# Parent Kit

## Supporting Our Children After The PSLE



As our children await their Primary School Leaving Examination (PSLE) results and get ready to move on to secondary school, let's continue to be their cheerleaders.

#### In the lead up to the PSLE Results Release



**Show care** through simple gestures.

(E.g. Have a meal together or spend some time doing things your child enjoys.)



Understand and manage your own expectations,

rather than inadvertently pressuring your child to meet them.



**Praise effort over outcome.** Remind your child that resilience, good character and success are not defined by results.



**Plan ahead** and **seek advice** from your child's teachers. This can help the family make decisions together for the next stage.



**Openly discuss all options** for potential pathways and next steps. Remind your child to tap on their talents and strengths.



**Reassure** your child that PSLE is only one point in their educational journey. They will have other milestones to look forward to.



**Trust** that there is **more than one way to success** and **growth** will continue throughout your child's life's experiences.



### **Try these:**

**Acknowledge** your child's efforts and perseverance

"What makes me most proud of you is not your grades, but how you never gave up even when things got difficult." Affirm them of their strengths

"Your creativity and how you try to make others feel at ease are gifts that matter so much to those around you." **Assure** them that this is just the beginning of another phase

"PSLE might feel like a big thing right now, but it's just one chapter in your life. I'm excited for what lies ahead for you!"

## **Encourage with a note:**

Write a note before the release of the results so your child receives the message that they are loved, no matter the results.



### **Exploring Secondary School Choices**



Focus on your child's strengths, interests and learning needs.

Guide your child to consider the learning environment and school fit beyond PSLE scores with the following questions:

- Shall we find out more about the schools we are considering? Visiting open houses or looking through school websites can be helpful.
- Which CCAs do you find interesting?
- Which programmes might you be excited about?
- How long is the travel time to school?
- Note down the posting group requirements so we can refer to it easily.

#### Use this table to support your conversations.

School Name	What I Like About The School	Programmes I am interested in	CCAs I am interested in	Travel Time	Posting Group/ Cut-Off Points

NOTES:

DOWNLOAD NOW



<u>School Finder</u> (info on CCAs, school programmes)



**Open House Dates** 



• MySkillsFuture Student Portal to discover more about yourself and explore different education options



#### Listen to your child's views.

Listen to what matters to them. Let them do some of the research and share their choices of schools and considerations with you.



## **Shortlisting and Submitting Secondary School Choices**

Order of school choices will affect the school posting.

- Use all 6 school options with varied Cut-Off Points (COP).
- Actual Cut-Off Points can vary from year on year as they depend on each cohort's performance and choice patterns. Fluctuations of +/-1 are typical but +/-2 could be possible.

Chances of being posted to your child's school of choice can be increased.

 Include at least 2 to 3 schools where your child's PSLE score is better than the school's previous year's Cut-off Points.

Tie-breaking may occur.

 Rank your child's preferred schools higher in the choice order of schools.

Save time and ensure a seamless submission process.

 Complete the S1 Option Form before submitting school choices together on the S1 Internet System(S1-IS).

