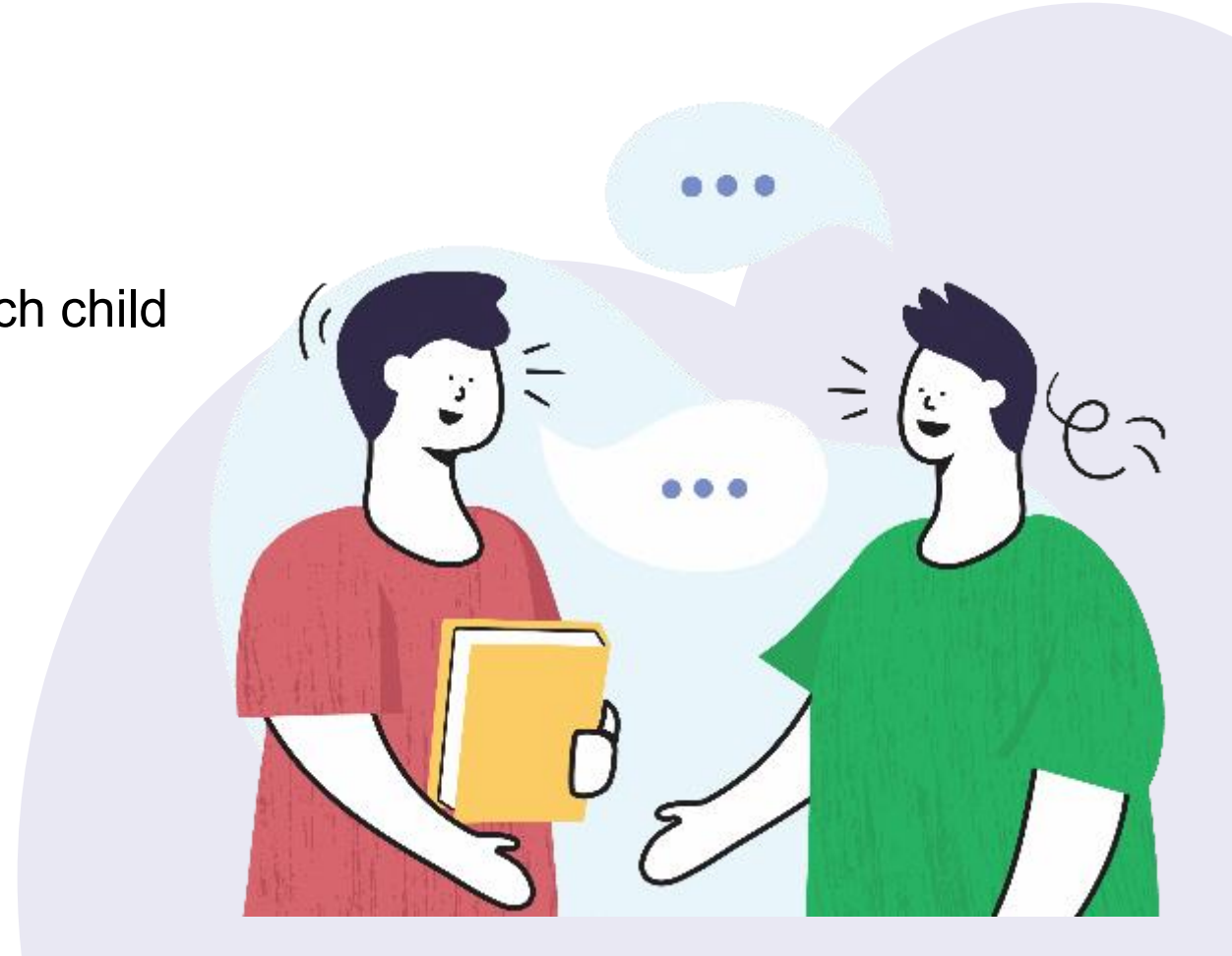
Listen to and understand each other's perspectives and concerns regarding each child



Communicate kindly using official channels. Teachers are not required to share their personal mobile numbers



Respect each other's time by communicating during working hours



Role Models

Show our children the skills and values they need for life



Find joy in everyday experiences with our children



Instill confidence by encouraging responsibility and believing in our children's abilities



Model good values in words and actions



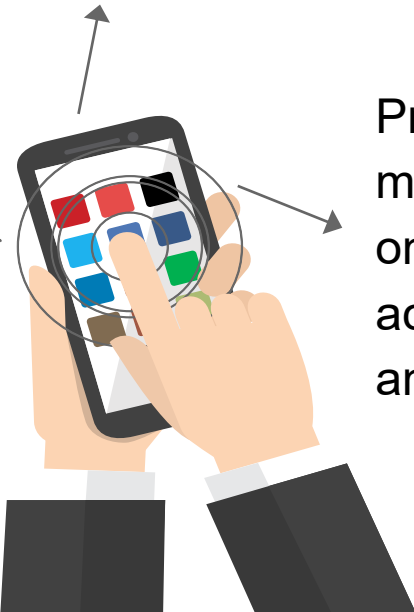
Check out this video on MOE YouTube for tips on how parents can support the social-emotional learning of their children.

Real Connections

Cultivate strong relationships and healthy habits in this digital age

Establish good habits for our children to stay confident and in control of their technology use

Build strong bonds through shared experiences and meaningful conversations



Provide a balanced mix of engaging online and offline activities, at school and at home



Check out the refreshed Guidance on Screen Use in Children by MOH.



KNOWING YOUR CHILD

Understand your child's strengths and interests.

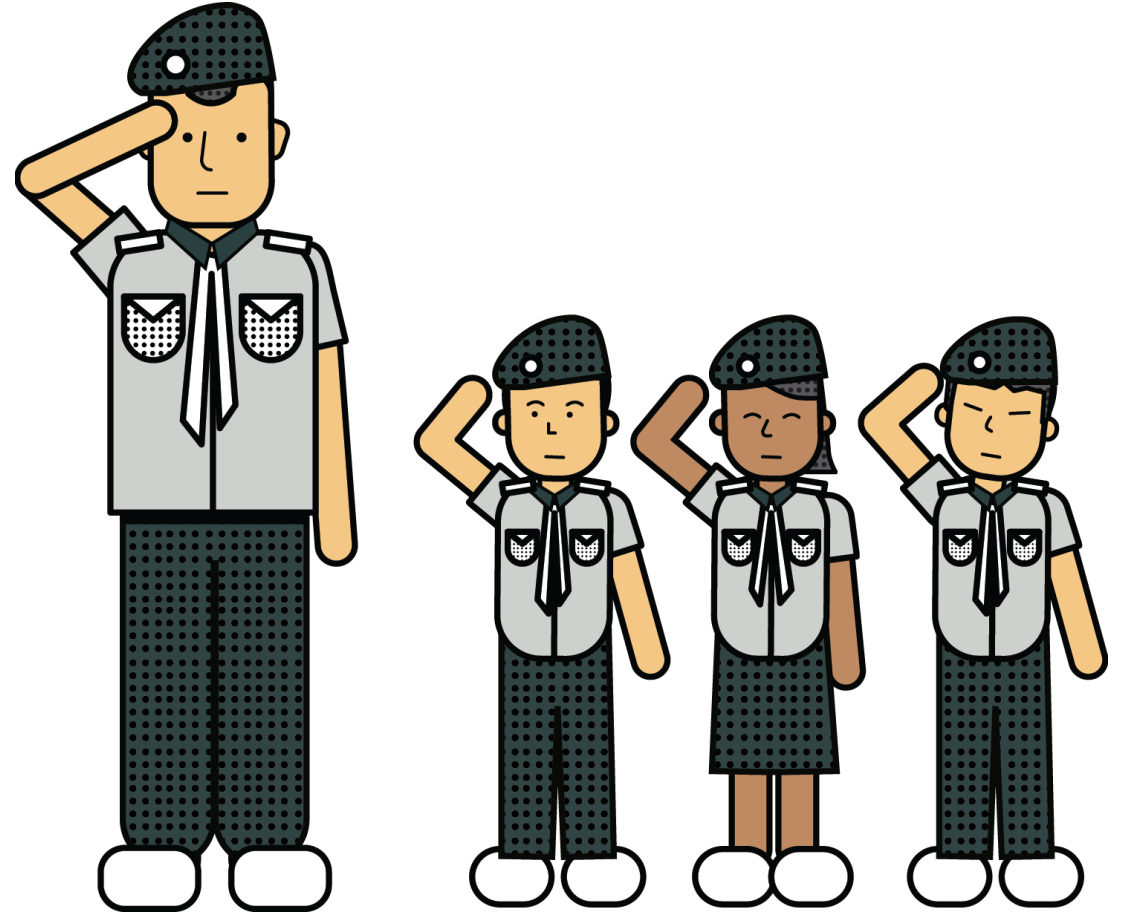
- Work with your child's teachers to understand their strengths, interests and development in academic and non-academic areas
- Ask about your child's thoughts and feelings about school



DEVELOPING YOUR CHILD

Partner the school in the holistic development of your child.

- Allow your child to develop independence
- Encourage your child to participate in school activities
- Talk to your child regularly about values and nurture their interest in learning
- Affirm your child by recognising their efforts



BUILDING PARTNERSHIP WITH THE SCHOOL

Maintain regular communication through official school channels.

- Have regular conversations with teachers in both academic and non-academic areas - this will help you better guide your child's development
- Ask the teacher for the best way and time to contact them



SCHOOL-HOME LINKS

- **Communication**
 - ☐ **Parents Gateway**
 - ☐ **Monthly and Termly letters**
 - ☐ **Introduction** – Letter from Form Teachers within the first week of school
 - ☐ **Student Handbook**
 - ☐ **Class Dojo**
 - ☐ **Email: oepe@moe.edu.sg**
 - ☐ **Phone - 6241 0417**
 - ☐ **School Website - <https://operaestatepri.moe.edu.sg/>**
 - ☐ **OEPS Facebook and Instagram**



SCHOOL-HOME LINKS

- ☐ ***Meet-the-Parents***

- Term 1 Week 3

- ☐ ***Parent-Child-Teacher Conference (PCTC)***

- Term 2 Week 10



Opera Estate Primary School

Official Facebook page



1. Scan the QR code / click on the link
2. Open your FB app on your phone > Search for “oepsofficial” to locate our page.

<https://www.facebook.com/oepsofficial/>



Opera Estate Primary School

Official Instagram page



@OEPS.OFFICIAL

1. Scan the QR code / click on the link

2. Open your IG app on your phone > Search for “oeeps.official” to locate our page.

<https://instagram.com/oeeps.official>



Parent Support Group



- **Opera Parents Club (OPC)**
 - School Events/Programmes
 - Morning Coffee Chat









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