

Year in Numbers with the Meteorological Service Singapore



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Annual Reports

The Year In Numbers

(previously named The Year In Review)

The Year In Numbers summarises Singapore's key weather and climate statistics from the previous year. It is a prelude to the comprehensive Annual Climate Assessment Report which is released around March.

Link: <http://www.weather.gov.sg/climate-annual-climate-reports/>

Lesson idea:

How can we use this resource in the inquiry based classroom?

Leveraging on the Inquiry Based approach in the Humanities, this set of reports, that summarises the key weather and climate statistics of Singapore for the year, can be a source of data for the students to answer the inquiry question of, "How has Singapore's weather been changing since 2017?"

The teacher can spark the students' curiosity with the key climate change projections for Singapore. [V3-Infographic-English \(mss-int.sg\)](#) Students can discuss how Singapore is affected by climate change and what their lives will be like in 2030.

Students will be grouped into 7 groups and each group will be assigned to breakdown the information and gather the necessary data to answer the inquiry question. They will provide a summary of the changes and the reasons for the changes to the weather. They will exercise reasoning by presenting some recommended actions that Singaporeans need to take now to slow the effects of climate change and explain why.

The teacher can close the loop with the students by getting them to reflect the reasons for climate change and the effects it might have on daily living in Singapore.